

**Cultural Capital
Development
Opportunities**

Department:
Sociology



	Personal Development	Social Development	Physical Development	Spiritual Development	Moral Development	Cultural Development
KS3	N/A					
KS4	<p>'Families' lessons – teaching and acceptance of alternative family forms and relationships. Opportunities to share experiences.</p> <p>Awareness of bias and inequality in society. Such as, Classism, Racism, Sexism, Ageism, Ableism.</p> <p>Develop own opinions and understanding on a range of topics to develop a sense of self.</p>	<p>Awareness of society as a whole – to step back and 'look inside' their own lives and consider the lives of others.</p> <p>Lessons on primary and secondary socialisation, peer pressure, gender and counter-school subculture and how they may affect educational success.</p> <p>Consider own norms and values and how they might differ to others, both historically and cross culturally. Link to education and how norms and values of family can affect educational success.</p> <p>Work in pairs, group work, and whole class debates. Listening to others and building confidence to share ideas – linking to sociological perspectives.</p>			<p>Social Stratification - Is society fair? Research on who is most disadvantaged / advantaged in society and how it can affect life chances.</p> <p>Power in society, Structural and individual.</p> <p>Crime topic – explanations of criminal behaviour. The social construction of crime and deviance. A critical look at law enforcement and justice.</p>	<p>Research into cross cultural and historical studies.</p> <p>Considering the differences in norms and values between social groups e.g., working class and middle-class families. Identifying relationships between ethnicity and family / education / crime.</p> <p>Emphasise the importance of cultural capital as one factor affecting education. Watching school swap documentary private v state school. Watching another documentary highlighting cultural deprivation its effect on educational success.</p> <p>Students read aloud where possible.</p> <p>Activity 'design a pupil' acknowledging all the factors that make up a student's educational success and rating their capital / deprivation across these areas.</p>