

## Collingwood College COVID Catch-up Premium 2020-2021

Summary Information					
School	Collingwood College				
Academic Year	2020 - 2021	Total COVID Catch-up Premium		Number of students	1750
		11 – 16	£123,920		
		16 - 19	£5,000		

Guidance	
<p>Academy catch-up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Year 11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>Children and young people across the country have experienced unprecedented disruption to their education due to the Coronavirus (COVID-19) pandemic. We predict that those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a Coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One-to-one and small-group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
Identified impact of lockdown	
<p><b>Key Impacts for our learners:</b></p> <ul style="list-style-type: none"> <li>• Poor engagement by a small cohort of students in each Year Group</li> <li>• Interrupted progress as a result of periods of isolation or national lockdown</li> <li>• Social or mental health concerns</li> <li>• Ability to switch between face-to-face and remote learning with minimal disruption to learning</li> </ul>	

Planned Expenditure – The headings below are grouped into categories outlined in the Education Endowment Foundation’s Coronavirus support guide for schools

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Review Date	Cost
Supporting remote teaching during periods of lockdown or COVID-related absence	<p>Surface Pros issued to all staff prior to March 2020 lockdown and training provided for Microsoft 365 platforms and Apps.</p> <p>OneNote used to provide work for students whose learning is interrupted due to a COVID-related absence.</p> <p>CPD via Teams to all staff.</p> <p>Leaders of Learning appointed to support each Faculty with technological support with 365 platforms.</p> <p>Blended learning approach during the first lockdown with CPD provided for all staff and students.</p> <p>Live lessons delivered by all staff after appropriate training following a remote learning timetable in second lockdown. College day adapted during second lockdown to allow for breaks and reduce screen-based fatigue.</p> <p>EduLink introduced to monitor engagement and attendance during the second lockdown.</p>			£0
Pupil Assessment and Feedback	<p>Low stakes testing introduced in September 2020 after first lockdown.</p> <p>Personal Learning Checklists used by every department to identify gaps in students’ knowledge and understanding.</p> <p>Interleaving of key content embedded into lesson plans during face-to-face teaching.</p>			£0

Pupil Engagement	<p>Year Managers and Form Tutors carry out regular well-being checks.</p> <p>Engagement data collected via SIMS in each lockdown.</p> <p>Paper packs of work provided alongside technology to support student engagement and those with SEN.</p>			£0
Transition support	<p>Year 6 transition moved to online meetings, support and resources.</p> <p>Positive contacts made with Year 6 students using postcards, online meetings with Form Tutors and Progress Leaders.</p>			£0
<b>Total Budgeted Cost</b>				£0

<b>ii. Targeted approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
<u>Whole College intervention</u> Intervention/Cover Supervisor LSA	Intervention/Cover Supervisor appointed to work with class teacher and small groups of students.  LSA appointed to Science Faculty to support intervention either in class or via small group interventions.			£22,000  £17,000
<u>Intervention Programme Year 11</u> Tutoring Programme TUTE HT3 Revision Power-up Days Maths Tuition HT4/5 English Tutor Individual Maths Catch-up – A21	Tutoring programme with TUTE set up for Baccalaureate subjects during HT3 – English, Maths, Science, Geography, History, Italian, Spanish and French.  Easter Power-up Days provided for a range of subjects to fill any gaps in learning.  Maths Tuition for borderline students – online with a Maths Tutor.  English Tutor appointed one extra day per week for 6 weeks to support small group tuition or 1:1 tuition.  Individual catch-up for a student who was struggling to return to College.			£4140  £6120  £200  £1200  £150
<u>Additional departmental needs</u> Drama – Digital Theatre Plus Tassomai Year 10 – Summer term PiXL	Support GCSE and A Level Drama students in their live theatre response.  Tassomai provided for English/Maths and Science students in Year 10 for the summer term.			£1869  £0

Exam entries for summer retake exams	Exam entries offered to students who wished to retake after the 2020 lockdown in the summer of 2021 (1 student).			£43.25
Italian, Sociology and Psychology Tuition HT6	Italian, Sociology and Psychology Tuition for Year 10 students during HT6 (5 x 1 hour per week)			£600
<u>Student Well-being</u>				
Well-being day	Student well-being day held on 14 <sup>th</sup> September for every student to explore lockdown experiences and build resilience for the coming year.			£0
Mental Health students	Mental Health Support Team based at the College.			£0
ELSA	Training two members of staff to become ELSA counsellors			£400
<b>Total Budgeted Cost</b>				53722.25
<b>Roll over spend into 2021/2022</b>				70197.75

Allocated budget for 2021/2022

- Intervention Cover Supervisor - £22,000
- LSA Science for small group intervention - £17000
- Tutoring - £20,000
- Departmental interventions (Including Mental Health Support) - £11197.75

<b>iii. Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
<u>Access to Technology</u>  College laptops/Government laptops issued  SIMS data  Government routers  Charitable donation of 59 laptops	50 College laptops issued alongside 49 Government laptops to students in need.  SIMS cards issued as needed.  3 out of 4 Government routers issued to students.  Local charity donated funding for 58 laptops and 1 family donated funding for one laptop.			£0
<u>Careers Interviews/Post-16 Guidance</u>  HEON interviews Year 11 and Year 10  Year 9/10 HEON packages – Post-16 guidance	Disadvantaged students and students living in most deprived postcodes identified for Careers guidance interviews with Higher Education Outreach Network (HEON) during Autumn and Summer term 2020/2021.  Pupil Premium and students living in the most deprived postcodes identified to receive Post-16 packs from HEON in the summer term.			£0
<b>Total Budgeted Cost</b>				£0