

# Collingwood Sixth Form

# Subject Information

# Booklet

## September 2026



Collingwood  
College  
BELIEVE SUCCEED

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# ENTRY REQUIREMENTS

## The Collingwood Offer

Most Year 12 students at Collingwood will start 3 subjects rather than 4 subjects. This reflects the fact that Higher Education Institutions primarily make offers for course places based on your results in only 3 subjects. Linear A levels allow you more time, both inside and outside of lessons, to focus on getting the best results possible in those 3 subjects. Most A Level subjects are assessed at the end of two years with coursework components being completed during the two year period.

## BTEC Qualifications

In addition to A levels students also have the option of choosing more vocational qualifications through BTEC programmes. The BTEC framework of qualifications offers students the opportunity to study in a different way to A levels. Learning is primarily 'student' centred and is assignment based, project and research driven. The BTEC qualifications also include an externally assessed exam component and a strengthening of mathematics and English requirements.

These qualifications provide a broad study of a vocational area and attract UCAS points. The BTEC Certificate (level 3) is equivalent to 1 AS qualification, the BTEC Extended Certificate is equivalent to 1 A Level, the BTEC Foundation. All BTEC students are expected to take part in a period of work experience as part of the course.

There is also a Level 2 BTEC Progression Course available for certain students, please see page 9.

## Sixth Form Minimum Entry Requirements

Collingwood College considers applications on an individual student basis. The majority of students will study a combination of courses which is the equivalent of 3 subjects however some students may choose more than 3 subjects. Each subject has specific entry requirements for the course so please see the individual subject pages for more information. Further to this, we do require at least 5 GCSE grades 4-9 across all subjects.

Students may also have the option of broadening their study by adding an additional Extended Project Qualification (EPQ) to their programme.

## Mathematics and English Requirements in the Sixth Form

In line with current Government policy, all students who do not achieve a minimum of a level 4 in an English qualification at GCSE and/or Mathematics at GCSE will be required to continue studying a Mathematics and/or English qualification post-16.

## Progression from Year 12 to Year 13

Throughout the 2 year programme students will sit internally assessed mock examinations for all A levels, these occur in January and June with an added mock in the November of Year 13.



## Key Points to Remember:

- Courses will only run subject to reasonable student demand.
- The College day in the Sixth Form operates until the end of period 6 at 4.05 pm.
- If you achieve GCSE results that average grade 7 or above, you will choose 3 or 4 subjects that you study for 2 years.
- If you achieve GCSE results that average less than grade 7, you will choose 3 subjects that you study for 2 years.
- You will be able to focus exclusively on the subjects that will allow you to progress to Higher Education and employment.
- If you do not achieve the minimum entry requirements of 5 GCSEs at grade 9-4 (or equivalent) you will not be offered a place on a Level 3 course at Collingwood.
- You need 4 GCSEs at grade 9-3 (including English and/or Maths at grade 9-3) to study the 1 year Level 2 progression course.

## The Personal Tutor

As a Sixth Form student you will be allocated a Personal Tutor who will be a key point of contact at College monitoring your progress and providing your personal support. They are your referee for UCAS, Apprenticeship and job applications.

Ultimately this person will guide you through the process of being a successful Sixth Former as well as give you all the advice and guidance you need for the next steps in your life.

## CONTACT US:

Sixth Form Office.....01276457600 ext 400

Leanne Boon  
Sixth Form Services Manager.....ext 411

Chris Webster  
Senior Assistant Principal.....ext 412

Miss Louise Angell  
Post 16 Curriculum Leader.....ext 420

# HOW TO APPLY

## Apply

- 1 Online application must be completed by Friday 28th November. At this point you indicate the subjects you might like to study before the interview process commences.

## Interview

- 2 You will have an interview with a member of staff. At this point we discuss appropriate subject choices where your target grades in certain subjects will be considered. This interview is an important part of providing you with balanced and impartial advice about your next steps in post 16 education and beyond.

You will be made a conditional offer that outlines the 3 or 4 courses you will study dependant on achieving entry requirements.

## Induction Day

- 3 After your exams have finished you will be invited to attend the Year 11 into Year 12 Induction Day. This is a great opportunity to get involved in a range of activities to introduce you to Sixth Form life. You will get given transition materials from your subject tutors to study over the summer break.

## Results Day & Enrolment

- 4 On results day will be able to officially enrol as a Sixth Former at Collingwood College. You will be invited to accept your place electronically and attend an enrolment appointment in the last week of Summer before you start in September.

## 5 First day - September 2026

Great news! You're now officially a member of Collingwood Sixth Form.

# ENRICHMENT & EXTRA-CURRICULAR

## Trips:

Trips can be subject specific and department led or be a whole cohort opportunity. These trips aren't compulsory but provide excellent experiences for our Sixth Form students.

## Sixth Form Revue:

A completely student led and student produced show where Sixth Formers act in sketches, sing, dance or participate in the backstage crew and lighting/sound teams. This is led by our Senior Prefect Team and is a great way to meet other students.

## Senior Prefect Team:

The opportunities to be a student leader at Collingwood Sixth Form are vast. We have a Senior Prefect Team with a number of different roles dependant upon the skillset of the individual. This ranges from being Head Prefect to being a key representative for a specific aspect important to the Collingwood community.

## Peer Mentoring:

Year 12 students have the opportunity to be trained as mentors where they are assigned a member of the lower school to mentor throughout the year. They can achieve a nationally recognised qualification.

## Toe by Toe

Another great opportunity to work with younger students in assisting with literacy skills and maths skills.

## Duke Of Edinburgh

There is an opportunity for students to complete their Gold D of E in the Sixth Form. Students have the support of the D of E team to ensure that they understand the process to continue the course to completion.

## School Production

All students are given the opportunity to audition and take part in the whole school production. There are a range of opportunities for students to get involved in and this is encouraged and supported by the Sixth Form Team.

## Debating

Collingwood College has an extremely successful debating team with a number of our students winning top competitions and heading up national teams. Sixth Formers are invited to get involved and to learn new invaluable skills which will aid UCAS applications.

## Eco and Diversity Clubs

As a Sixth Form we encourage involvement in clubs that help the wider community. Eco and Diversity clubs are two such opportunities that allow Sixth Formers to make a difference.

## Football

We offer students the chance to play 5-a-side football throughout the year. We also have a Year 12 vs Year 13 football match every term which allows for some friendly competition and to being the Sixth Form together outside of lessons.



# Art, Craft & Design (AQA)

## A-Level

Art, Craft and Design will enable you to develop your creative ability; choosing the Art, Craft & Design route allows you to experience a variety of specialisms and does not restrict your future choices. The course allows you to study in a variety of mediums including Fine Art, Sculpture, Textiles and Mixed Media. You will be given the opportunity to develop your skills, experience new techniques, be inspired by the work of others and be influenced to create your own imaginative artwork.

### Main features of the course:

The A Level course is 100% practical, it is made up of 2 components as follows:

**Coursework 60%** - A personal investigation chosen by you based on a theme or style of art which you like. In year 12 you will start the course by experimenting and exploring possible ideas which will enable you to confidently complete this extended project. You will be inspired by appropriate artists and create several final outcomes. In year 13 you will also be required to write an essay which is based on your theme.

**Externally Set Task 40%** - The exam paper is issued in February and provides a broad range of themed questions for you to choose from. You will select one question to investigate, explore and develop prior to the exam. The final outcome will be created during a 15 hour practical exam.

### What qualifications do I need to take the course?

This is a highly practical course where all your work counts, you must have a keen enthusiasm for Art.

Ideally you should have achieved at least a level 4 at GCSE Art & Design or BTEC and a minimum of 5 GCSEs at level 4-9. This is a challenging course so you must be self-motivated and resourceful.

### How is the course assessed?

You will receive continued verbal and written feedback throughout the course. On completion your work is internally assessed and externally moderated.

### Progression:

This qualification gives you specialist knowledge and skills, enabling entry to an apprenticeship or other employment, or progression to related further education and higher education courses.

Many students have progressed onto the Foundation courses at UCA, others have gained places at various Universities including: Epsom to study Fashion Journalism, Southampton to study Graphic Design, Brighton to study Illustration, Farnham UCA to study Fine Art and Computer Games Art.



I chose to stay at Collingwood for Sixth Form because I liked the idea of being in a familiar environment with teachers I knew. I also liked the idea of being in smaller classes for my subjects as it allows for more one-to-one support and removes any distractions.

I chose Art because I like the independence of the subject and the freedom of choice within that. I enjoy generating ideas and then pushing them to their full potential; it gives me a space to step away from the academic side of things and be creative.

I am particularly enjoying the independent research as it has allowed me to find types of art that I had never heard of but really interest me. This has really furthered my love for the subject.

Tilly Martin

# Biology (OCR)

## A-Level

The study of Biology aims to develop your interest in, and enthusiasm for, the subject including developing an interest in further study and careers in Biology.

### The course is designed to:

- Understand and demonstrate, through application, and provide a deeper knowledge of the skills required to investigate biological scientific concepts.
- Develop data handling skills and the ability to analyse and evaluate scientific data.
- Develop essential knowledge and understanding of different areas of Biology and how they relate to each other and a range of other disciplines.
- Develop an appreciation of how society makes decisions about scientific issues and how sciences contribute to the success of the economy, society and the well being of the individual.

### Main features of the course:

There are 6 modules to the A level course as follows:

- Module 1:** Development of practical skills
- Module 2:** Foundations in Biology
- Module 3:** Exchange and transport
- Module 4:** Biodiversity, evolution and disease
- Module 5:** Communication, homeostasis and energy
- Module 6:** Genetics, evolution and ecosystems

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Biology, or 6-6 in Combined Science. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in English.

#### A Level

Paper 1: 2 hour 15 mins, 37% weighting assessing elements from modules 1, 2, 3 and 5.

Paper 2: 2 hour 15 mins, 37% weighting assessing elements from modules 1, 2, 4 and 6.

Paper 3: 1 hour 30 mins, 26% weighting assessing elements from modules 1 to 6.

There is also a pass/fail practical endorsement element for the A level. It does not impact on the overall grade awarded.

### Progression:

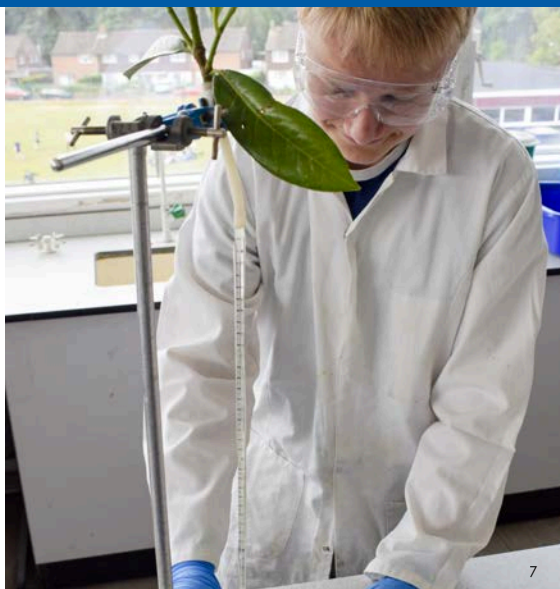
Careers in Biology, Ecology, Biomedical Science, Medicine, Veterinary Science, Food Science, Nursing, Genetics Degrees, Biochemistry, Zoology, Botany, Human Biology and Marine Biology are just some of the opportunities in this subject area.

I chose Collingwood due to the small classes which allows you to develop a strong relationship with your teachers over the course of the two years allowing you to thrive.

I chose Biology as the classes really help me to understand what goes on around us in everyday life from plants to the human body. The teachers who teach A-Level Biology strive to help you achieve your goals and deliver lessons in a captivating manner.

My favourite part about the course so far is the practical element. We do lots of practical experiments all the time and I find this really helps you understand the content that is learnt in class using an applied, hands-on approach.

Jacob Bolton



# Business Studies (Edexcel/Pearson)

## A-Level

Business is very well regarded by Universities and employers alike as students who have studied Business have strong analytical, literacy and numeracy skills.

### Main features of the course:

#### Theme 1: Marketing & People

Meeting customer needs  
The market  
Marketing mix and strategy  
Managing people  
Entrepreneurs and leaders

#### Theme 2: Managing Business Activities

Raising finance  
Financial planning  
Managing finance  
Resource management  
External influences

#### Theme 3: Business decisions and strategy

Business objectives and strategy  
Business growth  
Decision-making techniques  
Influences on business decisions  
Assessing competitiveness  
Managing change

#### Theme 4: Global business

Globalisation  
Global markets and business expansion  
Global marketing  
Global industries and companies (multinational corporations)

### What qualifications do I need to take the course?

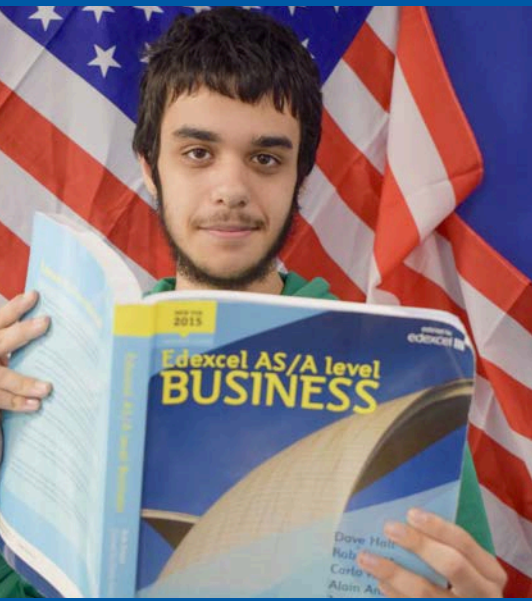
Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including mathematics and English. Grade 5 in GCSE Business, if taken. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in GCSE English and maths.

### How is the course assessed?

Paper	Weight	Marks	Time (hrs)	Topic
1	35%	100	2	Themes 1 & 4
2	35%	100	2	Themes 2 & 3
3	30%	100	2	All Themes

### Progression:

Business combines well with most subjects. A combination of Mathematics and Business at A-level is especially recommended to anyone considering Business Studies or Economics as a degree course.



Collingwood College is the ideal school for me because of the size which allow for more personal interactions within the school. It also allows for the teachers to demonstrate their extensive levels of care towards the students.

I chose A-Level Business because the concept of private enterprise interests me. Understanding what a business is, and how they operate, will help any student in their future life as they can use this information to better understand the world we live in and develop critical thinking skills that will allow students to succeed in higher education and almost any career.

The flexible structure of the lessons opens opportunity for independent class discussions, often without teacher involvement, helping students to create their own unique ideas, which can be applied to their wider learning and guide them into learning how to think for themselves. a skill required for success in any career.

Nathan Byrne

# Business - 1 Year Progression Course (Edexcel/Pearson)

## BTEC - Level 2 (Equivalent to GCSE)

If your GCSE results do not quite meet the entry requirements for A Levels or Level 3 BTECs, this course will give you the chance to build your skills and move on to higher-level study, an apprenticeship, or employment

### Main features of the course:

#### LEVEL 2 BTEC EXTENDED CERTIFICATE IN BUSINESS

- A foundation course that covers a broad range of topics, making it useful for progression into many different careers and further study options.
- Ideal if you are interested in the world of business and want to move on to Level 3 courses, an apprenticeship, or employment after completing the course.
- Learn in a practical way - mostly coursework, with two exam units.
- Graded Pass, Merit, Distinction, or Distinction\*.

### What qualifications do I need to take the course?

A Minimum of 4 GCSEs at Grade 9-3 (or equivalent) including GCSE English and /or Maths at grades 9-3.

### Work and Study Skills:

Alongside your main studies, you will gain valuable skills to help in any career, including:

- ✓ Study skills
- ✓ Teamwork
- ✓ Problem-solving
- ✓ Creativity
- ✓ Resilience
- ✓ Organisation
- ✓ Leadership

### GCSE English & Maths Resits:

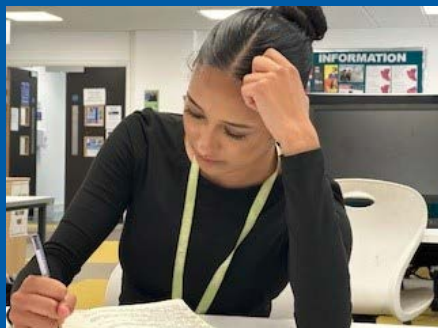
If you didn't achieve grade 4 in English or Maths, you will have the opportunity to re-sit your GCSE or complete an equivalent Functional Skills qualification. Our expert GCSE teachers have a strong track record of helping students achieve success.

### Support to help you succeed:

- Personal Tutor support with study skills, career advice, and next steps planning.
- One-to-one careers guidance to help explore all your future options.
- Friendly and experienced teaching staff to support you to reach your potential.

### By the end of the year, you can:

- Move on to a Level 3 course, such as A Levels or BTECs.
- Apply for apprenticeships.
- Go straight into employment.



# Business (Edexcel/Pearson)

## BTEC - Level 3

BTEC Business is mostly coursework assessed. To be successful you must be able to complete research, meet deadlines and show a creative flair. Each of the units will be based on a real-life company which will set you a problem to solve.

Throughout the course you will have access to all the resources you need including access to the internet in every lesson. You will also be required to take part in a number of trips and off-site visits to local and national businesses. We try to ensure these not only fulfil the requirements of each unit but also are of interest to the students on the course. Over the last few years these have included: Thorpe Park, Hogs Back Brewery, Go Ape, Gun Wharf Quays, Isle of Wight and New York.

### Main features of the course:

Below is an outline of the units you will study:

#### Year 1

**Unit 1** - Exploring Business (Coursework)

**Unit 2** - Developing a Marketing Campaign (External assignment)

#### Year 2 – Extended Certificate (1 A level)

**Unit 3** - Personal and Business Finance (External exam)

**Unit 8** - Recruitment (Coursework)

### Work Experience:

All BTEC students are expected to take part in work experience related to their programme of study.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 4 in GCSE English.

### How is the course assessed?

Extended Certificate (1 A level) - The course is 50% coursework in Year 1 (although one of these units is set externally). In Year 2 you will have one unit of coursework and one exam.

### Progression:

Most students progress on to university courses at degree level. The course also prepares learners for the workplace, starting their own business or moving into higher level apprenticeships.

I chose Collingwood Sixth Form because I really enjoyed my time as a secondary school students here. I also wanted to continue my education in a place that was familiar. I felt like I had lots of friends and good relationships with teachers. The Sixth Form offered all the subjects that I wanted to take so it was a perfect fit.

I chose BTEC Business because I felt like it would open a lot of doors for future careers as business is a subject that teaches you lots about the business world and the world as a whole.

I enjoy spending time with friends and the more independent way of learning that BTEC offers. I also learn a lot of valuable content that I can take into my future.

Charlie Harris



# Chemistry (AQA)

## A-Level

Chemistry is essential for many careers. It has a blend of theoretical and practical work, which could make a change if your other subjects all primarily involve written activities. It is not an easy option, but it is widely respected by Universities and colleges. If you have enjoyed Science at GCSE then Chemistry could be the subject for you.

Main features of the course:

**Section 1:** Physical Chemistry

**Section 2:** Inorganic Chemistry

**Section 3:** Organic Chemistry

What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including a Grade 6 in Chemistry or 6-6 in Double Science. You will also need to have achieved a 6 in Maths.

How is the course assessed?

Paper 1 is 2 hours and covers Inorganic and some Physical Chemistry. It is worth 35% of the A level.

Paper 2 is 2 hours and covers Organic and the remainder of the Physical Chemistry. It is worth 35% of the A level.

Paper 3 is 2 hours and 90 marks (40 marks for practical skills and data analysis, 20 marks on any area of the syllabus and 30 marks of multiple choice questions). It covers all of the content in the A level syllabus and is worth 30% of the A level.

Progression:

Degrees in Chemistry, Biochemistry, Natural Sciences. Careers in Medicine, Veterinary Medicine, Dentistry, Forensic Science, Environmental Sciences, Petrochemicals.



I chose Collingwood as I find it very useful being in a smaller class where the teacher can focus on you more. I also like having teachers that I have had for a long time as I feel like it means they know how to help you in more detail.

I chose Chemistry because I enjoy learning about what everything is made of and doing all the fun practicals that come with it. I especially enjoyed a recent practical making aspirin. I find the practical element of the course allows the content to be consolidated thus helping me understand the course further.

Harrison Taylor

# Creative Media Practice (Edexcel/Pearson)

## BTEC

The BTEC Level 3 National Diploma in Creative Media Practice (540 GLH) is a two-year, learner-focused qualification aimed at those interested in a future within the creative media industries. It emphasises hands-on, practical learning across a range of media disciplines, underpinned by real-world application and industry-relevant projects.

Students will study Module A, which consists of two internally assessed units exploring the core processes and techniques of media production. Through both collaborative and independent projects, learners will build their understanding of media conventions, storytelling, production methods, and professional practices, supporting progression to higher education or entry-level roles in the creative sector. The qualification is equivalent to 1.5 A-levels.

Students benefit from access to a dedicated studio, filming and editing suite equipped with Adobe Creative Cloud and Unity software for those interested in game development. Employer involvement is a key aspect of the course, with students engaging with industry professionals on selected projects.

### Main features of the course:

**A1: Skills development** – exploring key fundamentals of media practice, learning how skills are integrated and connect to generate practical outcomes.

**A2: Creative Media Project** – applying skills developed to a creative project that demonstrates your own ability to self-direct a response to a brief, from inception to completion.

### What qualifications do I need to take the course?

Minimum of 4 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 in English Language.

### How is the course assessed?

Assessment for this course is carried out internally by your teachers and is based on a set of clear, structured criteria. These criteria are aligned with five key skill areas:

1. Informing Ideas
2. Problem Solving
3. Technical Skills
4. Professional Practice
5. Communication

Each unit is graded using the standard BTEC format of Pass, Merit, or Distinction. Both units in Module A are mandatory, and students must achieve at least a Pass in each unit to be awarded the full qualification.

### Progression:

At university level there are a number of institutions offering practical based degree courses from Film Production to Scriptwriting and Radio Production. As this is a vocational course, it is an excellent introduction to the Creative Media Industries. There are many apprenticeships available in the media industry. Our students have taken both routes in past years as progression.



I chose Collingwood for Sixth Form because I was so familiar with the environment, it meant getting used to the classrooms and teachers wasn't going to be hard. I also knew that my teachers were going to be great with teaching me from previous experience with them in lower school.

I chose Media Practice as one of my courses because of my interest in the film and media industry. I chose the subject so that I could gain knowledge on the different parts to a production and its processes as well as how the media works on a deeper level and how it can influence people.

The thing I enjoy the most in Media Practice, is learning about the terminology as well as why and how the media has such a big influence and its effect on different people. I also like practical elements of the subject.

Sneha Anil

# Criminology (WJEC/Eduqas)

## Applied Diploma (Equivalent to 1 A Level)

This course has been designed to provide you with the underpinning knowledge of the types of crime that take place in our society; why people may commit crime and how we control and punish criminality. It combines elements of psychology, sociology and law. This knowledge is then applied to case studies giving you the opportunity to develop essential critical thinking, analytical and communication skills. Assessment is through a combination of two written examinations and two centre-marked assignments.

### Main features of the course:

The course has four components: 2 exams and 2 controlled assessments.

#### Unit 1: Changing Awareness of Crime

This controlled assessment unit will require you to plan a campaign for change relating to crime. You will learn about a variety of crimes that are under-reported and how crime is recorded. You will explore many campaigns and the changes they have brought about.

#### Unit 2: Criminological Theories

In this examined unit you will apply your understanding of the public perceptions of crime and campaigns for change with criminological theories to examine how both are used to set policy. You will consider why people commit crime and whether these theories are credible.

#### Unit 3: Crime Scene to Courtroom

In this controlled assessment unit you will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

#### Unit 4: Crime and Punishment

In this examined unit you will develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice. There is a focus on agencies in the criminal justice system such as the police, the Crown Prosecution Service, probation and prisons.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent)

### Progression:

Many students progress to University to study in Criminology, Political Science, Sociology, Law or other subjects.

The qualification also allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the Criminal Justice System, Law or Police (eg. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service).



Collingwood was definitely the right choice for me as it was less overwhelming and more welcoming. I like the way you can get help when you need it.

I chose to study Criminology as the whole area around the subject has always interested me growing up and I've always known that my future career will follow in that path. Criminology has amazing teachers that make learning a whole new subject very easy and fun.

Criminology is by far my favourite subject I've ever studied. I enjoy Criminology as there are many parts to it and a lot to explore. Also as someone who is very overwhelmed on exams Criminology has two controlled assessments making it more comfortable and removes a lot of pressure.

Charlie Edmondson

# Computer Science (AQA)

## A-Level

Computing will require you to develop a knowledge and understanding of computer systems, the principles of computing, including programming and how these are applied to the solution of problems.

A level Computing also develops an understanding of systematic methods such as the use of algorithms and data structures, communication and networking, security and integrity of data and the skills associated with documenting solutions.

### Main features of the course:

The A level specification has 3 units:

**Unit 1:** Fundamentals of programming, data structures, software development and theory of computation

**Unit 2:** Fundamentals of data representation, computer systems, computer organisation and architecture, uses of computing and communication and networking, databases, big data and functional programming

**Unit 3:** Practical Project

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Mathematics and English. However, students with a minimum grade of 6 in Mathematics are more likely to succeed. If taken, GCSE Computer Science Grade 5.

### How is the course assessed?

Unit 1: On-screen examination – 2.5 hours - short answers and write/adapt/extend programs  
Weighting: 40% of total A level mark

Unit 2: Written examination – 2.5 hours – short answers and extended answer questions  
Weighting: 40% of total A level mark

Unit 3: Coursework, Internally assessed – systematic approach to problem solving  
Weighting: 20% of total A level mark

### Progression:

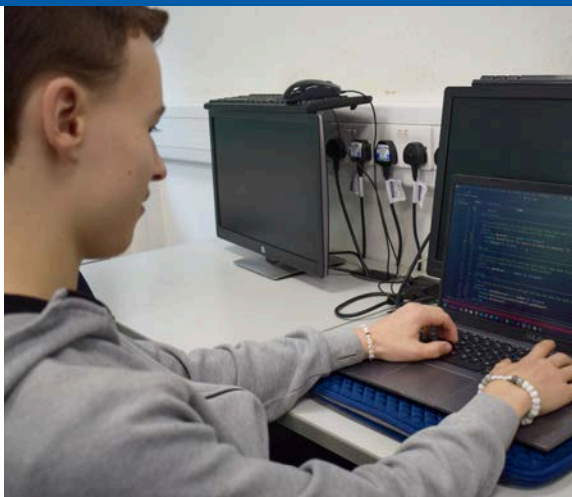
Computing can lead to a pure Computer Science degree course, or courses in IT as single-subject or combined courses, with a huge variety of options. Additionally an A level in Computing will be an asset to those going on to follow courses in Business, Economics, Journalism, Media, Science, Geography and other fields.

Collingwood Sixth Form felt like a good fit for me because I already attended Collingwood, and it would be a smooth and easy transition to Sixth Form.

I took Computer Science in Year 9 as a 1-year GCSE and I really enjoyed it, I wanted to learn more and I have a strong enjoyment for coding.

I also appreciate the maths element of the course and different bases like binary and hexadecimal as well as Boolean Algebra. I really enjoy the problem-solving aspect which is an invaluable skill moving forward into the future.

Samuel Allen



# Drama & Theatre Studies (Edexcel/Pearson)

## A-Level

In this course students will develop their interest and enjoyment of Drama and Theatre both as a participant and as an informed member of an audience. They will gain insight into theatre processes and develop their understanding and appreciation of the significance of social, cultural and historical influences on the development of Drama and Theatre. Students will work practically with other students to explore a range of different theatre genres, practitioners and texts, as well as developing their skills as a performer and director.

At A Level students are required to: show knowledge of two contrasting published plays, one of which is pre-twentieth century and one which is twentieth century or contemporary; analyse a live Theatre production; create and realise an original drama that is influenced by the work and methodologies of one prescribed practitioner; explore and interpret extracts from scripted plays and evaluate the ways in which style, form, dramatic structure and characterisation can be interpreted and realised.

### Main features of the course:

#### The A Level qualification has 3 components:

##### 1. Component 1: Devising (40%)

Using a play text as a stimulus, students will create and realise an original piece of theatre inspired by a prescribed practitioner. Portfolio alongside this which evidences your creative process.

##### 2. Component 2: Text in Performance (20%)

Performance: Perform extracts from two scripted plays. Students perform two contrasting extracts, one from a monologue and one group performance.

##### 3. Component 3: Theatre Makers in Practice (40%)

A written exam exploring two key areas, Interpretation of Play Text & Live Theatre Evaluation. Explore and interpret extracts from a scripted play, taking into account directorial and performance choices. Analyse a live theatre production, considering the performance from a director's perspective.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 4-9 (or equivalent) and above including English.

### How is the course assessed?

1. **Component 1: Devising (40%)** Students create an original piece of theatre.

2. **Component 2: Text in Performance (20%)** Two scripted performance pieces that contrast.

3. **Component 3: Theatre Makers in Practice (40%)** Open book exam, 3hours, students can bring notes into the exam

### Progression:

Students studying Theatre Studies A Level move on to a variety of university courses generally within the Arts or some opt to audition for places at Drama School.

I chose Collingwood as I already had a bond with the teachers, so it provided some familiarity and comfort coming back. I also loved how the class sizes were small compared to other schools in the area, feeling as though I would get better support on an individual level. For example, my classes now are about half of what they were at GCSE.

I chose Drama because I have a strong interest in acting, I took it as one of my GCSE's and felt that carrying it on at a higher level would help my ambitions of becoming an actress post-college. Even when learning about the written aspect of the course there is never a dull moment and the teachers accommodate the class especially knowing how we learn and work best. This has helped me progress a lot as the information is given in a way that I can process and remember easily.

I particularly enjoy all of the activities we do in Drama, where the fun little drama activities link into certain practitioners, and also the creative freedom we have to experiment around with all our performances. I also love the course for all the people in it, Drama being such an active and performance-based course allows you to make friendships with people you never thought you would.

Emily Smith



# Economics (Edexcel/Pearson)

## A-Level

Economics is very well regarded by Universities as the subject develops strong analytical skills.

### Main features of the course:

#### Theme 1: Introduction to markets and market failure:

This theme focuses on microeconomic concepts.  
Students will develop an understanding of:  
Nature of economics and how markets work.  
Market failure.  
Government intervention.

#### Theme 2: The UK economy

This theme focuses on macroeconomic concepts.  
Students will develop an understanding of:  
Measures of economic performance.  
Aggregate supply and demand.  
Macroeconomic objectives and policy.

#### Theme 3: Business behaviour and the labour market

This theme develops the microeconomic concepts introduced in Theme 1 and focuses on Business Economics. Students will develop an understanding of:  
Business growth and business objectives.  
Revenues, costs and profits market structures, labour Market and government intervention.

#### Theme 4: A global perspective

This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of:  
International Economics, emerging economies. Poverty and inequality.  
Macroeconomic objectives and policy.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9 – 4 (or equivalent), including Mathematics and English. Grade 6 in GCSE Business, if taken. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in GCSE English, Maths and Science.

I firstly chose to study at Collingwood Sixth Form due to the familiar environment with teachers who knew me as a student already. It also offered subjects I wanted to study.

Economics at A-Level is a truly diverse and engaging subject. From learning about individual business operations in microeconomics, to how government policy affects us all in macroeconomics, Economics is a widely applicable and important subject.

I chose to study Economics alongside Mathematics and History with the intention of continuing the study of Economics at University. Something I find particularly rewarding with the subject is its application to the real world. Learning about the economic benefits and drawbacks of policies, and then not only seeing but understanding those policies being implemented by governments is not only important, but also incredibly rewarding personally. What sets economics apart as a subject is its very nature, as everything you learn has a very practical application, especially in having a critical understanding of the world around us.

Studying Economics involves a variety of skills from data analysis and response, to essay writing, to explanation and understanding of key principles. This makes it an incredibly useful subject to study for university. The skills you study in Economics are so widely applicable, it is a very highly valued subject by Universities.

Adam Cox



### How is the course assessed?

Paper	Weight	Marks	Time (hrs)	Topic
1	35%	100	2	Theme 1 and 3: Markets and business behaviour (Micro)
2	35%	100	2	Theme 2 and 4: The national and global economy (Macro)
3	30%	100	2	All Themes - Micro and Macro combined

### Progression:

Economics combines well with most subjects. A combination of Mathematics and Economics at A level is especially recommended to anyone considering Business Studies or Economics as a degree course. Graduates in Economics are in demand from a wide range of employers such as professional economists, accountants, bankers, civil servants, teachers and managers, and recent surveys have shown that Economics graduates are among the highest paid of all graduates.

# English Combined (Edexcel/Pearson)

## A-Level

This course encourages you to develop your interest in both language and literature. You will use both linguistic and literary-critical concepts and frameworks to comment on a wide range of texts in both spoken and written modes.

### Main features of the course:

The A level course has three components: 2 exams and 1 coursework unit.

**Paper 1:** Voices in Speech and Writing – 1 drama set text and an Anthology, Voices in Speech and Writing. 2 texts

**Paper 2:** Varieties in Language and Literature – 2 texts from a chosen theme and a variety of non-fiction texts in preparation for responding to an unseen text.

**Coursework:** Investigating and Creating Texts – 2 texts on a chosen topic and you will produce 2 assignments.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

### How is the course assessed?

Paper 1: Voices in Speech and Writing  
Written examination - 2 hours 30 minutes  
Weighting: 40% of total A level

Paper 2: Varieties in Language and Literature  
Written examination – 2 hours 30 minutes  
Weighting: 40% of total A level

Coursework: Investigating and Creating Texts assessed by teachers and moderated by Edexcel. You will study a chosen topic and 2 texts related to the topic; one fiction and one non-fiction.

You will produce two assignments:

Assignment 1 – two pieces of original writing: one fiction and one non-fiction.  
Assignment 2 – one analytical commentary reflecting on the studied texts and the writing you have produced.

Weighting: 20% of total A level

Since I went to Collingwood College for a secondary school student, I decided to stay on for 6th Form because I was very familiar with the teachers for my subjects. I felt that in this way they would be able to teach me according to my style of learning and personalise my learning as they already know me.

English was always a subject that I found great enjoyment in and choosing between English Literature and English Combined was an easy choice for me due to the creative writing module in Combined. The books we read in class also spark brilliant discussions and are taught very well by the teachers.

I really enjoy the lessons I have in English Combined due to the friendly atmosphere of the class and the respect dealt by everyone in the classroom. Since the class size is relatively small, I find that everyone is able to share their ideas without fear of judgement, which is so helpful in gathering new ideas that you hadn't thought of yourself.

Jessi Hall



### Progression:

This is a well-respected qualification by almost all universities. The understanding of language gained on this course will prepare you for a wide range of English degrees, particularly in the areas of linguistics, creative writing and communication. Further, this course will enable you to progress on to a multitude of careers including journalism, PR, media and communications and teaching.

# English Literature (Edexcel/Pearson)

## A-Level

If you welcome the prospect of developing research skills, thinking independently and engaging in critical debate, this is the course for you. English Literature students are taught to think analytically, consider different interpretations and listen and respond to one another sensitively. You will also learn the essential skill of how to write coherently and critically.

### Main features of the course:

The A level course has four components: 3 exams and 1 coursework unit.

#### Paper 1: Drama

1 Shakespeare play (informed by a Critical Anthology) and 1 other drama – 2 texts

#### Paper 2: Prose

2 texts from chosen theme (1 pre-1900)

#### Paper 3: Poetry

A selection of post-2000 poems and a named poet or literary period – 2 texts

**Coursework** – free choice of 2 texts

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

I chose Collingwood because I knew what to expect and the teachers are helpful, supportive and knowledgeable about their subjects. I also felt that the smaller class sizes were a positive aspect in regard to learning, with less distractions and more involvement and engagement, both from students and teachers.

I chose English Literature because I have an interest in the different aspects of the course and the range of texts, poems and plays studied is engaging and interesting. Compared to GCSE, English Literature at A-level involves more independent, analytical and critical thinking when exploring the different aspects of texts, which are skills sought after by universities and employers. The teachers are also inspiring and passionate about the subject, being helpful and providing support when needed.

I am particularly enjoying the coursework where you can choose which texts you want to compare for your comparative essay, as well as the theme and different aspects, so there is more independence. I also enjoy the fact that there is more room for debate and discussion than at GCSE, so you don't always have to agree with the teacher and can argue in support of your point and ideas.

Aleksander Ślęzak

### How is the course assessed?

#### Paper 1: Drama:

Two sections – Section A – Shakespeare: one essay question incorporating ideas from wider critical reading. Section B: Other Drama: one essay question. Written examination - 2 hours 15 minutes (open book) Weighting: 30% of total A level mark

#### Paper 2: Prose

One section: one comparative essay question Written examination – 1 hour (open book) Weighting: 20% of total A level mark

#### Paper 3: Poetry

Two sections – Section A – Post 2000 Specified Poetry: one comparative essay on an unseen modern poem written post-2000 and one named poem from the studied contemporary text. Section B - Specified poetry Pre or Post 1900: one essay response. Written Examination 2 hours 15 minutes Weighting: 30% of total A level mark

**Coursework** - Students have a free choice of 2 texts to study. They may be selected from poetry, prose, drama or literary non-fiction. One extended comparative essay referring to 2 texts (2500-3000 words) Assessed by teachers; moderated by AQA. Weighting: 20% of A level.

### Progression:

English is well-respected as a qualification by all universities. The skills allow students to progress on to a multitude of careers including journalism, PR, media and communications and teaching.



# Esports (Edexcel/Pearson)

## BTEC

This course allows you to study the world of Esports, one of the fastest-growing creative industries globally. You will develop knowledge and technical skills in a practical learning environment focused on competitive and organised gaming at a professional level. The course explores the business, media, and event management aspects of Esports, preparing you for a wide range of careers in the industry.

### Main features of the course:

Learners will study the BTEC Level 3 National Diploma in Esports, equivalent to 2 A-levels.

#### Optional Units Include:

- Content Creation
- Live Streaming
- Shoutcasting
- Media Production

These units build skills for university, apprenticeships, and careers in the Esports and wider creative industries. Students are encouraged to engage in enrichment activities and competitive play through the British Esports Federation Student Champs, including games like: Rocket League, Valorant, Overwatch, Apex Legends, Tekken 8.

These experiences simulate real-world Esports environments and team dynamics.

### What qualifications do I need to take the course?

Minimum of 4 GCSEs at Grade 9-4 (or equivalent), including English and Maths.



### How is the course assessed?

Assessment will follow the BTEC model:

- Each unit graded as Pass, Merit, or Distinction.
- Assessment will be through coursework, projects, and practical activities.

### Progression:

The Esports BTEC provides a pathway to:

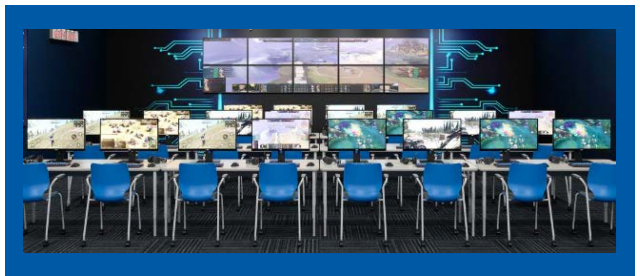
- University degrees in media, business, or game development
- Apprenticeships in digital and creative sectors
- Careers in Esports and related industries

### Career Pathways:

Potential careers include:

- Professional Player
- Shoutcaster / Host / Commentator
- Community Manager
- Coach / Team Manager
- Events Organiser
- Content Creator
- Livestreamer
- Social Media Manager
- Business Development Manager
- Games Developer

Plus many more roles in the creative, digital, and gaming sectors.



# Extended Project Qualification

The EPQ is an independent research project that prepares you for university and employment by giving:

An experience of deeper study than is possible at A level;

- An opportunity to explore a specialised topic.
- Confidence to work independently and creatively.
- Practice in essay writing, independent research and formal oral presentation skills.

## An Extended Project might be:

A report with findings from an investigation or study;

An artefact designed and created by the student;

A CD/DVD;

A performance.

Many Universities have endorsed it. You can refer to the Extended Project in your UCAS personal statement and at interview to demonstrate some of the qualities that universities are looking for.

## Main features of the course:

All Project students have a regular timetabled session with their Project supervisor, who will guide their progress and teach key skills such as research, cross-referencing, avoiding plagiarism etc.

Students are marked on all elements of their "learning journey" and have to supply the following evidence for assessment:

Project product (report, product, artefact etc.

Written report (5,000 word written investigative report or 2,500 word report if creating an artefact);

10 minute formal presentation on the completed Project;

Completed Production Log: a document that the student adds to throughout the year to track their progress and show evidence of planning, time-management and organisational skills.

## What qualifications do I need to take the course?

It is suited to Year 12 or Year 13 students. However, it should be noted that a high level of literacy is required.

## How is the course assessed?

The EPQ is internally assessed and externally moderated.

## Progression:

This qualification will involve extended independent work and is, therefore, being viewed very favourably by Universities and employers.

I chose Collingwood because of the small class sizes. I felt that group discussions would be more meaningful and impactful.

I wanted to take the EPQ because it enabled me to undertake a research project that related to what I want to study in the future.

I enjoyed the independent nature of the learning, which has prepared me for University.

Chandra Gurung



# Film Studies (WJEC/Eduqas)

## A-Level

Film Studies is a popular and student centred subject which involves studying all aspects of film, including the contexts in which films are made, distributed and viewed by audiences around the world.

Although there is some practical production work, the emphasis of the subject is on studying film. A significant part of the A Level course involves the close study of a wide range of film.

This includes Hollywood (both classical and contemporary), British film making, World cinema, the Silent era and a collection of Short films. The focus of the new 2-year course is for students to gain a comprehensive knowledge of film throughout history as well as the contemporary film that we are all exposed to on a daily basis.

### Main features of the course:

The A Level specification has 3 components:

**Component 1:** American and British Film  
The study of 6 films focusing on Hollywood (classical, contemporary and independent) and British Cinema

35% of total A Level  
Externally Assessed Examination:  
3 hours (four sections)

**Component 2:** Varieties of Film  
The study of 6 films ranging from World Cinema, Documentary Film, Film movements and a collection of Short Films.

35% of total A Level  
Externally Assessed Examination:  
3 hours (four sections)

**Component 3: Coursework**  
Creation of a short film or a screenplay accompanied by one evaluative analysis.

30% of total A Level  
Internally Assessed

I chose Collingwood Sixth Form because it had the subjects I wanted to study and I felt I would benefit and become more involved in the classroom due to the smaller groups. I also really liked how I knew the teachers and they knew me which made the transition into College really easy.

I chose Film as it has been a passion of mine since I was young, and I have an interest in screenwriting. I really enjoy analysing films in class as a group and hearing different opinions from others.

I particularly enjoyed the British Films we have studied and the ideologies behind them. Currently, I am enjoying writing a screenplay for our coursework and can't wait to make it into a short film!

Lucia Ellul



### What qualifications do I need to take this course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater if you have a Grade 5 in both GCSE English Language and Literature.

### Progression:

Further and higher education - Film is a popular and well regarded choice for students at degree level as it utilises and develops analytical skills. Employment is available in media related industries such as journalism and marketing. It is an excellent choice to show that you can critically evaluate a range of topics and texts. Due to Film Studies being a communication subject it also highlights how you can communicate your ideas in different formats which is invaluable in any career.

# French (AQA)

## A-Level

Students develop their French language skills through the study of topics at the same time as increasing their linguistic and cultural knowledge and understanding of grammar and structure.

### Main features of the course:

The course is based around four themes that address a range of social issues and trends, as well as aspects of the political and artistic culture of France and French speaking countries.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in French.

### How is the course assessed?

Paper 1: Listening, reading and writing  
2 hour 30 minutes - written examination

Weighting: 50% of A level

Paper 2: Writing  
2 hours - written examination

Weighting: 20% of A level

Paper 3: Speaking  
Between 21 and 23 minutes - internally conducted

Weighting: 30% of A level

### Progression:

An A level qualification in a language is highly regarded by universities and is particularly useful for progression to Arts degree courses as well as language and business courses.

As a future career, a language degree opens up a wealth of opportunities in many professions where a language skill is a vital add-on advantage.



# Geography (AQA)

## A-Level

The study of Geography enables you to widen your knowledge in both physical and human geography.

### Main features of the course:

The A level specification has 3 units:

#### Unit 1:

Section A - Water and carbon cycles  
Section B - Coastal systems and landscapes  
Section C - Hazards

#### Unit 2:

Section A - Global systems and global governance  
Section B - Changing places  
Section C – Population and the Environment

#### Unit 3: Individual investigation

Students will be expected to attend a five-day field trip to the Somerset as part of the course.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Mathematics, English and Science.

Ideally a Grade 5 in Geography is recommended. Students are required to have a sound understanding of statistical and graphical analysis for this course.



I chose Collingwood Sixth Form because I found it more comfortable than a large College. I found it friendly and I instantly liked the atmosphere when I visited. As an external student I appreciated the easy integration into College life and the support given. I also chose it due to the good location.

I chose Geography as I enjoyed it at GCSE and wanted to pursue it at a deeper level. I feel that it really teaches me about the world we live in.

I have really appreciated the support that I get from the Geography teachers at Collingwood and how they ensure I achieve and progress to the best of my ability.

Julia Czapko

# Graphic Design (AQA)

## A-Level

If you are interested in the design or illustration side of Art, Graphics is ideal for you. This course allows you to use your imagination whilst designing characters, game sets, advertising, promotional materials and products. You will be able to learn new techniques and develop your drawing skills in both traditional and Computer Aided Design, having been influenced by the work of other designers and styles. This course runs alongside the Art, Craft and Design course and cannot be completed at the same time.

### Main features of the course:

In the first year, students will develop a skills based portfolio of work through a range of exciting prescribed short and longer projects. These projects are all summatively assessed. In the second year, there are two components that will be assessed. Component 1 is a lengthy and in-depth personal investigation which gives the students freedom to choose a personal branding project. This is worth 60% of their A Level.

Component 2 is an externally set assignment. AQA provides the exam paper with a range of briefs to choose from, then students complete the coursework for the brief they choose over a number of months. Students then complete a final piece in exam conditions. The full project and final outcome/s are assessed together. This worth 40% of their A Level.

### What qualifications do I need to take the course?

This is a highly practical course where all your work counts, you must have a keen enthusiasm for design. Ideally you should have achieved at least a L2 Pass CN in Creative iMedia or least a level 4 at GCSE Art & Design or BTEC and a minimum of 5 GCSEs at level 4-9 or This is a challenging course so you must be self-motivated and resourceful.

### How is the course assessed?

You will receive continued verbal and written feedback throughout the course. On completion your work is internally assessed and externally moderated.

### Progression:

Art and design foundation course, design employment or a degree in an art and design subject such as graphic design, illustration, advertising, animation, games design or architecture.



# Health & Social Care (Edexcel/Pearson)

## AAQ BTEC - Level 3

This qualification gives you a solid foundation in the Health and Social Care sector, enabling you to develop essential skills. It is a nationally recognised vocationally specific qualifications for entry into employment in the sector as well as offering a progression route to higher education. You will gain a range of skills and techniques, personal skills and attributes essential for successful performance in working life. You will take part in a period of work experience. These qualifications are supported by the relevant sector skills councils.

This qualification is equivalent to 1 A Level.

### Main features of the course:

#### Three Mandatory Units:

- Human Lifespan Development (Exam)
- Human Biology and Health (Exam)
- Principles of Health and Social Care Practice (Internal)

#### One Optional Unit

- Promoting Health Education (Internal)

### Work Experience:

All BTEC students are expected to take part in a period of work experience related to their programme of study. This can take place any time over the two year programme during holiday time.

I chose to stay at Collingwood Sixth Form because I have a close and supportive relationship with teachers which I think has helped me excel in my subjects. I've also always enjoyed getting involved in the extracurricular activities at Collingwood such as the productions which staying at Collingwood has allowed me to continue.

I chose Health and Social Care as the units are very interesting such as working in a health and social care sector. Health and Social Care also allows me to learn knowledge that is specific to my chosen degree and career path which is occupational therapy.

One thing I enjoy about Health and Social Care is the small class sizes and that the program is 50% coursework and 50% exams.

Sophie Harkness

### What qualifications do I need to take the course?

A Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including GCSE English

### How is the course assessed?

In both Year 1 and year 2 you will have one exam unit and one internal coursework unit. Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P), Near Pass (N) and Unclassified (U). The grade of Near Pass is used for externally assessed units only.

### Progression:

The BTEC Nationals attract UCAS points. Most students progress on to a degree or HND course at university. The course also prepares students for direct entry in to care and social work or nursing areas of employment.



# History (AQA)

## A-Level

If you want to know what the future holds, study the past. Only by looking at history can we really understand what's going on in our world today and how we predict and mould the future. History is a popular and highly regarded academic qualification. The specification is designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. History will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics available to them throughout the course will provide students with the knowledge and skills required to succeed as A level historians.

### Main features of the course:

**Unit 1 (Breadth study):** The Tudors: 1485-1603

Section 1 (year 12): Consolidation of the Tudor Dynasty: England, 1485–1547

Section 2 (year 13): England: turmoil and triumph, 1547–1603

**Unit 2 (Depth study): Russia in Revolution: 1917-53**

Section 1 (year 12): The Russian Revolution and the Rise of Stalin, 1917–1929 - Dissent and Revolution, 1917, Bolshevik consolidation, 1918–1924, Stalin - 1924–1929

Section 2 (year 13): Stalin's Rule, 1929–1953 - Economy and society, 1929–1941, Stalinism, politics and control, 1929–1941 The Great Patriotic War and Stalin - 1941–1953

**Unit 3: American civil rights 1865-1965.**

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including History and English. Experience shows that your chances of success in this subject are greater if you have a Grade 6 in History and English Language.

### How is this course assessed?

Unit	What taught	How assessed	Course weighting
Breadth Study	The Tudors 1485-1603	150 minute exam, 3 questions	40%
Depth Study	Russia in Revolution 1917-53	150 minute exam, 3 questions	40%
Coursework	USA Civil Rights	3500 word essay	20%

### Progression:

History students go on to pursue careers in the Foreign Office, MI5, the police, teaching, recruitment, media, medicine, publishing, PR, journalism. Many of the top writers in the country are also historians. History is respected by universities and employers alike.

I chose Collingwood because I know the teachers well from previous years at this College.

I chose History, because I have an interest in past events which caused the world to shape what it is today. The teachers have a great understanding of the course and their teaching style is best suited for the subject which helps with keeping long term memory of key events, dates and terminology.

I am enjoying learning the content that's in the course, Tudors and Russia, alongside the NEA coursework, which has really allowed me to have a say in past events that shaped the attitude in society across the world.

Nesdon Rebello



# Information Technology (Edexcel/Pearson)

## AAQ BTEC - Level 3

You will study 4 units that will enable you to develop a core of IT knowledge and practical skills in areas such as hardware and software, managing and processing data, using IT to communicate and share information, cyber security, website design and relational databases. The course has a balance of internally assessed coursework and externally assessed exams to ensure you develop a wide range of skills and knowledge.

By taking this course you have the benefit of learning in an applied way which brings together knowledge and understanding with practical and technical skills.

### Main features of the course:

**Unit 1:** Information Technology Systems – Information technology systems, including the relationship between software and hardware, and the issues related to IT systems.

**Unit 2:** Cyber Security and Incident Management - Types of cyber security attacks, the vulnerabilities in networked systems and how to plan and respond to attacks.

**Unit 3:** Website Development – The development tools, techniques and processes used in website development and how to test usability, functionality and fitness for purpose.

**Unit 4:** Relational Database Development – Structure of data, data design and database management systems (DBMS).

What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade A\*-C (or equivalent), including Mathematics and English. If taken - OCR Nationals Level 2 Merit or above, GCSE Computing Grade 4 or above.

How is the course assessed?

Units 1 and 2 are assessed through an external examination (90 marks) set and marked by Pearson.

Units 3 and 4 are assessed internally through the completion of a portfolio of evidence that meets the needs of the assignment brief.

### Progression

When taken alongside other Level 3 qualifications, including A Levels and BTECs in complementary or contrasting subjects, the qualification gives you the opportunity of progressing to a wide range of higher education courses or apprenticeships, not necessarily in IT.

I have always been interested in IT and I chose BTEC IT because it's super practical and opens up a lot of great career opportunities in tech. The course teaches me all sorts of skills, like web design, IT systems, networking, and cybersecurity. These are important in today's world since technology is driving so much innovation in different industries.

I enjoy BTEC IT because of its hands-on approach to learning and the variety of topics it covers. The practical projects and real-world applications make the learning experience engaging and relevant, allowing me to see the direct impact of my skills. Additionally, the collaborative environment encourages teamwork and problem-solving, which are essential skills in the tech industry. Overall, BTEC IT keeps me excited about learning and prepares me for a future in technology.

Luke Mead



# Law (OCR)

## A-Level

Our A level Law course provides students with an understanding of the English legal system and the fascinating, though often controversial area of the criminal law (eg assault, GBH, manslaughter and murder) and civil law (ie the law of negligence, psychiatric damage etc) as well as issues relating to Human Rights Law. We prepare for exam questions by learning through applying what we study to topical events seen in the news and law related issues depicted on film.

Students develop analytical, critical thinking and problem-solving skills, which are transferable and will help in other subjects. You progressively become more confident in your ability to construct arguments both written and verbally. Learning about the law of the land may also be useful in your every life!

Law would suit anyone with an interest in law and politics, or even if they just enjoy a lively debate or argument.

Component	Section A	Section B	Course weighting
One	The legal system	Criminal Law	33%
Two	Law Making	The Law of Tort	33%
Three	The Nature of Law	Contract Law	33%

### Main features of the course and assessment

You are assessed on your ability to:

- Outline the Law accurately by identifying from a scenario what legal issues arise.
- Apply the Law to scenarios by explaining how the law would treat defendants in a factual scenario.
- Evaluate the strengths and weaknesses of the law by explaining the faults and suggesting how reforms would remedy these faults.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

### Progression

Further higher education: studying Law at A Level provides an advantage over those who haven't that have to 'catch-up' in the first year at University. Additionally, an increasing number of universities expect students to sit a legal entry exam during the application process. The Departments' expert legal and law enforcement knowledge means we can provide specialist help to students during the university application process and each year we help students obtain places on police and Law courses.

Future careers: further study of Law or related vocations where an ability to interpret and apply the law is a requirement, for example Barrister, Teacher, Armed Forces, Company Secretary, Legal Executive, Solicitor, Police Officer, Civil Servant, Retail and Business.

I chose Collingwood College because it's a familiar place with familiar faces; the constant support has allowed me to focus on my course without the struggles of many college students.

I chose Law because its prevalence and applicability in society sparked my interest, with both how the law is made and what is in these laws. When you go in depth, a lot of laws will surprise you!

So far, the study of criminal law and the variety of cases within the offences has been most enjoyable-particularly those with unusual case facts. This shows me how the law is applied in real life scenarios and prepares me for a future in law where I would have to use these application skills.

Skye Fordham



# Mathematics (Edexcel/Pearson)

## A-Level

The Mathematics Department provides a range of post 16 qualifications to suit the needs of students.

Students who missed a grade 4 at GCSE have the opportunity to attend classes specifically focused at enabling them to progress to a grade 4 at GCSE.

If you have achieved a minimum of a grade 7 at GCSE you can be considered for A level Mathematics. Even with a grade 7 this is still a demanding course to undertake and students should expect to work an extra 4-5 hours outside of the classroom, each week. Critical to success will be a desire and aptitude to solve problems and carry out independent study.

Students with a grade 7 will be considered for A level Mathematics on an individual basis.

Qualification	Minimum Entry Requirements	Assessment
<b>GCSE Mathematics</b>	Below Grade 4 at GCSE	3 examinations
<b>A Level Mathematics</b>	Minimum Grade 7 at GCSE	<u>4 unit</u> examinations
<b>A Level Further Mathematics</b>	Minimum Grade 8 at GCSE	<u>4 unit</u> examinations

For our most able students, A level Further Mathematics can be taken alongside the standard A level Mathematics qualification.

### GCSE Maths Resit Class

Students who missed a Grade 4 at GCSE have the opportunity to attend classes specifically focused at enabling them to progress to grade 4 or equivalent.

Students may also be given the opportunity to achieve free standing qualifications in Maths.

### STEP Preparation

STEP (Sixth Term Examination Paper - Mathematics) is a mathematics examination used by universities such as Cambridge and Warwick as part of their admissions process.

Students who are wanting to sit Maths entrance exams for Russell Group/ Oxbridge universities will have access to a specific programme of study to support their preparation for entrance exams.

You will study a variety of units including:

Pure Mathematics 1:

Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Vectors

Pure Mathematics 2:

Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration, Numerical methods

Statistics and Mechanics:

Section A: Statistics

Statistical sampling, Data presentation interpretation Probability, Statistical distributions, Statistical hypothesis testing

Section B: Mechanics

Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments

What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Grade 7 in Mathematics.

All students must purchase a Casio FX-911EX ClassWiz Scientific Calculator.

How is the course assessed?

<b>Paper 1</b> Pure Mathematics 33% - 2 hours 100 Marks	Any Pure Mathematics content can be assessed on either paper
<b>Paper 2</b> Pure Mathematics 33% - 2 hours 100 Marks	
<b>Paper 3</b> Statistical and Mechanics 33% - 2 hours 100 Marks	Section A: Statistics (50 Marks) Section B: Mechanics (50 Marks)

Progression:

Mathematics, Science, Engineering, Computing, Computer Games, Financial Services and others.

# Further Maths

## A-Level

The study of Further Mathematics at AS/A level will require you to study some compulsory units, together with some optional units, which can be chosen to suit your particular requirements.

### Main features of the course:

Students studying this course must also be studying A Level Mathematics.

#### Further Pure Mathematics 1

Proof, Complex numbers, Matrices, Further algebra and functions, Further Calculus, Further vectors.

#### Further Pure Mathematics 2

Complex numbers, Further algebra and functions, Further calculus, Polar coordinates, Hyperbolic functions, Differential equations.

#### Further Mathematics Option 1 and 2

Students take two of the following four options:

1. Further Pure Mathematics 3 - Further calculus, Further differential equations, Coordinates  
Coordinate systems, Further vectors, Further numerical methods, Inequalities.
2. Further Statistics - Linear regression, Statistical distributions (discrete), Statistical distributions (continuous), Correlation, Hypothesis testing, Chi squared tests.
3. Further Mechanics - Momentum and Impulse, Collisions, Centres of mass, Work and energy, Elastic strings and springs.
4. Decision Maths - Algorithms and graph theory, Algorithms on graphs, Critical path analysis, Linear programming

### What qualifications do I need to take the course?

For our most able students, A Level Further Maths can be taken alongside the standard A Level Maths qualification. Students should have achieved at least a grade 8 at GCSE Maths.

### How is the course assessed?

- All units are written examinations at the end of each year
- All exams are 1hr 30 mins long
- All units have equal weighting

### Progression:

Mathematics  
Science  
Engineering  
Economics



I chose Collingwood Sixth Form because I decided it would be better for my learning to have smaller classes and therefore closer relationships with my teachers. This is because, the teachers can learn and adjust to the students' style of learning and thus have a better understanding of what each individual can do to improve their results. Additionally, it gives opportunity to have one-on-one discussions after exams to talk about what went well and what to change. This to me, is very valuable to receive such targeted feedback.

I chose to take Mathematics for my A- levels because I feel it is a very engaging subject, not only is it interesting to learn about, but also it's extremely useful in aiding with other subjects such as the sciences. The skills you gain from the subject are also very unique and can be applied elsewhere, such as the ability to think outside the box, but also to learn complex processes.

Over the course so far, I have enjoyed the large variety within the subject, and learning about applying equations into real life especially during the mechanics section when you get to model real events using a series of equations. Additionally the focus on proving certain theories and formulas within the A-level is extremely interesting and builds your understanding further.

Paige Black

# Media Studies(AQA)

## A Level

You will learn analytical, evaluative and practical skills in the study of one of the most powerful and influential institutions of our time – the mass media. Practical work is very popular within the course and you will benefit from access to state of the art technical facilities in the Sixth Form Centre that include a studio space and dedicated editing suite for research and practical production.

### Main features of the course:

For A Level Media Studies, students will view and analyse a wide range of media forms from both historic and contemporary times. These include TV, Film, Newspapers, Magazines, Video Games, Music Video, Social & Online media and Advertising & Marketing.

Media texts will be explored and discussed through a study of their historic, cultural, social and political contexts.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater if you have a Grade 5 in both GCSE English Language and Literature.



### How is the course assessed?

This is a 2-year course with a written component which the students will sit at the end of their second year plus a practical coursework element where they will apply their theory and understanding of the media world to the creation of one media production. The exam is worth 70% of the final A Level qualification, with 30% awarded for coursework.

#### **Paper 1:** 35% of the A Level marks. 2 hours.

Students will answer a range of short and extended answer questions engaging with arguments, debates and theories about the media world. Students will use a range of Close Study Products (CSPs) to do this.

#### **Paper 2:** 35% of the A Level marks. 2 hours.

Students will explore their set texts within their wider contexts, applying all media frameworks and theories to them. These will be longer, discursive essay-style exam questions.

Non-Examined Assessment (Coursework): 30% of the A Level. Students produce an individual media production in response to a brief.

### Progression:

There are many roles within the Media Industry or linked University courses.

I chose Collingwood because I had already built a connection with the teachers and other students, which helped me in studying. I also knew that I would be helped and given support in finding my next steps after my A levels.

I chose Media Studies because it goes hand in hand with my other subjects, and that the same teachers are shared across them. I also picked it to discover how developed social media is and how impactful it can really be.

I personally have enjoyed breaking down the Film Industry portion of the subject, as it links to my other subjects very well. I have also learnt about a lot of theorists, which are also subtly integrated into my other studies.

Ethan Duff

# Medical Science (Edexcel/Pearson)

## AAQ BTEC - Level 3 Extended Certificate

Level 3 BTEC in Medical Science (Edexcel) combines theoretical knowledge with practical skills in biology, chemistry, and health.

It prepares students for careers in healthcare, biomedical research, and related fields. The course includes hands-on lab work and real-world applications of medical science. Recognised by universities, as an equivalent to an A Level, it supports progression into science and health-related degrees.

Throughout the two-year program, students will develop, enhance, and consolidate skills in research, designing investigations, and performing practicals.

### Main features of the course:

There are 4 assessment units:

- **Unit 1:** Principles of Human Physiology, Anatomy and Pathology
- **Unit 2:** Health Issues and Scientific Reporting
- **Unit 3:** Practical Microbiology and Infectious Diseases
- **Unit 4:** Diseases, Disorders, Treatments and Therapies

Two units are assessed via external examinations whilst two take the form of project work assessed in college. Learners must complete all assignments within a set timeline and achieve at pass grade or above for all these units.

### How is the course assessed?

Units	Hours	How it is assessed.
Unit 1: Principles of Human Physiology, Anatomy and Pathology	90	External assessment Written Examination May/June (Year 1), set and marked by Pearson exam board. 1.5 hours 80 marks
Unit 2: Health Issues and Scientific Reporting	120	External assessment Written Examination May/June (Year 1/Year 2), set and marked by Pearson exam board. 2 hours 80 marks
Unit 3: Practical Microbiology and Infectious Diseases	90	Internal Assessment. Students will investigate the effect of antimicrobial agents on microorganisms, to understand the role of clinical microbiologists and link their work to the processes of body systems and their responses.
Unit 4: Diseases, Disorders, Treatments and Therapies	60	Internal Assessment Students will investigate and research the knowledge of diseases and disorders. Including the evolution of drugs and medicines as well as their potential benefits and adverse effects.

### What qualifications do I need to take the course?

Minimum of 5 GCSE at Grade 9-5 (or equivalent). This should include a Grade 5-5 in Combined Science, a grade 5 in either Triple Biology or Chemistry or a Merit in BTEC GCSE Applied Science.

### Progression:

The BTEC Medical Sciences is an ideal qualification for those who want to embark on Nursing, Psychology, Sports Science, Midwifery, Occupational Health, Health, and Social Care, to name a few. It will allow students to progress into further or higher education, training, or employment.

This course is equivalent to an A Level qualification.



# Performing Arts (Pearson/Edexcel)

## BTEC

This qualification offers an engaging programme to support learners who want to pursue a career in acting, dance, and musical theatre. This size of qualification allows learners to study related and complementary qualifications alongside it, without duplication of content. It can prepare learners for a range of Apprenticeships in performance-related areas. When taken alongside further Level 3 qualifications, it supports access to a range of higher education courses in the performing arts sector.

The content of this qualification, with its specific pathways, has been developed in consultation with employers and professional bodies to ensure that it is appropriate for those interested in working in the sector. In addition, higher education representatives have been involved to ensure that it fully supports entry to the relevant range of specialist degrees.

Those who choose this course will work alongside the students who choose Performing Arts – Dance, and Performing Arts – Musical Theatre, and will be able to work together in some units.

### Main features of the course:

#### Units of Study:

You will study a selection of 5 units, depending on what pathway you choose to follow.

**Unit 3:** Group Performance Workshop – As part of a group, you will use a stimulus to create an original devised performance, and present this at an informal sharing with a live audience.

**Unit 10/11/12:** Jazz/Street/Contemporary Dance Technique – you can choose one of these styles to specialise in, exploring key technical and stylistic features of your chosen style. You will also research the practitioners who have influenced the development of the style.

**Unit 14:** Choreography for Live Performance - you will explore and develop the skills required to enable you to respond to a choreographic brief and realise your ideas for a live performance.

**Unit 17:** Screen Acting – you will develop an understanding of how to apply your acting skills and techniques in front of the camera. You will learn how to scale your performance both physically and vocally to suit the requirements of the camera.

**Unit 19:** Acting Styles – This unit will introduce you to the basic differences of a range of styles of theatre and the approaches of theatre practitioners. You will take part in workshops that explore acting styles, techniques and practices used by different theatre practitioners in their work.

**Unit 21:** Improvisation – you will develop improvisation skills and techniques using a range of stimuli. You will work both as an individual and in collaboration with other performers.

**Unit 23:** Singing Techniques for Performers - you will develop the skills required to be a singer by participating in technique classes, rehearsal, and performance pieces. You will learn about the structure and physiology of the singing voice and develop an understanding of how the sound is produced.

**Unit 27:** Musical Theatre Techniques - The musical theatre performer is required to be versatile, combining the skills of acting, singing and dancing in their work. You will develop the skills required to be a musical theatre performer by participating in technique classes, rehearsals and final performance.

**Unit 34:** Developing Skills and Techniques for Performance – You will work with existing plays, analysing and interpreting the material in order to perform them stylistically accurately.

### What qualifications do I need to take the course?

Minimum of 5 GCSE's at Grade 9-4, including Drama (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 in English Language.

### How is the course assessed?

A mixture of internal and external assessments. There is no written exam, but there is written coursework, performances, and logbooks.

### Progression:

Students studying Drama move on to a variety of university courses within the Arts or some opt to audition for Drama school.



# Photography (AQA)

## A-Level

This course encourages personal, creative and imaginative approaches to photography. You will use techniques and processes to convey messages that relate to professional genres of photography, such as portraiture and documentary photography. You will work in both traditional and digital formats exploring ideas and developing a sense of personal style.

### Main features of the course:

The A level specification has 2 Components:

#### Component 1:

Personal Investigation - 120 marks. 60% of A level consisting of:

- A portfolio of practical work showing students personal response to a brief or stimulus
- A related study of photographers in continuous prose

#### Component 2:

Externally set task – 80 marks. 40% of A level.

The early release paper is issued in February and will provide students with a number of themes each with a range of written and visual starting points, briefs or stimuli.

Students select one of the themes to investigate, explore and develop ideas that will form the basis of a response in the 15 hour exam.

### What qualifications do I need to take this course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 4 in Art or Photography. Experience shows that your chances of success are greater if you have a 4 Grade for English at GCSE.

### How is the course assessed?

Internally assessed and externally moderated.

Component 1: Personal Investigation – coursework 60%

Component 2: Externally set task – 40%

### Progression:

The subject is excellent for further education and higher education, training or employment. Photography is ideal also for progression onto courses such as BTEC Foundation Studies Diploma (Art and Design), BA Honours Degrees in Art and Design and photography or BTEC Higher National Certificate/Diploma Art and Design.



I chose Collingwood 6th Form because I always knew it would be right for me; it's close to home alongside small class sizes allowing us, as students, to get the support we may need.

I chose photography because I knew I could thrive in this subject. Following from GCSE Photography I know how the subject works and knew I could expand my skills.

With Photography I enjoy the freedom we have to choose to work on photographs we are passionate about. I'm always getting encouraged to go big with my projects by my teacher who is always there to help me achieve my best work.

Connie Currie-Rogers

# Physical Education (AQA)

## A-Level

The aim of the course is to enable the Sixth Form PE student to further understand the world of competitive sport through a theoretical and practical approach. The subject gives students a focus for improvement with their chosen sport outside of college while providing an environment for them to envelope themselves in the concepts that both affect and optimize competitive performance.

### Main features of the course:

- Allowing high performing sports students to use their sports from outside college as practical coursework towards their grade.
- Theory lessons in the classroom designed to prepare students for exam performance
- A real emphasis on the competitive aspect of sports both in the theory and practical components
- Learning those concepts that affect competitive performance and optimize competitive performance

### The A level specification has 2 Papers:

**Paper 1:** Factors affecting participation in physical activity and sport

**Paper 2:** Factors affecting optimal performance in physical activity and sport

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English, Mathematics and Science and PE if taken. Experience shows that your chances of success are higher in this subject if you have performed to a reasonable level (e.g. played for a club) in the activity that you will be assessed in as your practical skills will be tested extensively.

### How is the course assessed?

The course is linear meaning all exams and practical coursework evidence are submitted at the end of the 2 years.

Paper 1 - 2 hours - 105 Marks - 35%

Paper 2 - 2 hours - 105 Marks - 35%

Non exam Assessment: Practical Performance in Physical Activity and Sport

Internal assessment and external moderation. 90 Marks - 30%

### Progression:

Sport Studies and Physical Education degrees. Preparation for the fitness and leisure industry. Science components of the course complement Science and Psychology degrees.

I chose Collingwood because it was familiar, and my teachers already knew me. Because of this, it allowed me to flourish and thrive and the small class size (especially in PE) really allowed me to get involved and express myself. Each teacher knows you personally and that allows them to tailor lessons to your needs and give support where given.

I chose PE as it has always been something I have been passionate about and have always loved the teachers that teach the subject. The teachers have lots of knowledge and are supporting and understanding which has really helped me progress and expand my own previous knowledge. The fact that there is a different teacher for each section of the course really helps you gain more knowledge on a deeper level. I really enjoy the physiology side of the course as it's very interesting and links in well with my other subjects.

At the moment, I am enjoying writing my coursework where I get to write about my own sport, and it allows me to tie in my knowledge from the course into it which has really fascinated me as I wouldn't had known this if it weren't for taking PE.

Emily Green



# Physics (AQA)

## A-Level

This is a rigorous and interesting course which will prepare you well for further study in Physics, Engineering and many other areas. You will develop a deep understanding of physical sciences including many abstract aspects requiring the manipulation of Mathematical formulae.

### Main features of the course:

The course covers the following sections:

- Measurements and their errors
- Particles and Radiation
- Waves
- Mechanics and Materials
- Electricity
- Further Mechanics and Thermal Physics
- Fields and their consequences
- Nuclear Physics
- Optional topic - Turning Points in Physics

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Physics or 6-6 in Combined Science and Mathematics. Experience shows us that to be successful in A Level Physics then students should be thinking about A Level Maths alongside it.

### How is the course assessed?

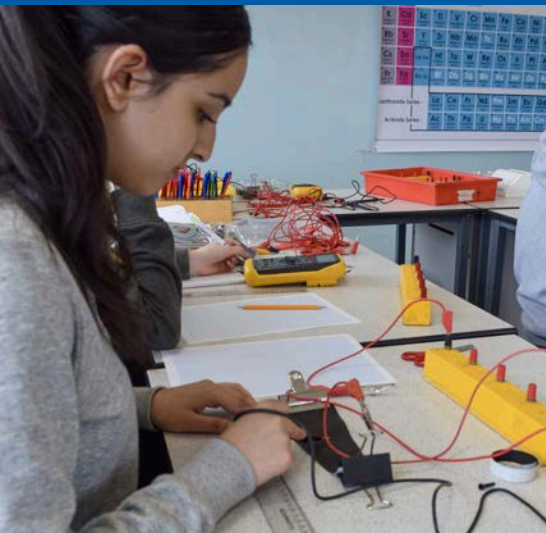
Paper 1: Written paper - 2 hours  
Examining: Sections 1-5 and 6.1  
Weighting: 34% of A level

Paper 2: Written paper - 2 hours  
Examining: Sections 6.2, 7 and 8  
Weighting: 34% of A level

Paper 3: Written paper - 2 hours  
Examining: Practical skills, data analysis and section 9  
Weighting: 32% of A level

### Progression:

Degrees in Physics and Engineering are popular choices. Physics A level is also well regarded when seeking entry to many other options, including Accountancy, Law, Medicine and also other Sciences.



I chose Collingwood Sixth Form because I liked the feel of the place when I visited. I had also heard that you get a lot of support from teachers through 1:1 feedback which I knew I would find very helpful in my time at College. This was something important to me as I knew that it was something that not every Sixth Form College can offer.

Choosing to study Physics at Collingwood Sixth Form has been a great decision. I thoroughly enjoy the subject, and the smaller class sizes allows more personalised support. The teachers are incredibly helpful, consistently taking the time to explain complex concepts in detail. They offer invaluable attention, ensuring students grasp even the most challenging topics, and provide extra support whenever needed.

Varisha Mohsin

# Product Design - Design & Technology (AQA)

## A-Level

A Level Design & Technology Product Design will allow students to develop and practice their skills as creative designers and engineers by learning about modern materials, product design and manufacturing principles. A key part of the course is that students study real world problems and undertake practical design and make tasks to produce creative solutions to benefit mankind. This is the only subject where students are able to build and test physical products that they have designed using the College's excellent manufacturing facilities. Students will expand on their knowledge from their GCSE D&T Specialisms and pursue practical product design challenges in whatever medium they desire, be it electronic, mechanical, material, graphical design or any combination of the above.

The course is part of a new suite of subjects designed by the DfE to answer growing shortages in the UK's creative design and engineering industries.

### Main features of the course:

The course is a full A Level and has 3 units, 2 externally assessed exams, and 1 internally assessed Coursework module

**Unit 1: Exam paper** – Technical Principles – Materials and manufacturing knowledge including maths element

**Unit 2: Exam Paper** – Designing and Making principles – Testing creative and problem solving design skills.

**Unit 3: Coursework** (Internally assessed) Non-exam Assessment. Design & Make task with practical and portfolio and necessity for prototyping and iterative design.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Science and Mathematics. Grade 4 or above in GCSE Design & Technology, or GCSE Electronics, GCSE Engineering legacy specifications. Students with a strong D&T background will have an advantage.

### How is the course assessed?

Unit 1: Written examination  
Technical principles - 2 hours.  
Weighting: 30% of total A Level

Unit 2: Written examination  
Designing & Making  
Principles 2 hours.  
Weighting: 20% of total A Level mark

Unit 3: Coursework (non-examined assessment) –  
Practical & Design Folder.  
Weighting: 50% of total A Level

### Progression:

Engineering and product design related degrees and apprenticeships, particularly design engineering, manufacturing engineering, materials science and mechanical engineering.

I chose Collingwood Sixth Form as it had the A-level courses that I wanted to study unlike other Sixth Forms in the area.

I chose to do A Level Product Design as it felt like the natural progression from the GCSE Technology courses offered at Collingwood, it also allowed me to have access to the engineering facilities at Collingwood that are better than other Sixth Forms in the area. You are also trained on how to use all of the machinery and the theory side of the subject is all development from the GCSE subjects.

I like the course a lot as you have complete freedom over the product you create for your coursework, but you also learn the knowledge required for how to build a good product, both from an engineering standpoint as well as a design standpoint.

Enzo Melly-Amos



# Psychology (AQA)

## A-Level

Students will learn about the cognitive processes involved in memory, different common psychological disorders such as depression and OCD, the scientific approach to psychology, social influence including conformity and obedience, as well as basic developmental theories. In addition to this there is an analysis of key debates in psychology and three optional topics.

### Main features of the course and assessment

#### Unit 1: Introductory Topics in Psychology

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Social Influence  
Section B: Memory  
Section C: Attachment  
Section D: Psychopathology

The questions will be a selection of multiple choice, short answer and extended writing.

#### Unit 2: Psychology in context

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Approaches in psychology  
Section B: Biopsychology  
Section C: Research methods

#### Unit 3: Issues and options in Psychology

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Compulsory: Issues and debates in psychology

Section B: Optional (any one of: relationships, gender or cognition and development)

Section C: Optional (any one of: Schizophrenia, eating behaviour or stress)

Section D: Optional (any one of: Aggression, Forensic Psychology or Addiction)

### What qualification do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English, Mathematics and Science.

Experience shows that your chances of success are greater in this subject if you have a Grade 6 in Science and 6 in English Language.

### Progression:

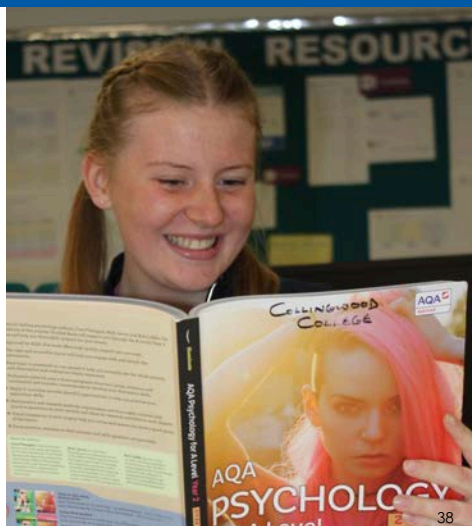
Counsellor, neuropsychologist, sports psychologist, marketing, human resources, social work, business and advertising to name a few.

I chose to study Psychology at Collingwood Sixth Form because I know the Psychology department is very strong and successful. Collingwood has very small class sizes which I loved, as I knew I would be able to speak to my teachers very easily if I had any questions or needed extra support.

I love Psychology at Collingwood as the teachers are friendly and supportive and really love the subject they teach. This enhances my learning ability as I can immerse myself into the subject as much as possible.

I enjoy Psychology as we learn different topics and we cover a vast range of content. This subject is very interesting as I can apply lots of concepts to my daily life and know why I feel and think a certain way according to science. I have always loved Science and Psychology has really enhanced my love for the subject.

Lexie Coster



# Sociology (AQA)

## A-Level

Simply put, Sociology is the study of society. Sociology uses a lot of different methods in order to investigate the way society works and why humans do the things they do as a society. We investigate the role of social institutions like the family, the education and criminal justice systems and religious belief, along with the effects of class, ethnicity and gender on social behaviour patterns.

The course also allows students to develop skills in understanding the process and function of sociological research in the academic domain.

### Main features of the course and assessment

#### Unit 1: Education with Theory and Methods

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Education (50 marks)  
Section B: Methods in context (20 marks)  
Section C: Theory and Methods (10 marks)

The questions will be a selection of multiple choice, short answer and extended writing.

#### Unit 2: Topics in Sociology

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Optional: Families and Households (40 marks)  
Section B: Optional: Beliefs in society (40 marks)

#### Unit 3: Crime and Deviance with theory and methods

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Crime and Deviance (50 marks)  
Section B: Theory and methods (30 marks)

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English.

Experience shows that your chances of success are greater in this subject if you have a Grade 5 in English Language.

### Progression:

Business, marketing, journalism, criminologist, probation officer, education and social work careers to name a few.



I chose Collingwood because I felt that I would thrive in an environment with teachers and pupils that I already had a good rapport with. Uniquely, competing Sixth Forms do not provide some of the high-quality extracurriculars that Collingwood does, such as our esteemed debating society.

Whilst I did not choose Sociology at GCSE, I chose the subject because I was informed of the excellent teaching that the subject offered and the high levels of support that students receive throughout the course.

I am particularly enjoying using Sociology to develop my skills across all of my courses because of how it overlaps between many other A-Levels. It is a subject that helps to accelerate my knowledge of my other courses and the world around me; Sociology students also learn research, communication, and critical thinking skills that are key to succeeding in higher education.

Chloe Burrows

# Spanish (AQA)

## A-Level

Students develop their Spanish language skills through the study of topics at the same time as increasing their linguistic and cultural knowledge and understanding of grammar and structure.

### Main features of the course:

The course is based around four themes that address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish speaking countries.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Spanish.

### How is the course assessed?

**Paper 1:** Listening, reading and writing  
2 hour 30 minutes - written examination

Weighting: 50% of A level

**Paper 2:** Writing  
2 hours - written examination

Weighting: 20% of A level

**Paper 3:** Speaking  
Between 21 and 23 minutes - internally conducted

Weighting: 30% of A level

### Progression:

An A level pass in a language is highly regarded by Universities and is particularly useful for progression onto Arts degree courses as well as language and business courses.

As a future career, a language degree opens up a wealth of opportunities in many professions where a language skill is a vital add-on advantage.



# Sport (Edexcel/Pearson)

## BTEC

The BTEC National is a practical, work related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. As well as learning about the employment area you have chosen, you develop the skills you need to start a career.

### Main features of the course:

Below is an outline of the mandatory units you will study:

- Anatomy and Physiology (assessed externally)
- Fitness Training and Programming for Health, Sport and Well-being (assessed externally)
- Sports Leadership
- Professional Development in the Sports Industry

Alongside optional units from the list below:

Sports Psychology  
Practical Sports Performance  
Coaching for Performance  
Research Methods in Sport  
Sports Event Organisation  
Research Project in Sport  
Sports Injury Management

I chose Collingwood because I have known the teachers for many years and over this time they have gotten to know me. Knowing the grounds of the college has helped me feel more comfortable.

I chose BTEC Sport because I have an interest in the sporting industry and specifically enjoy learning about all the parts of the body and their role. The teachers for Sport have excellent subject knowledge, helping me to advance quickly. When feeling unsure, they are there to provide me with help towards the answer.

I am particularly enjoying the topic of muscles in the body, and how all our body parts work together to produce a variety of movements. In addition, I have completed my coursework whereby we studied leadership roles and sports industries, I found this very interesting and learnt a lot about being a leader and what it takes to make a successful one.

Lola Yates

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 in English Language.

### How is the course assessed?

Extended Certificate - 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (67%).

### Progression:

The BTEC National in Sport provides you with a wide range of qualification sizes to choose from. Each has a clear purpose and is designed to ensure progression to higher education such as university or straight into employment.



# Travel & Tourism (Edexcel/Pearson)

## BTEC

These qualifications give you a solid foundation in the travel and tourism sector, enabling you to develop essential skills required for gaining employment security, career progression or progressing to further qualifications.

This course is linked to travel organisations, airlines, visitor attractions etc, which you will visit over the two years. There will also be an overseas trip offered. Throughout the course you will have access to all the resources you need including access to the internet in every lesson. You will also take part in a number of trips and off-site visits to local and national businesses.

### Main features of the Extended Certificate:

**Unit 1:** The World of Travel and Tourism - Exam

**Unit 2:** Global Destinations - Exam

**Unit 3:** Principles of Marketing in Travel and Tourism

**Unit 9:** Visitor Attractions

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 or above in GCSE English Language

### How is the course assessed?

The Extended Certificate has 50% external assessment

### Work Experience:

All BTEC students are expected to take part in a period of work experience related to their programme of study.

### Progression:

Most students progress on to a higher level apprenticeship, degree or HND course at university. The course also prepares students for direct entry in the travel or airline industry.



I chose Collingwood Sixth Form due to the small class sizes, great facilities and familiar teachers as my teachers had taught me three years previously in the lower school.

I chose Travel and Tourism because I was interested in the subject and it's an area I'm interested in for a future career. I enjoy multiple things about the subject, one being the class as we are a small class size which makes us a close group in which we all support each other. I also enjoy the independence of the subject as I am able to get on with my work at my own place.

Jasmine Chan



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