



Collingwood
College
BELIEVE SUCCEED

New Intake Parents' Evening 2017



Staff

- **Mr E Tanner Co-Principal**
- **Mrs K Griffiths Co-Principal**
- **Mr N Akbar-Phillips Assistant Principal**
- **Mr A Chauhan-Assistant Principal**
- **Mrs L Edwards Progress Leader (Barossa)**
- **Mr P Andrews Year Manager**
- **Miss E Hope Year 7 Pastoral Assistant**



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The Collingwood Vision

Collingwood College is committed to developing responsible, aspirational, independent, happy and well-rounded young people with the self-belief to reach their goals.



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Ofsted Comments, 31st January 2017

- Collingwood College continues to **grow and flourish**.
- The school remains **at the heart of the community**
- Parents are appreciative of the fact that their sons and daughters **are known well to you as individuals** and are encouraged to be ambitious about their academic achieve
- The **curriculum in the school offers a wealth of choice**
- Pupils **respect** their teachers. **Relationships across the school are very supportive** so that pupils feel **safe and enjoy** their lessons. There was **no** low-level disruption
- The timetable for extra-curricular provision ensures that pupils have a **large choice of enrichment opportunities**. Pupils spoke with great pride of their achievements outside of lessons and felt there was 'something for everyone'.
- The leadership team has ensured that all safeguarding arrangements are **robust**
- **Leaders are passionate** about doing the best for their pupils
- The broad curriculum also ensures that **students in the sixth form have a good variety of courses which match their abilities and career ambitions**.
- The school continues to thrive

Parent Survey



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	National	Collingwood	Difference
Recommend to another parent	86%	98%	+12%
Child is happy & safe	92%	94%	+2%
Makes good progress	87%	91%	+4%
Taught well	87%	96%	+9%
Receives appropriate h/w	82%	74%	-8%
Pupils are well behaved	87%	93%	+6%
School deals effectively with bullying	67%	95%	+28%
Well led and managed	82%	98%	+16%



Priorities 2017/18

- Recruitment and retention of high quality staff
- Attendance and performance
- Improve quality of marking and feedback
- Home Learning
- Consistent implementation of behaviour plan
- Developing Partnerships
- Budget – doing more with less!
- Further site improvements

Mrs N Akbar-Phillips

Assistant Principal – Student Development

Pastoral System



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The pastoral programme supports curriculum to develop the whole child, structured as follows:

- **Progress Leader** supports all year groups in Lower College
- Teaching **Year Manager** (YM) and **Pastoral Assistant** (PA)
- **Tutors** monitor academic and personal development – championing their students' cause.



Expectations

We expect every student to engage in their learning journey “no learning wasted”. Achieved by:

- an **excellent attitude** to **learning**
- **100% attendance**
- being **prompt** and **organised**
- **exemplary behaviour** at all times

Bullying

- Collingwood has **zero** tolerance of bullying
- We have an extremely successful record of dealing with bullying



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Home College Agreement

The College will:

- provide a **secure** and **caring** environment
- contact you **promptly** if there are concerns

We ask that parents ensure that their son/daughter is:

- at College **on time**
- properly equipped (**Super 7**)
- attends **sanctions** when issued

Attendance



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‘Every lesson counts’ (we teach right up to the end of each term) and therefore:

- leave of absence requests considered on an individual basis
- attendance is rewarded through Achievement Points
- penalty notices are issued by the Local Authority for any unauthorised leave of absence, lateness and poor attendance

Behaviour (Rewards and Sanctions)



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- **Reward System** based on Achievement Points – students can cash in points for a range of rewards e.g. amazon vouchers
- **Range of sanctions** issued dependant on behaviour
 - Standard, Faculty, Pastoral and SLT
- **Inclusions** used where possible
- **Exclusions** only used for more serious incidents

Parent Engagement



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We work as a partnership and request that you:

- attend **Parents' Evenings**
- attend **Academic Review Days**
- sign **Planners** regularly
- attend **Governors' Attendance and Behaviour Panels** if invited
- attend other **meetings** with **key staff**
- support **College events**
- use the **Parent Concerns/Praise** system (Tell us if there is a problem! Let us know when we get it right!)

Student Voice

Collingwood is a listening school where every student has 'a voice':

- **College Council** (Resources, Student Welfare & Curriculum)
- **Student Leaders** in Years 9 and 11 to encourage leadership skills and 'self-governance'
- **'Student Focus weeks'** to enable students to feedback on their learning experience via the classroom teacher and on-line surveys



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Mrs L Edwards

Progress Leader (Barossa)



Transition has included

- A visit to every major feeder school or an invitation to come here
- Discussions with all feeder schools about all students.
- 2 Induction Days



The Role of the Form Tutor

- The Form Tutor will see your child every day.
- The registration period is vital to provide structure and ensures all students are prepared for their learning.
- The Form Tutor should be the first port of call.
- Please contact us before if you have a concern.



Essential Information

- ▶ We have our own Attendance Manager at Collingwood (**Mrs Crowther**) and a part-time Educational Welfare Officer (**Mrs C Hawkshaw-Burn**).
- ▶ Please phone in and report an absence as soon as you are aware.



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Mr A Chauhan

Assistant Principal – Curriculum Support

Year 7 Timetable (2 weeks)



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English 8	Maths 7	Science 6	History 2	Citizenship 2
			Geography 2	
			PRC 2	
Technology 4	Physical Education 4	French/ Spanish 5	Information Technology 2	Art 2
			Drama 2	Music 2



Assessing Student Progress

- Children's progress is assessed to ensure that they are making at least expected progress
- 1–9 STEP system based upon the new national curriculum
- + means very secure mastery
- – means not secure yet
- Children know how to improve



Tracking Student Progress

KS2 Score	End of Year 7	End of Year 8
116	4+	5+
113	4	5
110	4-	5-
106	3+	4+
103	3	4
100 (4c)	3-	4-
96	2+	3+

Flight-paths from Year 7-11

Old GCSE				
End of Year 11	End of Year 10	End of Year 9	End of Year 8	End of Year 7
A*				
A*	9-			
A*	8+			
A1	8	8		
A2	8-	8-	8-	
A2	7+	7+	7+	7+
A3	7	7	7	6+
B1/A3	7-	7-	7-	6
B1	6+	6+	6+	6-
B2	6	6	6	5+
B3	6-	6-	6-	5
B3	5+	5+	5+	5-
C1	5	5	5	4+
C2	5-	5-	5-	4
C2	4+	4+	4+	4-
C3	4	4	4	3+
D1	4-	4-	4-	3
D2/D3	3+	3+	3+	3-
E1	3	3	3	2+
E2	3-	3-	3-	2
E3/F1	2+	2+	2+	2-
F2	2	2	2	1+
F3	2-	2-	2-	1
G1/G2	1+	1+	1+	1-
G3	1	1	1	1-
G3	1-	1-	1-	1-
G3	1-	1-	1-	1-

The diagram opposite shows flight paths that link our unique Collingwood STEP assessment at KS3 to the new GCSE assessment at KS4.

For example, if you achieved a KS3 STEP of 3- at the end of Year 7, this should be interpreted as 'on track to achieve at least a GCSE grade 5- (C1) at the end of Year 11.

If you achieved a KS3 level of 6+ at the end of Year 8, this should be interpreted as 'on track to achieve at least a GCSE grade 7+ (A2) at the end of Year 11.

If you achieved a KS4 GCSE grade 2 at the end of Year 9, this should be interpreted as 'on track to achieve at least a GCSE grade 3- (E1) at the end of Year 11.

A guide to your progress is shown by following the diagonal line from your latest STEP/grade on your report.



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Grading the New GCSEs in 2017

Ofqual

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div> <div>4 = C</div> <div>and above and above</div> </div> <ul style="list-style-type: none"> Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. The bottom of grade 1 will be aligned with the bottom of grade G. 									
CURRENT GCSE GRADING STRUCTURE									
A*	A	B	C	D	E	F	G	U	



Reporting– some key dates

- Curriculum Evening – 26th September
- Meet the Form Tutor – 20th September
- Progress Report to Parent – 6th December
- Progress Report to Parent – 21st March
- Academic Review Day – 28th March
- Parents' Evening – 1st February
- End of Year Report – 18th July

Home Learning

- We value home learning
- All students are expected to complete all home learning tasks
- Guidelines are 30 – 40 minutes per night in Years 7/8 from 2 or 3 subjects
- Tasks must be recorded in Student Planners
- Parents should sign Student Planners every week and we encourage you to feedback issues via the planner



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Mr P Andrews

Year Manager



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September...

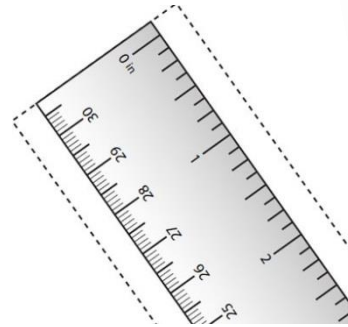
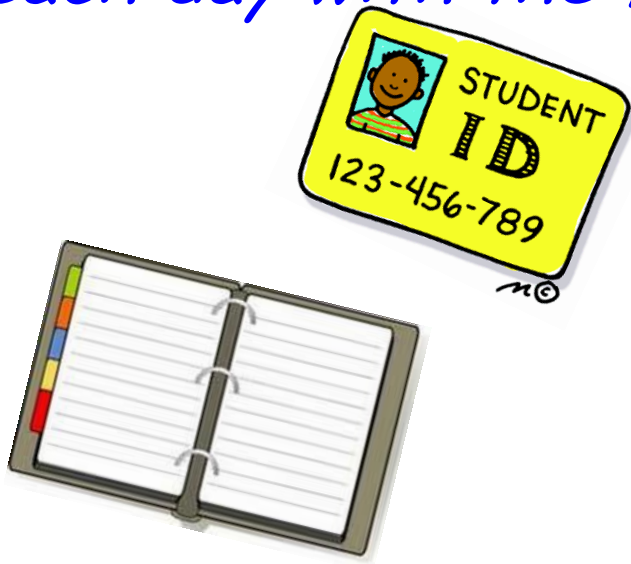
- Day 1 – Kingston Theatre
- Day 2 – Tutor Rooms
- Uniform – this is only available from Brenda's Schoolwear in Frimley. Opening times are in the Induction booklet.

Super 7

Equipped and Ready to Learn

Every student should be equipped and ready to learn each day with the following equipment:

- Pen
- Pencil
- Ruler
- Eraser
- Planner
- ID Card.
- Calculator



Parents/Carers. Please would you ensure that your son/daughter starts the day with these items in their school bag.

Form Tutors monitor this during AM registration on a regular basis.



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Essential Information

- ID Cards
- Medical Information– extremely important.
- Contact details – it is vital that we keep our system up to date so if your details change please inform us immediately.



Essential Information

- Parent Portal – it is vital that you regularly log on to this. It contains some essential and useful information regarding your child's education.
- ParentPay – Collingwood is cashless so ParentPay is used for any payments to the College for things such as trips, and lunches.
- Passwords – All passwords need to be kept secure. Please ensure the students change their password from the generic one they receive and also keep it private.



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Mrs K Griffiths

Co-Principal



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