



Collingwood
College
BELIEVE SUCCEED

New Intake Parents' Presentation 2026



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Miss K Watling

Principal

Ofsted Inspection April 2026

Pupils are proud to attend Collingwood College. They feel part of a community where they know where to go to access support. Pupils trust staff and believe they have their best interests at heart. This makes them feel safe.

- **Attendance** has 'improved over time' with inspectors noting that 'leaders 'prioritise attendance' with the aim to 'identify any barriers and overcome them.'
- **Behaviour** across the College was praised with the College described as 'a calm and purposeful learning environment' where 'in lessons, pupils produce work of a high quality.' The 'positive relationships between staff and pupils underpin the effective behaviour systems .. 'this means low level disruption is rare.'
- **Pupils** were recognised as being 'polite, keen to learn and respectful to each other and staff' and they 'conduct themselves well in lessons and at social times.'
- **Pupils** 'value the high-quality pastoral care' and 'are confident that leaders will put in the best possible support for them.' 'Careers advice and guidance are a strength.'
- '**Bullying** is rare' and that 'harassment in any form is not tolerated.'
- **The curriculum** is ambitious where 'it is well sequenced and supports pupils to develop their knowledge across the full range of subjects.' Teachers have 'received tailored support' from leaders to become subject 'experts.'
- **Inclusion and SEND provision** 'have effective systems in place' where 'pupils with lower starting points progress well through the curriculum' and 'leaders have built professional relationships with external agencies to secure the right interventions for pupils.'
- '**The school's enrichment offer** fosters teamwork, resilience, problem solving, helping pupils to build confidence beyond the classroom.'

**The CCFA is our
schools' PTA.
Started in
January 2025**

**Raised over
£2500 since our
first event in
March 2025**



**Made up of Parents,
Ex-pupils, and Staff
from our school**

**We welcome new
committee members,
and new volunteers
to join our pool of
event helpers**

Aims:

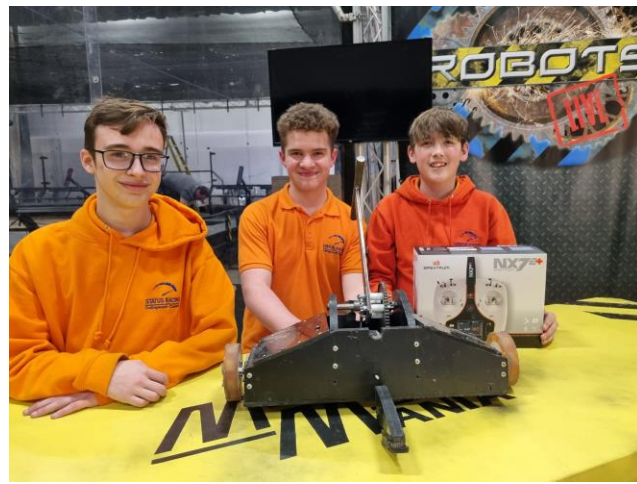
Parents and students to have fun

Parents to meet other parents

Funds used to enrich the lives all students both in and out of the classroom

Support the wider community and raise funds for charity

ROBOT WARS



Halloween sales



Wonderlicious



40 GOLDEN TICKETS to be found



£2.00 per 100g
choc bar

Prizes each & every day:
£30 Amazon voucher
£20 Amazon voucher
£15 All4One voucher
Sweets, Treats & more!!
Total prizes over £300!!

**ON SALE AFTER
SCHOOL AT BAROSSA
& KINGSTON ON
9, 12, 16 & 18
DECEMBER**

'FREE FROM' OPTIONS ON SALE TOO

Wonderlicious Bars





EASTER DOUGHNUT SALE



PRELOVED

UNIFORM SHOP



Frozen

FRIDAYS

hello
SUMMER



50p



FriYAY!



AGM

Annual General Meeting

UPCOMING EVENTS



Online Raffle



ROBOT WARS

**SEE THE COLLINGWOOD ROBOTS
LIVE IN ACTION IN OUR ARENA
PLUS WIN THE CHANCE TO DRIVE A ROBOT**



**FRIDAY 17 JULY - 6PM
KINGSTON THEATRE
COLLINGWOOD COLLEGE**

SCAN ME



**LIMITED TICKETS £5
OR £15 WITH A MEAL**

**REFRESHMENTS &
RAFFLE TICKETS ON SALE**



**WWW.TICKETSOURCE.COM/CCFA
COLLINGWOOD COLLEGE, KINGSTON ROAD, CAMBERLEY, GU15 4AE**

**LIMITED
TICKETS
AVAILABLE**

THE CCFA NEEDS YOU!



WHY JOIN?

When parents

get involved,

children do BETTER

in school.

**“BEHIND
THE CHILD
THAT MAKES
THE MOST
PROGRESS,
IS AN ACTIVELY
INVOLVED
PARENT.”**

**"AT THE END OF THE DAY, THE
MOST OVERWHELMING KEY TO
A CHILD'S SUCCESS IS THE
POSITIVE INVOLVEMENT OF
PARENTS."**

- JANE D. HULL

How can you join the CCFA or get added to the pool of volunteer??



Contact Jacqui at
ccfa.collingwood@gmail.com



Staff

Miss K Watling
Principal

Ms N Akbar
Joint Senior
Assistant Principal

MHST
representative

Mrs L Edwards
Progress Leader
(Barossa)

Mr A Chauhan
Head of Lower
College

Miss L Evans
Year Manager



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Ms N Akbar

Joint Senior Assistant Principal
Student Development

Pastoral System



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The pastoral programme supports curriculum to develop the whole child, structured as follows:

- **Progress Leader** supports all Year Groups in Lower College
- **Year Manager Miss Evans** and **Pastoral Assistant Miss Dillon**
- **Tutors** monitor academic and personal development – championing their students' cause.
- Access to additional support via Year Manager for intervention MHST and "HIVE" (**SEN Department**)
- SLT link

Wear the uniform with pride, one way, the Collingwood way!

Collingwood College Uniform Checklist

Skirts– appropriate length, below finger tips

Trousers– tailored straight legged

Shoes– plain black (leather like)

Back Pack– every day

Tie– done up and tucked in jumper

Tights– not laddered

Socks– black (no outer socks over tights)

Hair– natural colours

Jewellery:

- one piercing in each year (no visible nose studs)
- one ring on each hand





Expectations

We expect every student to engage in their learning journey “no learning wasted”. Achieved by:

- an **excellent attitude** to **learning**
- **100% attendance**
- being **prompt** and **organised**
- **exemplary behaviour** at all times

Bullying

Leaders have established consistent behaviour routines, which staff put in place. Pupils know the rules. They follow them and this means low-level disruption is rare. Leaders have created a calm and purposeful learning environment. Pupils are polite to each other and staff. Harassment in any form is not tolerated. The positive relationships between staff and pupils underpin the effective behaviour systems. Pupils are keen to learn but still need to develop the self-discipline and independence to thrive. Bullying is rare; where it does happen, leaders take effective actions. Where leaders have made adaptations for individual pupils through a change in provision or routine, they are effective at engaging pupils in their education.

- Collingwood has **zero** tolerance of bullying
- We have an extremely successful record of dealing with bullying



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Home College Agreement

The College will :

- provide a **secure** and **caring** environment
- have open **communication** and **dialogue** when concerns are raised

We ask that parents/carers ensure that their child is:

- at College **on time**
- properly equipped (**Super 7**)
- support our staff with **sanctions** when issued



All mobile Phones must 'never be used, seen or heard'

- Mobiles to be on silent or turned off and **stored in College bag** during the entire College day.
- This means from the first bell in the morning at **8.25am** until **3.15pm** when students have exited the buildings.
- Mobile phones will be confiscated, and a sanction applied in line with Behaviour Management Policy.
- Should a student own a phone, please note that a "smart" phone is not required and a "brick" style phone will suffice.



Behaviour (Rewards and Sanctions)



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Reward System based on Positive Behaviour Points – students can cash in points for a range of rewards e.g. Amazon vouchers

Range of sanctions issued dependant on behaviour

- **Detention** (Break/Lunch/45min/ 90min)
- **Inclusions**
- **Suspensions** only used for more serious incidents

Student Voice

Collingwood is a listening school where every student has 'a voice':

- **College Council** (Resources, Student Welfare & Curriculum)
- **Student Leaders** to encourage leadership skills and 'self -governance'
- **KS4 Student Leadership team** in Year 11 who act as College ambassadors
- **'Student Focus weeks'** to enable students to feedback on their learning experience via the classroom teacher and on-line surveys



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MHST Representative

Proud to be part of



The children and young people's emotional wellbeing and mental health service



Surrey and Borders
Partnership
NHS Foundation Trust

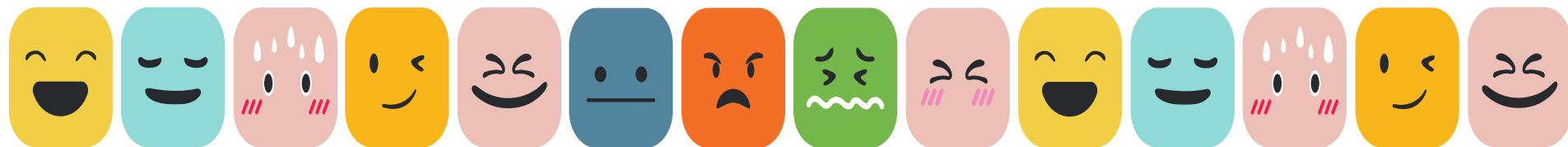
Surrey Heath MHST



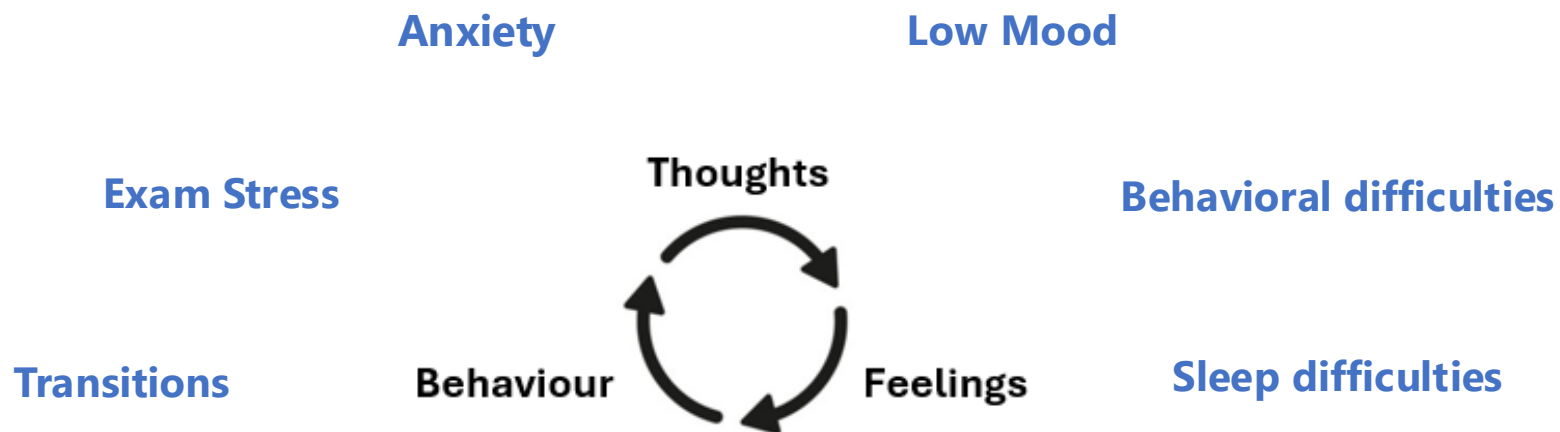


What does your MHST do?

- 1 To provide evidence-based Low Intensity Cognitive Behavioural Therapy (LICBT) interventions for mild to moderate mental health and wellbeing needs to children and young people.
- 2 To support the Mental Health Lead in each MHST school to introduce or develop a whole school approach to mental health and wellbeing.
- 3 To give timely advice and signposting to schools, and to liaise with external agencies, ensuring that children and young people, and their families receive the right support at the right time.



We support with:



OCD

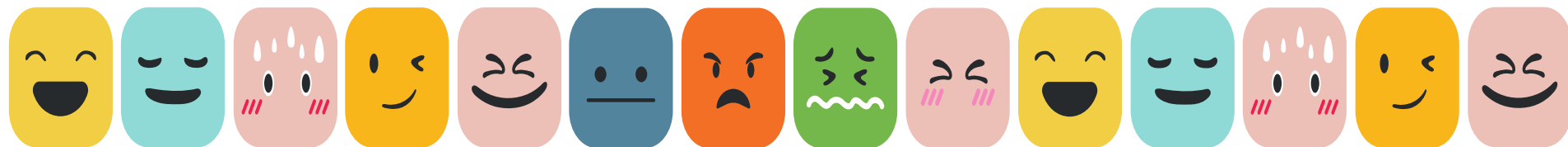
(Senior Practitioners only)

Single event Trauma

(Senior Practitioners only)

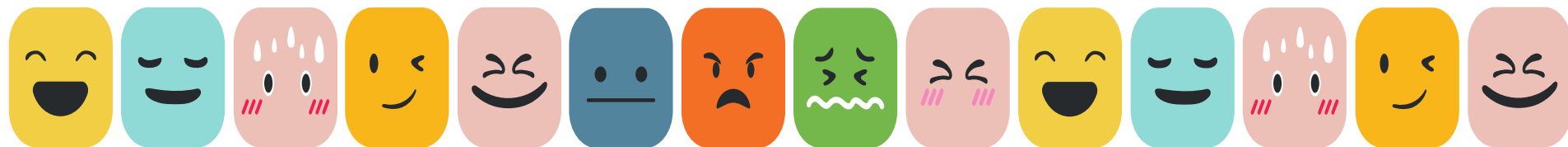
Tics

(Senior Practitioners only)



Whole School Approach

Aims to **reduce stigma** around mental health and **improve awareness** so people can **access the right support** when they need it.



How might you notice your child is anxious?

fight



- Clenched fist
- Aggression
 - Slamming
 - Throwing objects
- Screaming/yelling
- Answering back
- Glaring

flight

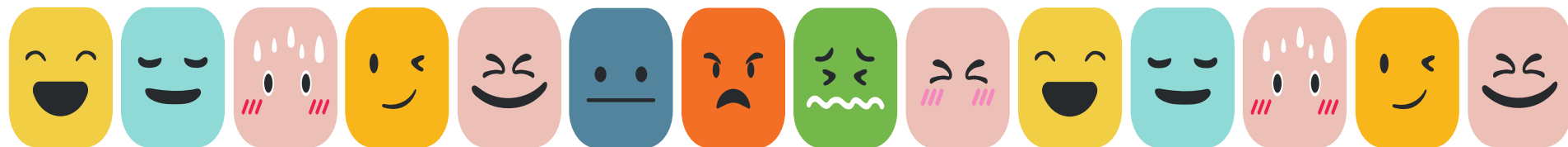


- Restlessness
- Excessive fidgeting
- Walking away
- Running
 - without concern for safety

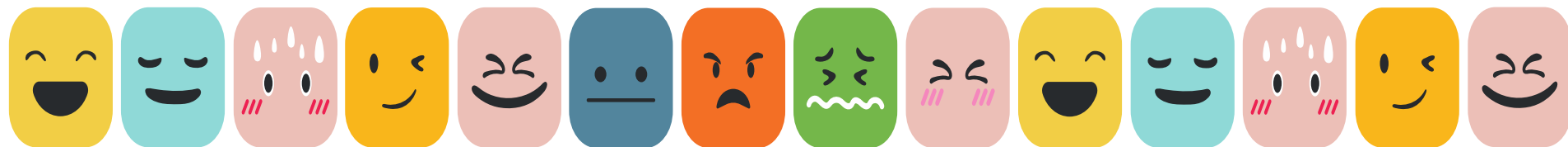
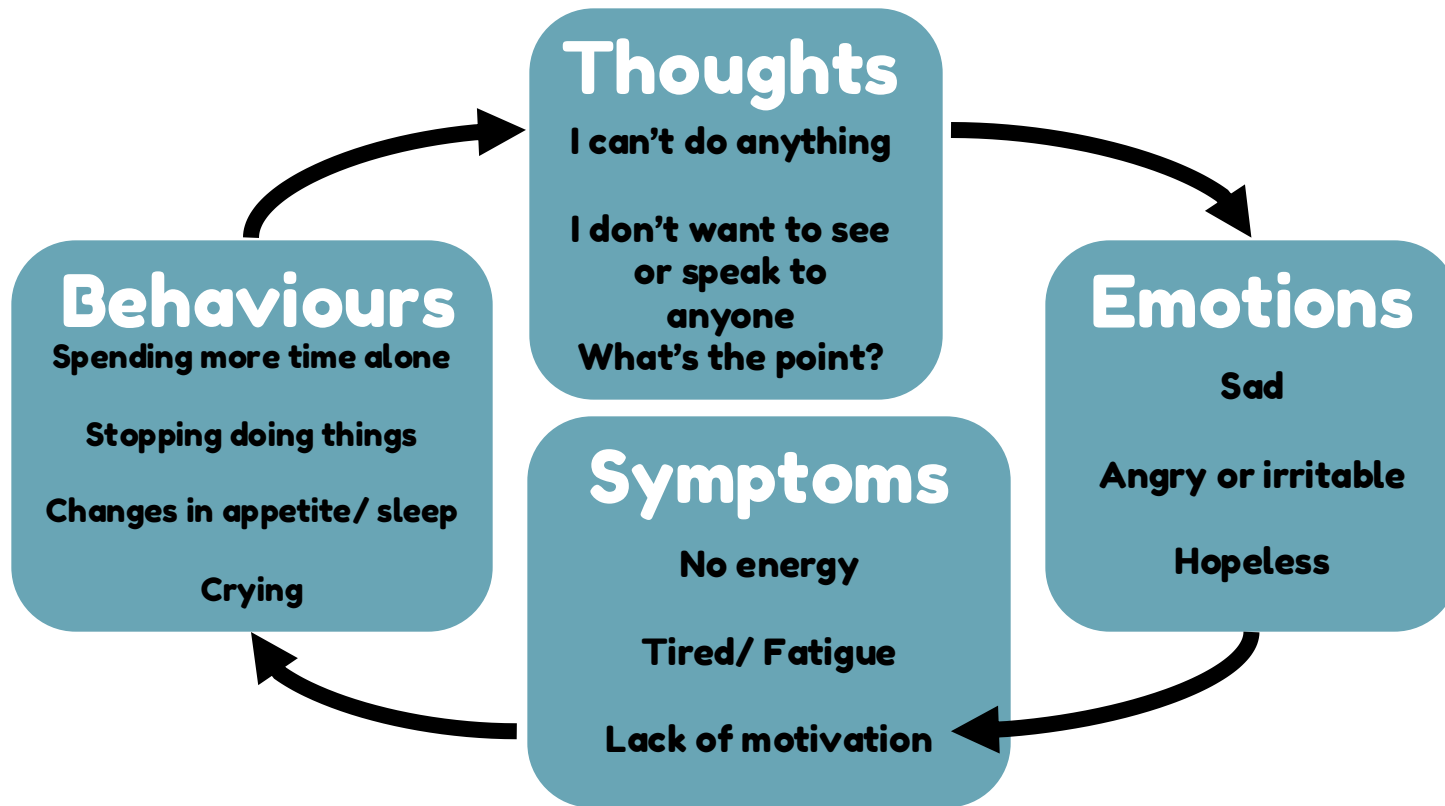
freeze



- Mute
- Shutting down
- Feeling unable to move
- Feeling numb
- Forgetful/distant
- Daydreaming



How might you notice your child is low?



When should I be concerned?



When there's been a **change** in their normal behaviour, it's **impacting** on their daily life, and it has been **persistent** for a period.

Avoiding certain situations

A drop in academic performance

Change in sleep pattern

Change in appetite/ eating patterns

Weight loss or gain in a short period of time

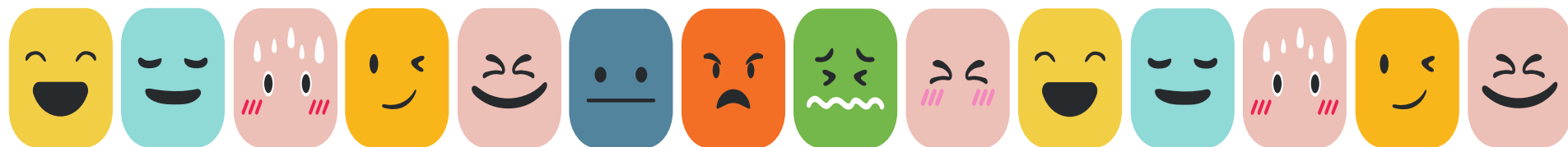
Frequent experience of physical symptoms

Not caring about yourself, others and things

Relationship or friendship difficulties

Lack of motivation

Low self esteem

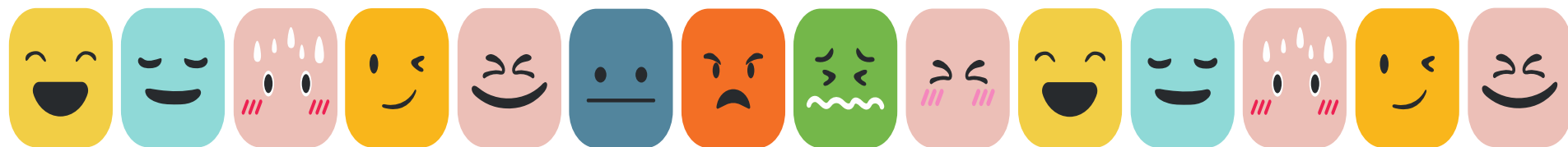


How to ask for support from the MHST?



**Talk to school staff to refer to the MHST
(e.g. HoY or pastoral team)**

- Encourage children to speak to a member of staff, you (a parent/carer) or friend.
- As parents, talk to school staff who can put you in touch with us, or another service.



What does support from the MHST look like?

STEP 1: Complete our request for support and additional form (with school).

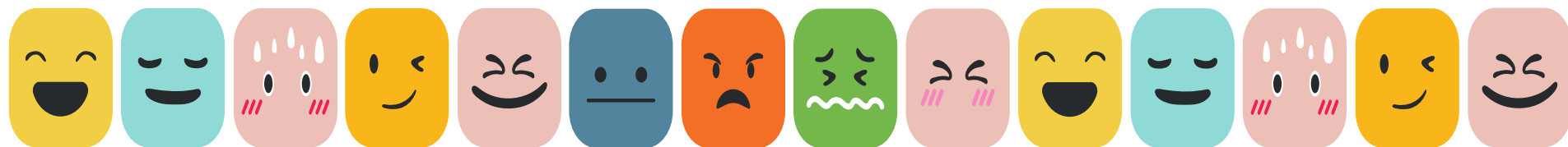
STEP 2: Triage call with parents to explore concerns

STEP 3: 1:1 Assessment to explore concerns with your child

STEP 4: Agree plan for support (with us or another service)

STEP 5: Treatment with us

- We will work with your child towards their **goals**
- We look at their **thoughts, feelings and behaviours** to identify what needs to **change** to help them feel better.
- Introduce strategies and **home practice** to complete in between sessions.



Transition to Secondary School

Over the summer holidays we are running sessions to support your child's move to Collingwood College.

2-hour workshops in person for prospective Year 7 Students

1-hour webinars for parents of prospective Year 7 Students

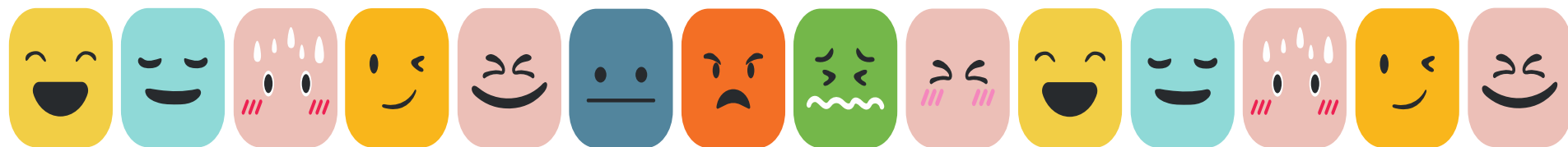
Across July
and August



Parent
Webinar



Children's
Workshop



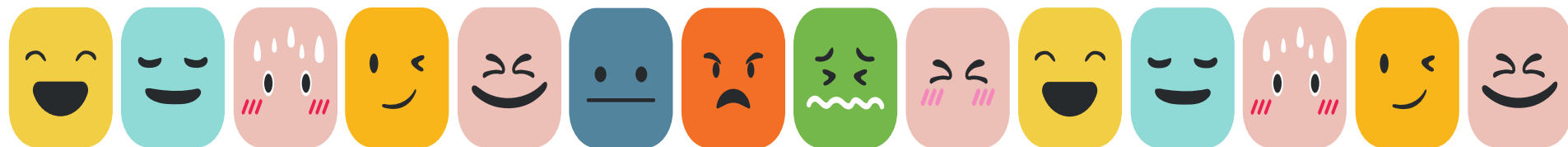


Suggested Websites



Thank You!

We will be available as you exit
should you have any questions.





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Mrs L Edwards

Progress Leader (Barossa)



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Transition has included:

- ▶ A visit to every major feeder school or an invitation to come here
- ▶ Discussions with our feeder schools about all students
- ▶ One Induction Day
- ▶ Information communicated to you and your child via the information area



The Role of the Form Tutor

The Form Tutor will see your child every day.

The Form Tutor should be the first port of call.

The registration period is a very important start to the morning.

Attendance



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We have our own Attendance Manager – Mrs Pursun

If your child is absent, please report any absence via email to the absence line before 8.20am, give a reason for any absence or lateness.

Students must arrive to registration at 8.25am



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Mr A Chauhan

Head of Lower College (Curriculum Support)

Year 7 Timetable (2 weeks)



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English 7	Maths 7	Science 6	Leaders have designed an ambitious curriculum. It is well sequenced and supports pupils to develop their knowledge across the full range of subjects. Leaders have established clear learning routines in lessons.	
Technology 4	Physical Education 4	French or Spanish 5		
			Art 2	Information Technology 2
			Performing Arts 4	

Key events



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- Curriculum Evening – 8th September 2026
- Meet the Form Tutor – 8th September 2026
- Report to Parents –
- October (ATL), January (Progress Report)
- Academic Review Day – 24th March 2027
- Parents' Evening – 4th February 2027
- End of Year Report – July 2027

Home Learning

- We value home learning
- All students are expected to complete all home learning tasks
- Guidelines are 30–60 minutes per night in Years 7/8 from 2 or 3 subjects
- Home learning tasks will be set via Edulink
- Parents should monitor Edulink regularly and we encourage you to feedback issues via Edulink



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ACHIEVEMENT

We celebrate successes and support everyone to reach their goals. Academic results are just part of the story – we strive for excellence in everything we do.



INTEGRITY

We have high standards for ourselves, are open, honest and do what is right, not just what is easy.



INCLUSIVENESS

We believe that diversity of backgrounds, cultures and ideas strengthens our community – one in which everyone is treated with kindness, empathy and fairness.



PERSEVERANCE

We work hard to overcome challenges, achieve, and exceed expectations.

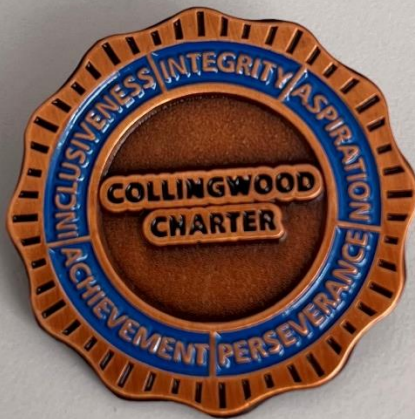


ASPIRATION

We are forward-thinking and committed to continuous improvement, innovation and acting on curiosity.

OUR VALUES

Collingwood Charter



- ▶ The Charter incorporates our Core Values (Integrity, Aspiration, Perseverance, Achievement and Inclusiveness) and how students demonstrate their commitment to these throughout their college life E.g. extra-curricular, active participations in clubs, student helpers, Values Points, Values Postcards etc.
- ▶ Students are actively involved in the Charter. Once they receive the **'bronze'** award they then work towards achieving **silver, gold and platinum** as they progress through the college.
- ▶ By linking to our values students can also earn praise points which count towards our Charter. Staff award them for a range of reasons and some examples are below:
- ▶ Aspiration – to be part of the College Council
- ▶ Achievement – in lessons, Sports Day...
- ▶ Integrity - taking responsibility for your actions without blaming others.



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Miss L Evans

Year Manager

September...



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- On the first day of College:
- Year 7 students should go straight to Barossa Reception at 8.30am (car/walk)
- If they arrive on buses staff will meet the students at Barossa gate and they will make sure they are taken to a meeting area.
- End of the day– they will be dismissed from their last lesson along with the whole College.
- Please ensure that you agree a place to pick up your child if they are not making their own way home and they know where it is.

Welcome to Collingwood College



Bags

School bags must be:

- Backpack/rucksack style
- The size must be large enough to hold an A4 folder
- NO handbags, tote bags OR over the shoulder bags

THESE VARIETIES ARE ACCEPTABLE



THESE VARIETIES ARE NOT ACCEPTABLE



There will be no stipulation on the colour of the bag.



Footwear



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Plain, completely black leather/'leather-like' footwear suitable for College use.

These varieties would be acceptable.



We strongly advise against buying expensive fashionable footwear for College.



SUPER 7

Equipped and ready to learn. Every day.

Every student should be equipped and ready to learn each day with the following equipment in a CLEAR PENCIL CASE

Pen	Pencil
Ruler	Scientific Calculator
Eraser	ID Card
Different coloured pen	

Scientific Calculators recommended by

The Maths Department

Please invest in a CASIO if possible

Casio fx-85GT-EW

Battery & solar powered

OR

Casio fx-83GT-EW

Battery powered only

Approx

£12.00 to £16.00

Available in many colours



SUPER 7

Equipped and Ready to Learn!

At Collingwood we believe that all students should come to College equipped and ready to learn each day.

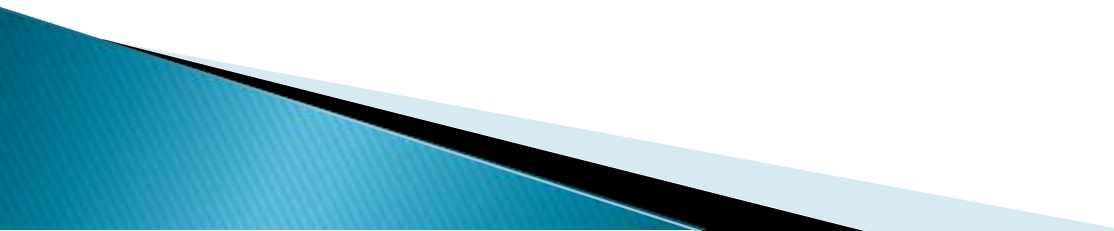
Super 7 lists the main items students need. We ask that students and parents/carers ensure that these items are brought into College every day in school bags.

Form Tutors monitor this during morning registration on a regular basis.

- ID Card
- Pencil
- Ruler
- Eraser
- Calculator
- Pen
- Different colour pen



Essential Information

- ▶ ID Cards – Allow entry to the buildings and also act as a ‘credit card’ for lunch payments. Collingwood is cashless. Students must have them as part of their Super 7. These will be issued in September.
 - ▶ Edulink –It is through Edulink you monitor Home learning, payment systems and timetable.
 - ▶ Arbor– Access to attendance , positive and negative behaviour
 - ▶ Public and College Buses – Full details about transport routes and timings will be added to the new Year 7 Information Area.
 - ▶ The general phone number for all bus service enquiries is 0300 200 1004 between (9.00am–5.00pm)
- 

Staff



- Miss K Watling – Principal
- Ms N Akbar – Joint Senior Assistant Principal
- MHST Representative
- Mrs L Edwards – Progress Leader (Barossa)
- Mr A Chauhan – Head of Lower College
- Miss L Evans – Year Manager
- Miss R Dillon – Pastoral Support

Year6Questions@collingwood.surrey.sch.uk