



Year 9 Options 2020

Information and Guidance



Collingwood
College
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INTRODUCTION FOR PARENTS

The Year 9 curriculum options should be seen in the context of the entire learning experience for the next 4 or 5 years. Our curriculum offers opportunities for students to study a wide range of subjects whilst maintaining a strong focus on the development of core skills in numeracy, communication and ICT.

During Year 8 students selected their free choice pathway and made 2 option subject choices. They are all working towards an external qualification by the end of Year 9. For Years 10 and 11, students will have 2 more option choices. Over the next few weeks students will receive guidance and support, working with their Form Tutors in registration, and listening to subject tutors who will speak in assemblies. In addition, all Year 9 students will receive a personal interview with a senior member of staff or form tutor to discuss their next choices. It is important to us that we support students and parents to make informed decisions about the most suitable options so that students achieve their potential.

Some students already have clear ideas about what career path they would like to follow but for those who are unsure our advice is to choose subjects which they enjoy. Year 9 Options is part of the process of finding a longer individual learning route. There is a range of options for students who need extra support and they will be advised to study a reduced curriculum.

In the 21st century few people will stay in one job for life, so we must equip our students with the transferable skills to change career many times. Most importantly, we want to instil in all our young people a lifelong love of learning.

The English Baccalaureate subjects (commonly known as EBacc) shows where students have secured a good GCSE in a range of subjects. These subjects include:

- GCSE English or English Language
- GCSE Mathematics
- GCSE Science
- Computer Science
- GCSE French, Spanish
- GCSE History
- GCSE Geography

These subjects can provide excellent opportunities for students to progress to university or college. Some employers may also place greater emphasis on these qualifications. Students are encouraged to consider these recommendations and choose a balanced choice of study that reflects their interests and keeps their future opportunities open.

This Options booklet has been written for the student, but we hope that parents and carers will be able to take time to go through it with them as it can be a daunting task to complete alone. For further general guidance, a copy of 'Which Way Now?' will be available to all students on the Portal.

If you have any questions or concerns about the Options process, please contact Form Tutors who will ensure that the questions are passed onto the most appropriate member of our staff.

Mr A Chauhan
Assistant Principal – Curriculum Support

GENERAL INFORMATION

Why have choices?

It is time to think about what qualifications you need to prepare yourself to pursue your chosen career. In order to specialise, you have a degree of choice in what to study for part of your curriculum time.

What is compulsory?

You must continue to study Mathematics, English, Science, PRC, Physical Education and Wellbeing. Wellbeing includes Personal and Social Education, Citizenship and Careers Education.

What choices do I have to make?

You have already made 3 choices for Year 9 and you now need to choose 2 further options for Year 10.

Am I guaranteed to be able to study all my choices?

Courses will only run if there is sufficient demand and some courses may have a limited number of places. In addition, we must make sure you have selected a course which is suitable for you. We will do our best to make sure that you are able to study your first choices, but we will ask you to identify reserve subjects as a backup.

We will contact you if we are unable to offer you your preferred choices. We aim to confirm your choices in June.

How do I make my choices?

Choosing option subjects is an exciting opportunity. Making the right choice now will ensure a rewarding and enjoyable experience.

You will need to talk to lots of people about the subjects you intend to study:

- Your Form Tutor – who will be able to consider your all-round abilities
- Your parents – who know you best of all!
- Subject teachers – including teachers of subjects you may be interested in studying
- Friends and/or relatives who have recently been in your position
- Our Information Advice and Guidance Coordinator, Mrs Clelland

All these people will help you make decisions about what you want to study, but only you can make the final choice.

Before you choose.....

Think about your own progress since arriving at Collingwood. Decide how well you have worked, achieved and improved, because this will have an impact on what courses you choose to study.

Consider the following:

- Do I enjoy this subject?
- If the subject is new, do I know what is involved?
- Do my teachers think this is a sensible choice?
- Do I feel I know enough about the subject?
- Have I considered how this might help me in the future e.g. entry to the Sixth Form or University, or going into employment?

Do not choose a subject because:

- "My friend is doing the course"
- "I like the teacher"
- "I think it will be easy"

The range of subjects on offer at Collingwood is included in this booklet with a description of the course and the method of assessment. Please read the booklet carefully before making any decisions.

Students can access a copy of a 'Which Way Now' Careers booklet which is available on the Portal, which contains additional helpful information.

A useful internet site to visit for impartial, confidential and practical advice is the National Careers Service <http://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

In addition, **Start** is a free online careers resource which can be accessed on computers and compatible mobile and tablet devices wherever there is a live internet connection. All new users will need to register an account the first time they use Start, at which point they will create their own username and password for future use.

Start is accessed at www.startprofile.com, and users will be able to choose **Login** or **Register**. New users will be asked to create a username and password. The username must be unique, and this can be the students school login details.



The first time you log in you will be required to complete the following: Select "**I am a student**", Start typing the name Collingwood for it to appear in the list, then enter the registration code: **64870**.

Wherever you are in the decision-making process, it is important to consider:

Where am I now?

Where do I want to be?

How am I going to get there?

What types of qualifications are on offer?

Information on the levels of qualification, as recognised in the National Qualifications Framework are outlined within the 'Which Way Now?' booklet which is available on the Portal.

These lead to a single GCSE in the subject covering the grades 1 to 9.

Vocational Qualifications

We offer a high number of vocational qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities.

Vocational qualifications are predominantly Level 2 qualifications.

THE PROCESS AND TIMESCALES – YEAR 9

DATE	EVENT	DETAILS
November/December	Assembly programme	Presentations from departments and Careers
8 January	Information regarding Options Evening	Letter available on the Portal
23 JANUARY	OPTIONS INFORMATION EVENING	PRESENTATION FOR PARENTS Options Information booklet available on the Portal
January/February	Tutor time	Students take part in lessons designed to help them to think about decision making and how this impacts on their future options/choices
	Activities	Students will be introduced to the range of resources and software available to them. Students will devise a personalised action plan, to be discussed with Form Tutors
February	Personal interviews	Interviews arranged for all Year 9 students
	Research by students	Students should speak to Form Tutors, Subject Tutors, Careers/IAG Department and those who know them well
13 February	Parents' Evening	Year 9 Parents' Evening – opportunity to speak to subject tutors for advice
28 February	DEADLINE FOR COMPLETED OPTION FORMS	COMPLETED OPTION FORMS MUST BE WITH BAROSSA OFFICE BY FRIDAY 28 FEBRUARY
June	Confirmation of Option choices	Students will receive a letter to confirm their option choices

FREQUENTLY ASKED QUESTIONS FROM STUDENTS

Why can't I take more subjects as GCSE courses?

Each subject has a considerable workload in terms of learning and assessment. Students need at least 5 passes to progress in education but the priority should be to achieve the best possible grades rather than a lot of subjects.

What subjects should I choose?

Choose the ones that you enjoy, do well in, that interest you or may be useful to you in a future career or further study, if you have already begun to think that far ahead. Remember that even if you think you know what you would like to do in the future you may change your mind! By making some subjects compulsory we ensure that you have a balanced curriculum.

What if I change my mind?

We will always try to reconsider the choices you make if we feel they are not in your best interest or if you change your mind. However, the timetable is planned well ahead and sometimes it is impossible to make changes once other courses are full, so it is very important that you make your choices carefully.

What will the future be like? I don't know what I want to do yet?

Not many people of your age know exactly what they want to do beyond 16, so don't worry. You will change, society will change and technology will advance, so keeping an open mind is a good thing!

Are some courses more valuable than others?

The courses on offer, without question, provide all the necessary skills and training to allow you to choose a successful career. However, most employers, colleges and universities believe that all students should have good skills in English and Maths and as such, we think that you should make these a top priority. Some university courses require students to have particular GCSEs, so, if you are planning to apply for a specific course, it is a good idea to use the UCAS website to check <http://www.ucas.com/>

What about spare time activities?

Years 10 and 11 should be a time for learning and a time for experiencing new things. Time management will be very important in the next few years to make sure you can manage other activities and cope with your workload.

Does the College offer subjects at A Level which can be studied without a previous qualification in the subject?

Yes. Many subjects which we offer at A Level do not require you to have a GCSE or equivalent, for example Economics, Sociology, Media Studies, Physical Education and others. To progress onto A level courses, you will need at least 5 GCSEs at grades 4-9.

If in doubt check with your teachers or look in the 6th Form Prospectus on www.collingwoodcollege.com

Can parents/carers help?

These are the people that know you best and therefore have a key role to play in the decision-making process. Take time to go through the information booklets and the websites recommended together.

SCIENCE PATHWAYS

The majority of our students will achieve 2 GCSEs in Science by studying Combined Science.

The separate (Triple) Sciences are a more challenging option and suitable for the most able scientists. Students and parents will be guided by the science teachers when deciding on appropriateness of this pathway.

Students will start the GCSE syllabus in Year 9 and the decision on whether they will take the Combined Science or Triple Science pathway will be made at the end of that year.

Course Information

EBacc subject GCSE Combined Science

Examination Board AQA

Assessment Details

Examination: Six 1 hour 15-minute examinations – two in each of Biology, Chemistry and Physics.

Controlled assessment: There is no longer a controlled assessment element to GCSE Science.

The Combined Science course that we are following covers the three science disciplines in a traditional way which is similar to the previous Core and Additional Science courses.

You will sit 6 equally weighted examinations - two in Biology, two in Chemistry and two in Physics. The examinations will cover different topics and will each be 1 hour 15 minutes long. The papers will contain a mixture of multiple choice, structured, closed, short answer and open response questions. All examinations are taken at the end of year 11.

The grades for this new GCSE course will be from 9 to 1 rather than the old A* to G grades.

Although there is no controlled assessment element to the new Combined Science GCSEs, there are a set of required practical's that the students should carry out during their course.

Is it for me?

If you enjoy Science, this qualification will enable you to keep your options open, giving access to a wide range of programmes of study.

Completing this course to at least grade 6 will enable you to take Science A levels (Biology, Chemistry, and Physics).

Career Opportunities with this qualification

Science qualifications are an excellent preparation for a huge variety of careers. Science A levels can lead to a wide variety of careers and degree courses including medicine, engineering, biomedical sciences, physics, chemistry, biology and other less closely associated areas such as physiotherapy, law and accountancy.

As part of the Core Curriculum, all employers, colleges and universities will note your achievement in Science!

For more information

Contact your Science teacher or Dr Adams, Head of Science

Course Information

EBacc subject GCSE Triple Science

Examination Board AQA

Assessment Details

Examination: Six 1 hour 45-minute examinations, two in each of Biology, Chemistry and Physics

Controlled assessment: There is no longer a controlled assessment in this subject.

This course will give you the opportunity to attain 3 separate Science GCSEs in Biology, Chemistry and Physics. Students cover more content than in the GCSE Combined Sciences.

You will sit 2 equally weighted exams in each of Biology, Chemistry and Physics. The papers are each 1 hour and 45 minutes long and will contain a mixture of multiple choice, structured, closed, short answer and open response questions. All examinations are taken at the end of year 11.

The grades for this new GCSE course will be from 9 to 1 rather than the old A* to G grades.

Although there is no controlled assessment element to the new Triple Science GCSEs, there are a set of required practical's that the students should carry out during their course.

Is it for me?

The separate science examinations are significantly more demanding than Combined Science and selection will be based on a combination of student attainment and their attitude to learning at the end of Year 9. Suitable students typically are enthusiastic scientists capable of recalling and understanding large amounts of information and looking to continue with science to A level.

Career opportunities with this qualification

GCSEs in all 3 separate Sciences are an excellent preparation for A levels in the sciences. Science A levels facilitate University degree courses in a huge range of options from pure and applied Science, medicine, veterinary and engineering degrees, to less closely connected subjects such as law and accountancy.

For more information

Contact your Science teacher or Dr Adams, Head of Science

OPTION SUBJECTS

Course Information

GCSE Art, Craft & Design

Examination Board AQA

Assessment Details

Examination: 40% (Preparatory work and a 10-hour exam)

Controlled assessment: 60%

This is a broad-based Art course that allows students to work in a range of 2D or 3D media and processes. The course develops practical skills and provides the opportunity to explore new technologies and ways of working. Students will be inspired by a variety of artists in order to develop their own work in a meaningful and personal way.

Home learning is essential in order to complete this course. Work is set every week and you will be expected to carry out research, drawings and development of ideas in your sketchbook. Each project will have deadlines, which must be adhered to for the completion of your work.

Please note: unless you are very committed to the visual arts subjects, we do not recommend that students opt for both Art and Photography, as there is a lot of coursework involved.

This GCSE allows you to be an artist and develop your own independent way of creating art, you will work in a variety of ways:

- Fine Art (Painting and Drawing)
- Graphic Design
- Sculpture
- Computer Aided Design / Photoshop
- Photography
- Mixed Media

Is it for me?

If you are interested and enthusiastic about the subject, then why not take GCSE in Art? If you are keen to develop creative skills and value expressing your own ideas, you will find this course both rewarding and enjoyable. Above all we want students who are keen and committed and love creating Art.

Career Opportunities with this qualification

Career opportunities include games design, graphic illustration, architecture, interior design, theatre set or costume design, arts administration, animation, fashion design, hairdressing, make-up etc.

For more information

Contact Mrs Goodall, Head of Art & Design

**Examination Board
OCR****Assessment Details**

Examination: Two examinations worth 50% each

Business uses a variety of real business contexts to consider issues and challenges facing entrepreneurs and commercial organisations. Students have the opportunity to develop as enterprising individuals with a practical set of key skills, including problem solving and decision-making, interpreting and analysing data, and more.

Topics to be studied include:

- Business Activity
- Marketing
- People
- Operations
- Finance
- Influences on Business and the interdependent nature of business

There is no controlled assessment and you will be assessed through two external examinations which focus on:

- Business activity, marketing and people
- Operations, finance and influences on business

Is it for me?

If you are interested in developing analytical and problem-solving skills and applying them to real life scenarios, then Business is for you. You will need a strong work ethic and the ability to reflect on and improve your performance, just as in the world of work. Many students go on to study Business Studies or Economics at A level.

Career Opportunities with this qualification

Most students will work in small, medium or large companies and can therefore apply what they have learnt to their future careers.

For more information

Contact Mr Burton, VBE Department

Course Information

GCSE Citizenship Studies

Examination Board
AQA

Assessment Details
Examination: Two papers 1 hour 45 minutes each – 100%

GCSE Citizenship Studies aims to motivate and enable young people to become the Lawyers, politicians, community organisers and law enforcement officers of the future.

The course is designed to equip candidates with a wide range of knowledge and skills that are considered essential by higher education and employers, knowing and understanding how:-

- parliamentary democracy operates within the UK and how government works
- the relationship between the state and citizens
- laws are made and enforced and debate some of the most contentious legal issues in the news today
- the role and operation of the Criminal Justice System and evaluate its effectiveness at preventing crime
- taxes are raised and spent by governments and evaluate the effectiveness of how Governments spends taxpayers' money

You will learn how to:-

- think deeply and critically about a wide range of topical political, social, economic and ethical issues being decided by politicians today
- critically evaluate the strength of evidence and bias of information presented by politicians and pressure groups
- contribute to verbal debates by demonstrating understanding of different viewpoints whilst justifying own conclusions
- influence and liaise with politicians and community groups to effect change in the community

Students are examined in two papers, with Section 1 of Paper 1 being partly based on a project undertaken in the community, a project based on the content from the rest of the course, involving the need to influence positions of power through the planning and execution of an event, which is done in groups. The examinations are designed to be inclusive, in that there is a small selection of multiple-choice questions to enable all to succeed in achieving a GCSE, followed by challenging source-based and extended writing questions to ensure academic rigour.

Is it for me?

The course will particularly interest you if you are adept at debating issues and take an interest in topical news and a must for anyone with an interest in Politics and/or the Law.

Career Opportunities

Citizenship Studies is essential for those considering a career in Law, Politics, Media or any of the Public Services. It complements Geography, History, Sociology, Criminology, and Philosophy and is a must for any students wanting to study Law or Government and Politics at further education.

The following jobs are directly relevant in terms of the knowledge and skills required to Citizenship Studies: Lawyer, Barrister, Police Officer, Paralegal, Legal Secretary, Probation Officer, Humanities Secondary Teacher, Civil Servant, Local Councillor, and any role involving community organisation.

For more information

Contact Mr Magness, Head of Social Science (Citizenship, History and Law)

Course Information

BTEC First in Children's Care, Learning and Development

Examination Board
Edexcel

Assessment Details

Examination: 25%

Coursework: 75%

The BTEC in Children's Play, Learning and Development offers students the opportunity to explore and develop the skills needed for working with children.

Assessment is mostly by coursework which is divided into units of work. One of the mandatory units will be examined. The qualification is graded at Pass, Merit, Distinction or Distinction* and is equivalent to 1 GCSE grade 1 – 9.

The Level 2 Award consists of three core units:-

- Patterns of Child Development (Exam) - In this unit students will understand growth and development in children, understand the characteristics of children's development from birth up to their eighth year and understand how adults in early years' settings can support children's development.
- Promoting Children's Development through play - In this unit students will understand how play promotes children's development in early year's settings, understand how different play opportunities promote children's development and understand how play is structured in early year's settings to promote children's development.
- The Principles of Early Years Practice - In this unit students will understand the importance of inclusive practice in early years, explore ways in which early years settings implement inclusive practice, understand how children are empowered in early years' settings and understand the importance of the key person approach in supporting children's development.

Is it for me?

The course is based mainly on assignments.

Due to the nature of this course, which may include visits to child care settings where safeguarding is a key feature, students applying for this course will be vetted. Their personal conduct in and outside College will be taken into consideration when making a decision about their application.

Students can progress in the Sixth Form to Level 3 through the Health and Social Care course.

Career Opportunities with this qualification

Nursery nursing, nursing, teaching, social work, play groups

For more information

Contact Mr Burton, Head of Vocational Education

Course Information

EBacc subject GCSE Computer Science

Examination board AQA

Assessment Details

Examination: Two 90-minute examinations - 100%

Controlled assessment: One 20-hour task

This is a course that has real relevance in our modern world. While many students will no doubt already have some knowledge of computers and related areas, this course will give them an in-depth understanding of how computer technology works and an exploration of what goes on "behind the scenes". There is a particular focus on programming but no prior knowledge is required.

It is an **extremely demanding** course and is **NOT** for every student. If you are an able mathematician, enjoy problem solving and seek a level of challenge beyond that of most other GCSE subjects, then Computer Science is for you.

Topics to be studied include:

- Components of a computer system
- Data representation
- Computer communications and networking
- Programming

The controlled assessment **does not** count towards the overall grade but is an essential element of the course which develops programming skills required for the examination.

The examination will include a mixture of short and long answer questions across two papers. One will focus on computational thinking and problem solving while the other examines theoretical knowledge.

Is it for me?

Yes, if you are interested in developing critical thinking, analysis and problem-solving skills and have enjoyed Python, Scratch and the Bebras Computation Thinking Challenge in Year 7 and 8. For many, it will be a fun and interesting way to develop these skills, which can be transferred to other subjects and applied in day-to-day life. The A Level Computing course would be a natural progression should you wish to pursue this subject.

Career Opportunities with this qualification

The course is excellent preparation for learners who want to study or work in areas that rely on these skills, especially where they are applied to technical problems, for example in engineering, financial and resource management, science and medicine.

For more information

Contact Mr Powell, Head of Vocational, IT & Business Education (VIBE)

Examination Board AQA

Assessment Details

Understanding Drama: Written exam 40%

Text in Practice: Performed to an external examiner 20%

Devising Drama: Devising log & devised performance 40%

This student-friendly course aims to foster an interest in, and understanding of, theatre and drama through which a wide range of dramatic skills are developed. The GCSE examination will test your ability to:

- Explore ideas, issues and use drama forms to communicate through the language of space, movement and language in improvisation
- Support practical work by collating and documenting evidence of research
- Adopt, sustain and develop roles
- Demonstrate an understanding of the skills required in presentation
- Use a range of texts for dramatic development
- Contribute to group development and realisation of ideas
- Analyse and evaluate work of live theatre makers

Understanding drama is a written exam at the end of the two years where students answer multiple choice questions on drama and theatre studies, respond to questions on a set text studied and review a live piece of theatre.

Devising drama requires students to create and perform their own devised drama. The process of creating the drama is analysed and evaluated in a detailed devising log. Devising Drama is teacher examined and externally moderated.

Texts in practice is a performance of two extracts from a published play which is externally examined.

Is it for me?

You must be prepared to participate in group performances and activities (both in and out of College) and to see at least one professional production during the course. It is important you have, and maintain, an excellent record of attendance as all practical work is group examined.

Drama demands a high degree of motivation, self-discipline and a creative, active involvement. Through Drama, you will learn to understand yourself and the world you live in. It teaches transferable skills in communication, self-expression and teamwork. If you enjoy Drama or are considering an occupation which directly involves communicating with other people, you should seriously consider Drama as an option of real value.

Career Opportunities with this qualification

Actor, lawyer, teacher, politician

For more information

Contact Mrs Valu, Head of Drama

Course Information

GCSE Economics

Examination Board
OCR

Assessment Details
Examination: Two examinations worth 50% each

Economics equips students with the skills and confidence to explore how consumers, producers and governments interact in markets nationally and internationally. It provides a well-rounded introduction to this subject and an excellent foundation for advanced study in Economics.

Students will gain transferrable skills that will benefit them in their further study and employment:

- By learning how to use economic data from a range of sources, such as tables, charts and graphs, students will acquire the skills to make informed judgements and to communicate in a clear and concise way.
- By learning how to explain and evaluate economic problems and possible solutions, students will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning.

Topics to be studied include:

- The basic economic problem
- Role of markets and money
- Economic objectives and the role of the government
- International trade and global economy

There is no controlled assessment, students will be assessed through two external examinations which focus on:

- Introduction to Economics
- National and International Economics

Is it for me?

Economics is about the world around us; it's current; it's always changing; it's always interesting. It's the subject that allows you to study Tesco's and ASDA's methods of competition one day, and learn about the environment and pollution permits the next. It's about the modern world; it's about how we behave, how businesses behave and how the government behaves.

Economics teaches how to make well-informed decisions. A large part of the subject is decision making: what should the government do to cut the budget deficit; what should a business do to raise profit margins. It teaches us how to go about making choices, which is vitally important in business. If this is of interest to you, then Economics is the subject for you. Many students go on to study Business Studies or Economics at A level.

Career Opportunities with this qualification

It is good to remember that, as **Professor Karen Mumford** at the University of York put it, "Economics has a **very broad application base**: Those who continue with their studies in economics can easily find jobs in the civil service, the City, industry or education...if you want to make a difference you can. If you don't want to make a difference, at least you can make a lot of money".

For more information

Contact Mr Batterbee, VBE Department

Course Information

EAL Level 1/2 Certificate – Engineering Technology

Examination Board EAL

Assessment Details Examination: 1 On screen multiple-choice exam and a synoptic assessment determine the overall grade of Pass, Merit or Distinction. **Centre marked practical/theory:** 3 in class units that students need to achieve a pass in to complete the qualification.

Please Note: This course is only available 'by invitation' to students in Year 10. It is expected that those students studying in year 10 will complete this as a 2-year course.

This course is designed for learners who want to learn about the variety of opportunities that an engineering career can offer through a 'hands on', practical approach.

During the course, students will have the opportunity to study and complete practical internally assessed modules in a choice of the following engineering areas:

Motor vehicle maintenance, Computer Aided Design drawing and Computer Aided Manufacture.

The aim is to provide learners with practical experience of different engineering disciplines to enable them to use these within further education or apprenticeships.

This course aims to help learners understand how the world of engineering works and how to prepare for and conduct themselves in a future engineering career.

Is it for me?

Do you prefer learning through hands on, practical activities? Do you like taking things apart and learning how they work? Do you enjoy working with machinery and building things?

Career Opportunities with this qualification

A vast range of Engineering Apprenticeships or on the job training opportunities, potential to progress to the Level 2 Certificate and further engineering qualifications. Plumbing, car mechanics, IT & Electrical system Support, CAD Design Jobs and CAM manufacturing technician roles.

For more information

Contact Mr Winter (Head of Technology), Mrs Durrant or Mr Thomas

Course Information

GCSE Film Studies

Examination Board Eduqas (WJEC)

Assessment Details

Examination: 70%.

There will be 2 x 1.5-hour exam papers at the end of Year 11

Practical Coursework: 30%

Students will create a genre-based film extract or screenplay and an accompanying evaluation detailing stylistic choices made in the production process.

This is a fantastic 2-year course that is designed to teach students to analyse the medium of film in a variety of ways and from a variety of perspectives. The course covers the study of three US films and 3 global cinema films, including those from Australia, South Africa, Japan and the UK. Students will analyse and reflect upon these films through studying genre, narrative, representations and important stylistic features that directors have chosen to impact their audiences. Students will also get the chance to produce their own film extract or screenplay which will enhance their knowledge through the practical element of film.

Film is an important part of many people's lives and those who choose to study it characteristically bring with them a huge enthusiasm and excitement for film which constantly motivates them in their studies. They experience a powerful medium which inspires a range of responses from the emotional to the reflective as they are drawn into characters, their narratives and the issues films raise. The course includes films that span over 65 years of cinematic creation including: *Rear Window*, *Rebel Without a Cause*, *E.T*, *Grease*, *Whiplash*, *Juno*, *Slumdog Millionaire*, *Spirited Away*, *Attack the Block* and *Skyfall*. These films will allow students to cultivate an appreciation for film and cinema in a completely new way.

The course is 70% examination based. This means that there will be a strong focus on written work where students will be expected to be able to deconstruct and analyse a range of films. We look at how film is put together and how it affects audiences in different ways. We also study how particular films highlight societal issues, how they represent stereotypes or, indeed, subvert these expectations and how film can influence us as audiences. This is an academic subject and students who are good at English will thrive within it as it enhances analytical skills and uses them across different texts. Students become excellent analytical writers as they are writing about something that is both current and enjoyable.

Is it for me?

You need to be confident in English and have a creative side. You must be dedicated, engaged and willing to try new things to be successful in this course. Students who have an open mind and who are willing to see things from new perspectives will thoroughly enjoy what this course has to offer.

Career Opportunities with this qualification

Publicist, Researcher, Journalist, Film Director, Editor, Designer, Marketing, Teaching. It also can be paired with subjects such as English, Media, History, Law, Art, Drama, and Psychology as it highlights different areas of all subjects.

For more information

Contact Miss Angell, Film Studies Coordinator l.angell@collingwood.surrey.sch.uk

Course Information

EBacc subject GCSE Geography

Examination Board
EDUQAS B

Assessment/Examination Details:

Component 1 (40%): Written Examination: 1 hour 45 minutes

Component 2 (30%): Written Examination: 1 hour 30 minutes

Component 3 (30%): Written Examination: 1 hour 30 minutes

Without Geography you are nowhere! It helps you make sense of the world.

Geography is one of the broadest GCSE courses available. The world in which we live is also likely to change more in the next 50 years than ever before. Weather patterns are changing, population is growing, people are migrating, natural resources are becoming scarce, economies are growing, and coastlines are retreating.

Geographers will be challenged to:

- think creatively about patterns and change
- think scientifically by collecting, recording and presenting data for analysis
- think independently through applying knowledge and understanding
- consider a range of viewpoints, values and attitudes on a number of key geographical issues
- analyse a wide range of data, evidence and viewpoints. They will develop the ability to solve problems and justify their decisions

Component 1 will assess student knowledge on three Geographical themes:

Theme 1 - Changing Places - Changing Economies (e.g. urbanisation, development and aid)

Theme 2 - Changing Environments. (e.g. rivers, coasts, weather and climate change)

Theme 3 - Environmental Challenges. (e.g. ecosystems, demand and supply of water)

Component 2 is a problem-solving paper based on the 3 themes from Component 1

Component 3 will assess Geographical fieldwork in both rural and urban contexts.

Is it for me?

- Are you concerned about the environment and the world's natural resources?
- Are you interested in how different groups of people interact with one another?
- Do you enjoy visiting and learning about different places?
- Do you like being challenged to make decisions about local, national and international scale problems?

If so then Geography is the subject for you! Geography is part of our everyday lives, so come and discover the world around you.

Career Opportunities with this qualification

Geography graduates are among the most employable. Careers include law, architecture, aerospace engineering, travel and tourism, journalism, broadcasting, public services, education – the list is endless!

For more information

Contact Mrs Magness, Head of Geography

Course Information

EBacc subject GCSE History

Examination board AQA

Assessment Details

Paper 1: 50% written paper, 2 hours

Paper 2: 50% written paper, 2 hours

This qualification is in two parts, one focusing on the first half of the twentieth century, the other helps students to understand the history of Britain. We will then view history from a national to global perspective. The 4 sections are:

Understanding the Modern World - Germany, 1890-1945: democracy and dictatorship. This period of study focuses on the development of Germany during a turbulent half-century of change – the development and collapse of democracy following the Depression and the rise and fall of Nazism, including the experience of Germans under the Nazis.

Conflict and tension, 1894-1918. This wider world depth study enables students to understand the complex and diverse interests of nations and states. It focuses on the causes, nature and conclusion of the First World War and shows how and why conflict occurred, and why it proved difficult to bring the war to a conclusion. Students will study the Schlieffen Plan, the Western Front and other fronts of the War.

Shaping the Nation - Britain: Health and the people: c1000 to the present day. This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long-term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.

British depth studies including the historic environment – Norman England, c1066-c1100. Students study in depth the arrival of the Normans and how they established their rule, considering the conquest, life under the Normans including castles and the Domesday book and the Norman church. The historic environment is 10% of the overall course and students will examine a specific site in depth that will enrich their understanding of Norman England.

Is it for me?

History GCSE is the next step for those students who have particularly enjoyed History lessons in Years 7 and 8. Our aim is to encourage you to think about how the world around you has come to be as it is. You will learn to use and judge various kinds of evidence, such as film, internet research, photographs and written material; to detect bias, explain what we learn from it and understand how people and societies change over time.

In terms of building on one-year GCSE options, the course follows on well for those that studied the one year GCSE Citizenship course. Sounds interesting? Then sign up. It is a rigorous qualification so a fondness of reading will be necessary.

Career Opportunities with this qualification

This is endless because the skills you gain are in such high demand – you can become a publisher, work for the intelligence services, the Civil Service, banking and finance, work in the tour guide industry, become a university lecturer or a teacher. The list is endless! And, don't forget – History is one of the most respected GCSE's from an employer's point of view.

For more information

Contact Mr Magness, Head of Social Science (Citizenship, History and Law)

Course Information

OCR Cambridge Nationals in Creative iMedia

Examination Board OCR

Assessment Details

Examination: 1 written paper 25%

Coursework: 3 units internally assessed 75%

This course will equip students with a range of skills and provide opportunities to develop, in context, transferable skills such as exploring, researching and planning work, both individually and collaboratively, creating products and resources using industry-level software (mainly the Adobe suite) and reviewing and refining your finished product.

This is a vocationally-related qualification that provides valuable opportunities for individuals to develop skills while gaining knowledge and understanding which will support entry into the dynamic interactive media industry. As a modular qualification, further units can be taken that can extend the Award to a Diploma and beyond.

This is practical course which provides opportunities to apply creative ICT in various ways. There is a strong emphasis on practical work, but students will also participate in discussions, deliver presentations and most importantly, produce high quality written reports on what they have done for each module.

There are two mandatory units, the first unit is assessed by a 1 hour and 15 mins examination

- Pre-production skills
- Digital graphics editing

Then a choice of two from the following modules:

- Storytelling with a comic strip
- Creating a digital animation
- Creating interactive multimedia products
- Creating multipage website

Assessment: Internally assessed in College and moderated by OCR
All units are graded as Pass, Merit, Distinction or Distinction*.

Is it for me?

Are you creative? Do you enjoy exploring and experimenting with digital media? If so, this may be the course for you.

If you have a genuine interest in using ICT creatively and enjoy expressing your ideas visually, through the moving image or by using sound and are keen and enthusiastic, then you will find this challenging and rewarding course stimulating and engaging.

Career Opportunities with this qualification

Media, film or practical creative media qualifications and industry.

For more information

Contact Miss Jones, Course Leader, ICT Department

Course Information

GCSE Media Studies

Examination Board AQA

Assessment Details

Examination: 70%.

There will be 2 x 1.5-hour exam papers at the end of Year 11

Practical Coursework: 30%

Students will create a media product in a form of their choice under coursework conditions. They will choose one idea from a list of choices in a Brief.

This is an exciting 2-year course that is designed to teach students to analyse media products as well as make their own. We cover the areas of TV, Film, Advertising & Marketing, Social & Online Media, Video Gaming, Magazines, Radio and Music Video. Students will explore a range of texts, including 18 set texts, for both their examination and coursework. No previous knowledge or technical skills are needed.

The course is 70% examination based. This means that there will be a strong focus on written work where students will be expected to be able to deconstruct and analyse a range of Media products and texts. We look at how media texts have been created and explore their messages, audiences and purposes. We will be discussing the changes in the modern media landscape and debating the issues that arise from the shift to the Digital Age.

Students who are good at English will be able to transfer their analytical skills from the written word to media products such as film extracts, print adverts or web pages. We will also prepare students for the practical production coursework element (30% of the qualification). Students will use a range of equipment and technology. We have dedicated editing suites and studio spaces, as well as cameras and other equipment to enable the production side of the course. They will use the Adobe creative suite to edit their moving image production work and will learn desktop publishing skills that are transferrable across a range of subject areas.

Is it for me?

You need to be confident in English and also have a creative side. You must be dedicated, engaged and willing to try new things to be successful in this course. As this is an extremely popular course which can become over-subscribed, your English teacher may have to be consulted as to your suitability and ability to analyse texts.

Career Opportunities with this qualification

Publicist, Researcher, TV Floor Manager, Public Relations, Marketing, Press Officer, Scriptwriter, Advertising, TV/Film/Video Director/Editor/Cinematographer, Disc Jockey, Radio/TV Presenter.

For more information

Contact Mrs Seys, Head of Media Department k.seys@collingwood.surrey.sch.uk

Examination Board
Edexcel**Assessment Details****Examination:** Listening 40%**Coursework:** Performing 30% Composing 30%

You can perform by playing an instrument or singing in any style. You will develop your knowledge of music through the study of various genres: Instrument Music; Vocal Music; Music for Stage and Screen; Fusions.

Assessment

Performing 30% - Coursework - one solo and one ensemble, 4 minutes in total

Composing 30% – Coursework - two compositions, 3 minutes in total

Listening 40% – Based on 8 set works, questions about elements of music and a musical score

Is it for me?

This course is designed for all students who enjoy Music and builds on the areas of Performing, Composing and Listening covered in Key Stage 3.

You will compose 2 pieces of music during the course. One of these is a free composition and can be in any style that you choose.

You will need to record 2 pieces on an instrument or voice for the performing part of the course. The performances can take place in the classroom.

It is not necessary to have had Instrumental/Vocal lessons prior to starting this course but you are advised to start lessons to enable you to gain the best marks for your Performances. Performing forms 30% of the overall marks for the GCSE.

Career Opportunities with this qualification

Performer, Musical Theatre, Teacher, Composer, Community music, Electronic and Computer Music, Conductor, Music Industry Roles, Producer, Music Psychology, Management.

For more information

Contact Miss Pugh, Head of Music

Course Information

GCSE Photography

Examination Board AQA

Assessment Details

Examination: 40% (Preparatory work and a 10-hour exam)

Controlled assessment: 60%

This is an art-based Photography course where your camera becomes the paintbrush! The course develops practical skills and provides the opportunity to explore new technologies and ways of working. Students will be inspired by a variety of photographers in order to develop their own work in a meaningful and personal way.

Home learning is essential in order to complete this course. As a photographer it is essential that you are always taking photographs that are related to your project, the majority of these will be outside of College hours. Work is set every week and you will be expected to carry out research, take photographs and develop your ideas on Photoshop. Each project will have deadlines, which must be adhered to for the completion of your work.

Please note: unless you are very committed to the visual art subjects, we do not recommend that students opt for both Art and Photography, as there is a lot of coursework involved.

This GCSE allows you to be a photographer and develop your own independent way of creating images, you will work in a variety of ways:

- Learning about cameras, both digital and conventional, and how to use them
- Lighting and studio lighting
- Traditional darkroom printing
- Digital manipulation
- Theme-based photography, e.g. portrait, landscape, still life
- Researching the work of artists and photographers
- Location shooting
- Narrative photography
- Artistic experimental imagery

Is it for me?

This course provides you with a wide range of creative and exciting opportunities to explore your interests in Photography in ways that are personally relevant to you. Ideally you will have access to your own camera.

Career Opportunities with this qualification

Photo journalism, studio photography, travel/wedding/fashion/events photography, animation, moving image/films, studio photography

For more information

Contact Mrs Goodall, Head of Art & Design

Course Information

GCSE Physical Education

Examination Board
AQA

Assessment Details

Examination: 60%

Non-Examination Assessment (NEA): 40%

This course will enable you to participate in a health promoting activity programme, which will develop your knowledge and understanding of the principals involved in physical activity and sport.

You will study 2 components, the human body and movement in sport and socio-cultural influences and well-being in physical activity and sport. The new specification looks at anatomy and physiology and movement analysis in more detail as well as the introduction of sports psychology.

The practical element allows you to be assessed in 3 activities as a player or performer. During the practical work you will demonstrate your ability to perform individually and within a group or team.

Is it for me?

This course will really suit you if you can perform to a **high practical standard** in PE across several team and individual sports. Playing a sport outside of College **IS REQUIRED**. If you do not play sport competitively but have a general interest in sport the OCR Cambridge Nationals in Sport Science is a more suitable progression route.

It provides an ideal foundation for progression to AS Physical Education and to the BTEC National in Sport.

Career Opportunities with this qualification

Given the skills you will develop through PE at GCSE, employers of all kinds will be interested in you. Due to the current concerns about health and fitness of society, more jobs are likely to be created in the health and leisure industry. Other occupations that may be pursued are PE teaching, coaching, physiotherapy, sports medicine, sport psychology and media related jobs.

For more information

Contact Mr Beer, Head of Physical Education OR
Miss Adie, KS4 PE Examinations Coordinator

Examination Board OCR

Assessment Details

Examination: Two x 1hr 30min written papers worth 50% each

Controlled assessment: N/A

Psychology is the scientific study of the mind and behaviour. Psychologists carry out experiments and research into why we act the way we do. The GCSE requires students to have a working knowledge of the results of this research.

The course is divided into two units.

- Unit one contains topics on criminal psychology, development and psychological problems. The development topic includes a more scientific section on how our brains work (for example, nerves and the function of various brain areas).
- Unit two contains topics on social influence, memory, and sleep and dreaming.

Each unit is assessed by a separate exam, both of which last for 1 hour 30 minutes. Research methods are tested in both exam papers – this requires a good knowledge of basic maths skills.

Is it for me?

GCSE Psychology offers an engaging and effective introduction to psychology with a fresh and modern content. Students will learn the fundamentals of the subject and have the opportunity to learn how to analyse arguments and evidence, test hypotheses and make informed judgements – all of which are skills valued by higher education institutions and employers. Psychology is exciting, interesting and relevant to students' lives.

Maths and English skills are embedded throughout the course, in particular within the research methods sections. Students are required to calculate averages and percentages and to draw graphs and charts.

An interest in both people and science is important for this course. You also need excellent time management and revision skills as psychology has a lot of factual information that you will need to remember. An ability to write clearly and to communicate your ideas effectively will also increase your chance of success.

Career Opportunities with this qualification

A psychology qualification and the skills related to it has uses in many fields, from education to research, to sport, to business management. A higher psychology qualification can also lead to careers in counselling or clinical care as well as in other areas that require a knowledge and understanding of human behaviour.

For more information

Contact Mrs Charman, Head of Psychology

Course Information

GCSE Religious Studies (Full course)

Examination Board
AQA

Assessment Details
Examination: Two 105-minute examinations
Controlled assessment: N/A

GCSE Religious Studies Full Course is an accessible, diverse and engaging course that will provide students with skills and knowledge that are essential in our modern world.

Selecting this option will build on the content already studied in PRC lessons in Year 9 and provide students with more opportunity to debate and engage with some of the fascinating topics that are covered, whilst also covering a wider range of issues. Students will already be familiar with the types of question that they will be required to answer from study in Year 9.

Students will study:

- The beliefs and practices of **Christianity** and **Buddhism**, including beliefs about suffering and practices such as **mindfulness**.
- Religious attitudes to relationships and families, including issues such as **divorce, gender equality and the nature of families**.
- Religion and life, which includes issues such as **abortion, euthanasia and environmental issues***
- Religion, peace and conflict, which includes **the possession and use of nuclear weapons, terrorism, pacifism and the morality of war**.
- Religion, crime and punishment which includes issues such as **capital punishment, prisons, forgiveness and crime** *

Through the study of religion students can help to gain a deeper understanding of the world whilst also having the opportunity to consider and discuss deeper issues, such as the value of human life and our responsibilities to others.

The ethical themes provide an opportunity for students to learn about and engage with some of the big moral issues that are shaping the world today. Are nuclear weapons a necessary evil? Should euthanasia be legalised in the United Kingdom? Should our prison system focus more on reformation? Questions such as these are at the heart of Religious Studies GCSE and enable students to develop their own opinions on issues that matter.

The course also allows students to develop key skills that are useful both in further education and the workplace, such as critical thinking, explanation and constructing arguments effectively.

** Only covered in the GCSE Religious Studies Full Course*

For more information

Contact Mr Dunn, Head of Philosophy, Religion and Culture.

Examination Board AQA

Assessment Details

Examination: Two written papers of 1 hr 45 mins worth 50% each

Controlled assessment: N/A

Ever wondered why swearing is taboo? Why does domestic violence usually happen to women? Why are teenagers blamed for everything? Why do some people seem to have more opportunities than others?

Sociology is the study of societies. We all live in a society and so we can consider ourselves experts already. Sociology looks at how people live, behave and work together in groups. It asks questions about the world that we live in and tries to explain why the world works in the way that it does. Typical questions we ask in our sociology lessons are:

- Who makes the RULES about which behaviour is 'bad' and which is 'good'?
- How has the structure of the FAMILY changed?
- Why do some groups do better in EDUCATION than others?
- Why do some people commit more CRIME than others?

During the course we investigate 4 themes – The family, education, crime and deviance and social stratification. In addition, we study sociological research methods to understand how data is gathered.

Students will sit two examination papers at the end of the two-year course. Each exam paper is 1hr 45min:

- The sociology of families, the sociology of education and research methods.
- The sociology of crime and deviance, the sociology of social stratification and research methods.

Is it for me?

GCSE Sociology aims to broaden your mind, helping you to see your world from different perspectives and in new and thought-provoking ways. By studying sociology, you will develop transferable skills including how to investigate facts and make deductions, develop opinions and new ideas on social issues and analyse and better understand the social world. If you have an open mind and you like arguing your point, then sociology will be an excellent choice for you. Sociology is exciting, interesting and relevant to students' lives. There is some extended writing involved, so a good standard of English helps.

Career Opportunities with this qualification

Students of sociology go onto a diverse range of careers, from jobs in the media, such as researchers and journalists, to teaching and lecturing, to Police, Social Work and Health Care. Opportunities include lawyer, probation officer, rehabilitation officer, hospital admissions and case management, insurance, counselling, urban planning, consumer research, TV research and documentary production, magazine and newspaper research.

For more information

Contact Mrs Charman, Head of Sociology

Course Information

EBacc subject GCSE Spanish

Examination Board

Edexcel

Assessment Details

Examination: listening, reading, writing and speaking 25% each

The two-year GCSE course will enable you to develop your language skills further in order to communicate and understand spoken and written information in Spanish. You will also learn about other cultures and traditions.

During the course you will learn about these interesting themes:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

Is it for me?

Completing a language GCSE is the ideal basis for progressing to an AS qualification in the sixth form. A GCSE in a modern foreign language is recognised as an English Baccalaureate subject and it may be a requirement for entry to some university courses.

An ability to communicate in a foreign language at whatever level is a skill valued by universities and employers alike. It can create opportunities for you to work abroad in the future and/or for companies with international links.

Career Opportunities with Languages

Government and public administration, business services, museums and libraries, hospitality and tourism, media and publishing, science, engineering and technology, transport and logistics, translating and interpreting, teaching and education.

For more information

Contact Ms Bauduin, Head of Modern Foreign Languages

Course Information

Cambridge National Certificate in Sport Science

Examination Details OCR

Assessment Details

Reducing the risk of sport injuries – 25% exam
Applying principles of training – 25% practical and typed assignments
Sports nutrition- 25% typed assignments

Technology in sport – 25% typed assignment tasks

This is a two-year qualification that takes an engaging, practical and inspiring approach to learning and assessment. The new Cambridge Nationals in Sport Science reflect this and provide students with a broad knowledge and understanding of different aspects across the field. Units have differentiated tasks, meaning it is easy to pick up initial marks in each unit. Practical is fitness based and learning how to train properly incorporating the methods and principles of training with a view to making progress towards your fitness aims and objectives.

Units studied include:

- **Reducing the risk of sport injuries**
- **Applying principles of training**
- **Technology in sport**
- **Sports nutrition**

Is it for me?

You will be successful on this course if your preferred style of learning is assignment-based work that has introductory tasks that gradually get harder. It will suit you if you like getting fit and learning how to make a training programme that suits you and your chosen sport. This 2-year award is targeted for students who enjoy PE and have an interest in sport but may not have the level of practical ability that is required for the GCSE PE course.

Students will develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working, meeting deadlines and performing under pressure.

Career Opportunities with this qualification

This qualification is considered to be the equivalent to a GCSE, it is both practical and theoretical. This qualification is an excellent stepping stone into A Level PE and L3 BTEC Sport as Post 16 qualifications in Collingwood College Sixth form.

For more information

Contact Mr Beer, Head of Physical Education OR
Miss Adie KS4 Exams coordinator

**COMPULSORY
(CORE)
SUBJECT
INFORMATION**

Course Information

EBacc subject GCSE English Language and Literature – CORE

Examination board
AQA

Assessment Details
English Language - Examination: 100%
English Literature - Examination: 100%

The new style GCSE places focus on the understanding of challenging texts from a range of genres, centuries and cultural perspectives as well as seeking to develop the analytical writing skills of students.

ENGLISH LANGUAGE

2 Exams which cover the study of fiction and non-fiction texts from the 19th, 20th and 21st centuries. Students will both respond to ideas and opinions expressed in texts as well as crafting their own piece of writing on a given stimulus.

***Spoken Language Endorsement**

GCSE English Language will have an endorsed component covering Spoken Language. This endorsement will be reported as a separate grade (Pass, Merit, Distinction or Not Classified) and will not contribute to the result of the GCSE English Language qualification.

ENGLISH LITERATURE

2 Exams which cover the study of prose, poetry and drama from a range of time periods and cultural perspectives. English Literature GCSE includes the study of Shakespearean play and other texts which have had an influence on our English literary and cultural heritage.

Comments from students in Year 11

"I have found the study of English very enjoyable through Years 10 and 11. I found responding to literary texts and poetry from other cultures and traditions both challenging and rewarding".

"I have completed a wide variety of work including oral assessments and creative pieces alongside the more traditional literature essays. I feel that I have become far more confident as the course has progressed".

"I feel that my insight into texts has really improved through my study of Literature and I am now much more aware of the effects of writers' choice of language".

For more information

Contact Miss Ransom, Head of English

Course Information

EBacc subject GCSE Mathematics - CORE

Examination Board
Edexcel

Assessment Details
3 examinations at the end of Year 11 100%

You will continue to develop and build on your mathematical knowledge and skills gained in Key Stage 3, by following programmes of work centred on five main areas:

- Number
- Ratio, proportion and rates of change
- Algebra
- Geometry and Measure
- Statistics and Probability

The National Curriculum for Mathematics aims to ensure that all students;

- become **fluent** in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that students develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- **reason mathematically** by following a line of enquiry, conjecturing relationships and generalisations and developing an argument, justification of proof using mathematical language
- can **solve problems** by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions

What examinations will I have to do?

All students will sit 3 examinations at the end of Year 11 at either Higher or Foundation level leading to a GCSE qualification, graded 1 to 9 in Mathematics. Two papers will require the use of a calculator; the other is a non-calculator examination. All of the papers are equally weighted. There is no controlled assessment for the standard GCSE Mathematics. If you are entered for the Foundation level you have the opportunity to achieve any grade up to and including 5. The Higher level covers the grades from 4 to 9.

For more information

Contact Mrs Walker, Head of Mathematics

Course Information

Physical Education - CORE

Examination Board
None

Assessment Details
None

In Year 10 students follow a prescribed curriculum and an option-based curriculum. The timetabled activities are on a rotation basis similar to Key Stage 3, but with much more flexibility in what is offered at each venue.

Activities studied may vary depending on gender but will include:

- Athletics
- Badminton
- Cardio Vascular
- Cricket
- Gymnastics
- Hockey
- Netball
- Rounders
- Dodgeball
- Rugby
- Soccer
- Squash

The lessons are tailored in such a way that students are working at higher levels in terms of both performance and understanding. Tactics, choreography and fitness progression are covered in much more depth.

The structure of this programme allows students the opportunity to select and tailor their curriculum with a particular emphasis on lifelong participation and competitive context.

There are opportunities for students to undertake other roles in their chosen route such as an official, coach or choreographer.

One of the major aims is to offer students an appropriate background of activities that will encourage participation in an activity outside College.

How parents/carers can help:

- Parents can help by ensuring that students have the correct Collingwood PE kit and that they bring this kit to every PE lesson.
- Encourage students to attend a wide range of extra-curricular sporting clubs at lunch time and after College.
- Encourage students to find information about GCSE or BTEC courses if they are considering studying these in Year 10.

In the event that students are not able to take part in the practical aspect of PE, parents must give students a note for their PE teacher explaining why. Students must bring their kit to change into, unless an injury prevents them from doing so.

For more information

Contact Mr Beer, Head of Physical Education OR Mr Jarmyn, Deputy Head of PE

Course Information

GCSE Religious Studies (Short Course) - CORE

Examination Board
AQA

Assessment Details

Examination: Two 105-minute examinations

Controlled assessment: N/A

"All Collingwood students should leave the College having seriously considered their own opinions and beliefs in the light of those held by other people and have considered their place in a wider cultural world.

All students should have a developing sense of their own spirituality and cultural awareness and have the ability and enthusiasm to develop these, outside of the College."

Delivered through PRC (Philosophy, Religion and Culture) lessons, the RS Short Course is an engaging, challenging GCSE which focuses on discussion, debate and critical thinking to analyse important moral, spiritual and cultural issues in society. Religious belief is not necessary – you will consider a wide range of religious and non-religious teachings and evaluate your own opinions.

All students should complete the RS Short Course examination at the end of Year 10.

Topics studied include:

- Christian beliefs
- Buddhist beliefs
- Religious attitudes to war, peace and conflict
- Religious attitudes to relationships and families.

Students have the opportunity to learn and reflect on the key beliefs and practices of two of the world's major world religions, Christianity and Buddhism, which provide a framework for approaching some of life's biggest questions. During the course the students also study two ethical themes which provide the opportunity to learn about and debate some of the big issues in contemporary British society.

For more information

Contact Mr Dunn, Head of Philosophy, Religion and Culture

YEAR 9 OPTIONS FORM – 2020

STUDENT NAME: **Form:**

Choose 2 subjects and 2 reserves

OPTION CHOICE	FIRST CHOICE	SECOND CHOICE	FIRST RESERVE	SECOND RESERVE
GCSE Art, Craft and Design				
GCSE Business				
GCSE Citizenship Studies				
BTEC First in Children’s Care, Learning & Development				
GCSE Computer Science (EBacc subject)				
GCSE Drama				
GCSE Economics				
EAL Level 1/2 Certificate – Engineering Technology (invitation only)				
GCSE Film Studies				
GCSE Geography (EBacc subject)				
GCSE History (EBacc subject)				
OCR Cambridge Nationals in Creative iMedia				
GCSE Media Studies				
GCSE Music				
GCSE Photography				
GCSE Physical Education				
GCSE Psychology				
GCSE Religious Studies (Full course)				
GCSE Sociology				
GCSE Spanish (EBacc subject)				
OCR Cambridge Nationals in Sports Science				

Courses will only run if there is sufficient demand and some courses may have a limited number of places.

We will contact you if we think you have selected a course which is unsuitable for you.

Student’s signature:

Parent/Carer Signature

Completed option forms must be handed in **by FRIDAY 28 FEBRUARY** to **Barossa Reception**

