

## Collingwood College COVID Catch-up Premium

Summary Information				
School	Collingwood College			
Academic Year	2020 – 2022	Total Covid Catch up Premium	Number of Pupils	1750
		11 – 16	£123,920	
		16 - 19	£5525 (2021/2022)	

Guidance	
<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>Children and young people across the country have experienced unprecedented disruption to their education due to the coronavirus (COVID-19) pandemic. We predict that those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
Identified impact of lockdown	
<p><b>Key Impacts for our learners:</b></p> <ul style="list-style-type: none"> <li>• Poor Engagement by a small cohort of students in each year group</li> <li>• Interrupted progress as a result of periods of isolation or National Lockdown</li> <li>• Social or mental health concerns</li> <li>• Ability to switch between face to face and remote learning with minimal disruption to learning.</li> </ul>	

Expenditure 2020/2021 The headings below are grouped into categories outlined in the Education Endowment Foundation’s Coronavirus support guide for schools

<b>i. Teaching and whole-school strategies</b>				
<b>Desired outcome</b>	<b>Chosen approach and anticipated cost</b>	<b>Impact</b>	<b>Review Date</b>	<b>Cost</b>
Supporting Remote Teaching during periods of lockdown or Covid related absence	<p>Surface Pros issued to all staff prior to March 2020 lockdown and training provided for Microsoft 365 platforms and Apps.</p> <p>OneNote used to provide work for students whose learning is interrupted due to a Covid related absence.</p> <p>CPD via TEAMS to all staff</p> <p>Leaders of Learning appointed to support each Faculty with technological support with 365 platforms.</p> <p>Blended learning approach during the first lockdown with CPD provided for all staff and students</p> <p>Live lessons delivered by all staff after appropriate training following a remote learning timetable in 2nd lockdown. College day adapted during 2<sup>nd</sup> lockdown to allow for breaks and reduce screen-based fatigue.</p> <p>EduLink introduced to monitor engagement and attendance during the second lockdown.</p>	<p>All students taught using OneNote or via TEAMS</p> <p>School has adopted OneNote as the platform for student learning</p> <p>TEAMS as a tool for CPD embedded</p> <p>Support has enabled all staff to use 365 platforms effectively for remote learning.</p> <p>Student engagement data shows 71% engagement years 7-10 during first lockdown (HT4-6 2020) and 90% engagement years 7 – 10 in second lockdown (HT3/4 2021)</p> <p>See engagement data above</p>	July 2021	£0

Pupil Assessment and Feedback	<p>Low stakes testing introduced in September 2020 after first lockdown</p> <p>Personal Learning Checklists used by every department to identify gaps in student's knowledge and understanding.</p> <p>Interleaving of key content embedded into lesson plans during face-to-face teaching.</p>	TAG results show 79% of students achieving 5 or more GCSE grade 4+	Sept 2021	£0
Pupil Engagement	<p>Year Managers and Form Tutors carry out regular well-being checks.</p> <p>Engagement data collected via SIMS in each lockdown</p> <p>Paper packs of work provided alongside Technology to support student engagement/those with SEN</p>	<p>See engagement data above</p> <p>All mediums used to support student progress – see TAG data</p>	July 2021	£0
Transition support	<p>Year 6 transition moved to online meetings, support and resources</p> <p>Positive contacts made with year 6 students using postcards, online meetings with Form Tutors and Progress Leaders.</p>	Positive parental feedback	Sept 2021	£0
<b>Total Budgeted Cost</b>				£0

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Review Date	Cost
<u>Whole College intervention</u>  Intervention/Cover Supervisor          LSA	Intervention Support Tutor (IST) appointed to work with class teacher and small groups of students          LSA appointed to Science Faculty to support intervention either in class or via small group interventions	Registration cover provided to relieve subject experts to provide intervention (Maths, Science, Geography, Business, Economics, Drama, Sport and Technology)   8 subjects (Sports Science, Economics, Food Technology, D & T, Maths, Geography, Business & CPLD) received support from IST – small group in class or withdrawal   71% of students showed progress between December and TAG grade  62% of PP Students in Year 11 received either morning/small group or in class intervention.	Sept 2021	£22,000          £17,000
<u>Intervention Programme Year 11</u>  Tutoring Programme TUTE HT3    Maths Tuition HT4/5	Tutoring programme with TUTE set up for Baccalaureate subjects during HT3 – English, Maths, Science, Geography, History, Italian, Spanish and French   Maths Tuition for borderline students – online with a Maths Tutor	47% of students who received emergency or TUTE tuition improved their TAG grade by at least one grade from December report   100% of Year 11 students achieved grade 4 or better	Sept 2021	£7326

English Tutor	English Tutor appointed one extra day per week for 6 weeks to support small group tuition or 1:1 tuition	60% of Year 11 students who attended the extra sessions with English Tutor improved their TAG grade by one grade or more from December report		
Revision Power up days	Year 11 Easter Power up days provided for a range of subjects to fill any gaps in learning.	50% of Year 11 students attended Power up Days in a range of subjects (English, Maths , Geography, History, Psychology, iMedia, Biology, Chemistry, Physics, Drama, Spanish and Italian)		£8446.00
Individual Catch up – A21	Individual catch up for a student who was struggling to return to College.	Student moved out of area.		
<u>Additional departmental needs</u>			Sept 2021	
Drama – Digital Theatre Plus	Support GCSE and A Level Drama students in their live theatre response.	Used with KS3, 4 and 5 students for LAMDA, GCSE and A level during lockdown to watch live theatre, hone skills and to improve the writing of live theatre reviews.		£1869
Tassomai Year 10 – Summer term Pixl	Tassomai provided for English/Maths and Science students in year 10 for the summer term.	175/269 students accessed Tassomai and feedback shows positive engagement.		£0
Exam Entries for summer retake exams	Exam Entries offered to students who wished to retake after the 2020 lockdown in the summer of 2021 (1 student)	Student achieved grade 4 or better.		£43.25

Italian, Sociology and Psychology Tuition HT6	Italian, Sociology and Psychology Tuition for Year 10 students during HT6 (5 x 1 hour per week)	Italian 66% and 90% of Psychology students showed improvement in their report data. 88% of Sociology Students showed better understanding and class engagement.		£600
<u>Student Wellbeing</u>			Sept 2021	
Wellbeing day	Student wellbeing day held on 14 <sup>th</sup> September for every student to explore lockdown experiences and build resilience for the coming year.	Led to the launch of a OneNote page for students containing information about Emotional Wellbeing and Mental Health.		£0
Mental Health students	Mental Health Support Team (MHT) based at the College	MHT referrals made regularly by YM		£0
ELSA	Training two members of staff to become ELSA counsellors	One ELSA currently trained and awaiting the second		£400
<b>Total Budgeted Cost</b>				£57684.25
<b>Roll over spend into 2021/2022</b>				66235.75

<b>iii. Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
<u>Access to Technology</u>  College laptops/Government laptops issued  SIMS data Government Routers  Charitable donation of 59 laptops	50 College laptops issued alongside 49 Government laptops to students in need.  SIMS cards issued as needed  3 out of 4 Government routers issued to students  Local Charity donated funding for 58 laptops and 1 family donated funding for one laptop.	98% of students issued with laptops showed Amber or better engagement during lockdown  All requests met  No further WIFI issues encountered  Every identified student was able to receive a laptop if needed to access remote learning	July 2021	£0
<u>Careers Interviews/Post 16 Guidance</u>  Heon interviews year 11 and year 10  Year 9/10 Heon packages – post 16 guidance	Disadvantaged students and students living in most deprived postcodes identified for Careers guidance interviews with Higher Education Outreach Network (HEON) during Autumn and Summer term 2020/2021  Pupil Premium and students living in the most deprived postcodes identified to receive Post 16 packs from HEON in the Summer Term.	60 Year 10 students received pathway interviews with HEON representative    120 Disadvantaged students in Year 9/10 received future pathways packs	July 2021	£0
<b>Total Budgeted Cost</b>				<b>£0</b>

<b>Planned Expenditure 2021/2022 – rolled over budget - £66235.75</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
Intervention Support Tutor (ISTO)	Intervention Support Tutor (IST) appointed to work with class teacher and small groups of students		Sept 2022	£22000
English Tutor 2 days per week	English Tutor appointed to work with small group withdrawal			£17000
Emergency Tuition	Department School-Led tuition for 8-10 students in 6-week block of 1 hour per week.		Sept 2022	£16465.75
Power Up Days (October/Easter)	School-led tuition enabling students to fill learning gaps prior to Pre –Public Examination/Mocks			£10,770
<b>Total Budgeted Cost</b>				<b>£66235.75</b>

### **Post 16 Catch Up Budget (2021/2022)**

<b>Planned Expenditure Post 16 Catch Up Budget 2021/2022 – £5525 (-£445 over spend 2020/2021)</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
To improve student performance for post-16 students	Power Up Days (October & April) Emergency Tuition		July 2022	£5080
<b>Total Budgeted Cost</b>				<b>£5080</b>