



Collingwood College

Examination Information and Student Destination

2009-10

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FROM THE PRINCIPAL

Our 2010 inspection saw Collingwood retain its status as a 'good' school with a significant increase in the number of 'outstanding' features at a time when OFSTED's 'raised bar' meant that many schools were being down-graded. It also indicated that the College had good potential for further improvement. I am pleased to report that our 2010 examination results confirmed this judgement, as at GCSE we set new records. As a College which holds the prestigious high-performing specialist school (HPSS) designation bestowed on us by the Department for Education in 2007, Collingwood retains its reputation as one of Surrey's most successful secondary schools.

It is a curiously British phenomenon that the success demonstrated through improving A Level and GCSE standards is regarded by the media as a cause for concern rather than celebration. To those of us who work in schools, the automatic response to rising standards, which suggests that examinations are getting easier, is a source of both intense annoyance and frustration. We feel that we cannot win this argument, although we know that staff are working harder (and smarter) than ever before in attempting to achieve continuous improvement. As a Headteacher of 22 years' standing, I know that my staff are determinedly and creatively identifying strategies to support students' learning, which were not even contemplated when I was appointed to my first Headship. We now expend such tremendous energy on measures such as mentoring, peer mentoring, target-setting, progress monitoring and differentiated approaches to study leave that it would be disappointing in the extreme, if such work did not lead to improvement.

Our 2010 GCSE results showed real consistency, exceeding for the third consecutive year the 70% target, for 5 or more passes, which I set when first appointed to the College in 1996. This year 73.4% of our students achieved this important benchmark figure, setting a new record for the College with just under 28% of entries achieving an A* or A grade, which was some 6% above the national average - a pleasing reward for our efforts to 'stretch' our most able students.

As part of the Government's drive to improve school leavers' standards of literacy and numeracy, a new and very important benchmark indicator was introduced some years ago - the percentage of students achieving 5+ higher grade passes, including English and Mathematics. I am very pleased to report that these Departments are exceptionally strong at Collingwood and they again performed very well in 2010 producing a very pleasing result of 65.6%, which I am confident will again be shown to be significantly above the national average when the data is published later this year. Our English and Mathematics results were particularly impressive, being respectively 12.1% and 14.7% above the national averages for these subjects in terms of higher grade passes. English did particularly well with 32.5% of students achieving an A* or A grade. In IT a splendid 73.4% of our Year 11 students also achieved a Level 2 pass in the industry-standard European Computer Driving Licence course - the equivalent of a grade B at GCSE and an excellent demonstration of the high standard of computer literacy consistently achieved by our students. 2010 also saw a significant increase in students' total points score, which rose from 409 to just under 450 - the equivalent of an additional C grade pass for every student. This very pleasing outcome is the product of our new curriculum, which this year OFSTED judged to be 'outstanding' by virtue of its breadth and suitability for students of all levels of ability.

At Sixth Form level the College has a consistent track record of success. Last year this saw us achieve a top 5% ranking in terms of our value-added score, which no doubt contributed to the 'outstanding' judgement of the Sixth Form in our last inspection. Our Upper Sixth Form students taking A Level and BTEC qualifications this year also produced pleasing results demonstrating that annually more than 50% of exam entries consistently result in passes at the highest levels, (grades A*, A and B). In 2010, 50.2% of entries achieved the top grades. The 99% pass rate also demonstrated that admission to Collingwood's Sixth Form carries with it a virtual guarantee of achieving a successful outcome, whatever course is chosen. Despite the concerns about access to university broadcast by the media this year, I am able to report that these very good results ensured that the vast majority of our students were successful with their application for a university place.

Overall, 2010 has been another excellent year for Collingwood. Whilst we cannot expect every cohort to set new records at every level, we are delighted that our results have again confirmed our reputation as a high performing school. However, we are not complacent and the challenge for us now is to try to push our 5+ GCSE higher grade pass rate, including English and Mathematics to the next level (70%) and maintain it!

M J Oddie
Principal

2010 EXAMINATION RESULTS SUMMARY

Year 13

Based on all entries for Year 13 students

	Male				Female				Overall			
	07	08	09	10	07	08	09	10	07	08	09	10
Number of students	86	79	78	96	65	81	70	74	151	160	148	170
Average points (inc results from previous years)	264	277	256	271	294	322	319	296	276	300	285	280
Average points per entry (not including AS)	80.9	97.6	88.1	84.1	88.6	105	96.4	91.2	84.2	102	92.6	87.0
% A/B (not including AS)	48.2	57.1	51.0	44.6	55.2	62.9	61.3	57.5	51.1	60.4	56.4	50.6
% A*				1.43				6.03				3.4
% A*/A				18.9				24.6				21.4
% Pass rate (not including AS)	99.8	98.2	98.5	99.2	99.8	98.8	99.5	98.7	99.8	98.5	99.0	99.0

GCSE

Based on all students attending in Year 11 (including Short Courses)

	Male				Female				Overall			
	07	08	09	10	07	08	09	10	07	08	09	10
Number of students	166	190	177	163	149	160	154	183	315	350	331	346
% 5+ A*-C	58.4	70	70.1	66.3	65.8	75	72.1	79.2	61.9	72.7	71.9	73.1
% 5+ A*-C inc English & Maths	53.6	65.3	61.6	59.5	63.8	69.4	66.9	71.0	58.7	67.1	65.3	65.6
% 5+ A*-C inc English, Maths & Science	51.2	64.7	55.9	55.2	56.4	69.3	62.3	43.1	53.7	66.9	59.8	48.8
% gaining at least one A*-C	65.7	71.6	72.1	89.6	75	77.8	77.3	95.6	70.2	74.4	72.6	92.8
% A*/A	15.9	21.5	23.2	25.4	31.1	27.4	31.3	27.6	23.2	24.2	24.3	25.6
% A* - G	97.5	98.9	98.3	99.4	99.1	98.8	99.3	98.9	98.3	98.9	99.3	99.1
Average GCSE points per entry	37.9	41.6	40.0	40.1	41.4	43.2	42.3	42.1	39.7	42.3	41.6	41.1
Average total points (includes AS)	351	399	398	439	396	415	422	459	374	406	409	449

KS3 Teacher Assessment

	Average Score											
	Male				Female				Overall			
	07	08	09	10	07	08	09	10	07	08	09	10
English	5.1	5.1	5.2	5.2	5.4	5.4	5.5	5.6	5.2	5.3	5.3	5.4
Maths	5.9	6.2	6.2	5.9	5.9	6.0	6.0	5.9	5.9	6.1	6.1	5.9
Science	5.5	5.6	5.7	5.7	5.6	5.4	5.6	5.7	5.5	5.5	5.7	5.7
	% gaining L5+											
	Male				Female				Overall			
	07	08	09	10	07	08	09	10	07	08	09	10
English	73	68	77	75	87	86	83	86	80	77	80	81
Maths	83	85	86	87	81	90	79	86	82	88	82	87
Science	84	83	84	89	84	81	86	91	84	83	85	90

EXAMINATION RESULTS 2009/2010

A number of different examining bodies are used by the College for external examinations. Collingwood enters all students who have been prepared for each examination and who at the time of entry have completed all necessary coursework.

RESULTS FOR STUDENTS AT THE END OF YEAR 13

'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
Art								
Male	3	0	1	1	0	1	0	0
Female	3	0	2	0	0	1	0	0
Total	6	0	3	1	0	2	0	0
Biology								
Male	11	0	2	2	4	2	1	0
Female	7	1	0	4	1		1	0
Total	18	1	2	6	5	2	2	0
Business Applied								
Male	10	0	0	0	3	5	2	0
Female	8	0	0	2	3	1	1	1
Total	18	0	0	2	6	6	3	1
Business Studies								
Male	15	0	2	6	3	3	1	0
Female	6	0	1	3	2	0	0	0
Total	21	0	3	9	5	3	1	0
Chemistry								
Male	12		1	3	4	1	3	
Female	8	1	1	3	1	1	1	
Total	20	1	2	6	5	2	4	0
Communication Studies								
Male	7	0	1	4	1	1	0	0
Female	14	4	5	4	1		0	0
Total	21	4	6	8	2	1	0	0
Computing								
Male	10	0	0	3	4	2	1	0
Female	0	0	0	0	0	0	0	0
Total	10	0	0	3	4	2	1	0
Design & Technology Food								
Male	2	0	0	0	0	0	1	1
Female	1	0	0	0	0	0	0	1
Total	3	0	0	0	0	0	1	2
Design & Technology Graphics								
Male	5	1	1	1	1	1	0	0
Female	6	0	0	2	4	0	0	0
Total	11	1	1	3	5	1	0	0
Design & Technology Resistant								
Male	4	0	0	1	2	1	0	0
Female	0	0	0	0	0	0	0	0
Total	4	0	0	1	2	1	0	0
Design & Technology Textiles								
Male	0	0	0	0	0	0	0	0
Female	1	0	0	0	0	0	1	0
Total	1	0	0	0	0	0	1	0

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
Drama & Theatre Studies								
Male	3	0	0	0	2	1	0	0
Female	1	0	1	0	0	0	0	0
Total	4	0	1	0	2	1	0	0
Economics								
Male	11	0	2	5	1	3	0	0
Female	2	0	1		1	0	0	0
Total	13	0	3	5	2	3	0	0
English Language and Literature								
Male	14	0	1	3	7	3	0	0
Female	14	0	1	8	4	1	0	0
Total	28	0	2	11	11	4	0	0
English Literature								
Male	7	0	2	1	4	0	0	0
Female	13	0	2	4	5	2	0	0
Total	20	0	4	5	9	2	0	0
Film Studies								
Male	7	0	0	6	1	0	0	0
Female	1	0	0	0	0	1	0	0
Total	8	0	0	6	1	1	0	0
French								
Male	2	0	1	1	0	0	0	0
Female	5	0	1	1	1	1	1	0
Total	7	0	2	2	1	1	1	0
Geography								
Male	15	0	4	5	4	2	0	0
Female	11	0	1	6	2	2	0	0
Total	26	0	5	11	6	4	0	0
German								
Male	1	0	1	0	0	0	0	0
Female	2	0	1	1	0	0	0	0
Total	3	0	2	1	0	0	0	0
Health								
Male	0	0	0	0	0	0	0	0
Female	5	0	0	0	0	1	4	0
Total	5	0	0	0	0	1	4	0
History								
Male	6	0	2	1	2	1	0	0
Female	5	1		2	1	1	0	0
Total	11	1	2	3	3	2	0	0
Information & Communication Technology								
Male	6	1	2	2	1	0	0	0
Female	1	0	0	1	0	0	0	0
Total	7	1	2	3	1	0	0	0
Law								
Male	3	1	0	1	1	0	0	0
Female	5	0	0	2	3	0	0	0
Total	8	1	0	3	4	0	0	0
Mathematics								
Male	32	1	13	6	5	4	3	0
Female	16	1	6	4	2	1	2	0
Total	48	2	19	10	7	5	5	0
Mathematics Statistics								
Male	4	0	0	1	0	2	1	0
Female	0	0	0	0	0	0	0	0
Total	4	0	0	1	0	2	1	0

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
Mathematics Further								
Male	3	0	1	0	2	0	0	0
Female	1	0	0	1	0	0	0	0
Total	4	0	1	1	2	0	0	0
Media Studies								
Male	21	0	4	8	8	1	0	0
Female	18	2	5	8	2	1	0	0
Total	39	2	9	16	10	2	0	0
Physics								
Male	17	0	3	2	6	4	2	0
Female	2	0	0	0	0	2	0	0
Total	19	0	3	2	6	6	2	0
Psychology								
Male	9	0	1	3	3	2	0	0
Female	12	1	0	4	3	2	2	0
Total	21	1	1	7	6	4	2	0
Sociology								
Male	1	0	0	1	0	0	0	0
Female	7	1	0	3	2	0	1	0
Total	8	1	0	4	2	0	1	0
Sports/PE Studies								
Male	7	0	0	3	0	1	2	1
Female	3	0	1	0	1	1	0	0
Total	10	0	1	3	1	2	2	1
A LEVEL TOTALS								
Male	248	4	45	70	69	41	17	2
Female	178	12	29	63	39	19	14	2
Total	426	16	74	133	108	60	31	4

DOUBLE AWARD RESULTS

SUBJECTS	ENTRIES	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
Art Applied Double											
Male	3	0	0	2	0	1	0	0	0	0	0
Female	6	4	1	1	0	0	0	0	0	0	0
Total	9	4	1	3	0	1	0	0	0	0	0
Health Applied Double											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	1	0	0	0	0	0	0	1	0	0	0
Total	1	0	0	0	0	0	0	1	0	0	0
GRADE TOTALS											
Male	3	0	0	2	0	1	0	0	0	0	0
Female	7	4	1	1	0	0	0	1	0	0	0
Total	10	4	1	3	0	1	0	1	0	0	0

BTEC NATIONAL AWARD RESULTS

SUBJECTS	ENTRIES	D	M	P	F
Retail BTEC Award					
Male	3	0	0	3	0
Female	1	1	0	0	0
Total	4	1	0	3	0
Sport BTEC Award					
Male	3	0	0	3	0
Female	0	0	0	0	0
Total	3	0	0	3	0
Travel BTEC Award					
Male	1	0	0	1	0
Female	1	0	1	0	0
Total	2	0	1	1	0
GRADE TOTALS					
Male	7	0	0	7	0
Female	2	1	1	0	0
Total	9	1	1	7	0

BTEC NATIONAL CERTIFICATE RESULTS (DOUBLE AWARD)

SUBJECTS	ENTRIES	DD	DM	MM	MP	PP	PF	FF	
Business BTEC Cert									
Male	5	2	0	0	1	2	0	0	
Female	0	0	0	0	0	0	0	0	
Total	5	2	0	0	1	2	0	0	
Sport BTEC Certificate									
Male	2	0	0	0	0	2	0	0	
Female	1	0	0	1	0	0	0	0	
Total	3	0	0	1	0	2	0	0	
Travel BTEC Certificate									
Male	1	0	0	0	0	1	0	0	
Female	4	0	2	1	1	0	0	0	
Total	5	0	2	1	1	1	0	0	
GRADE TOTALS									
Male	8	2	0	0	1	5	0	0	
Female	5	0	2	2	1	0	0	0	
Total	13	2	2	2	2	5	0	0	

AS RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
Accounting							
Male	3	0	0	0	1	1	1
Female	1	0	0	0	0	0	1
Total	4	0	0	0	1	1	2
Art							
Male	1	0	0	1	0	0	0
Female	5	1	2	0	1	1	0
Total	6	1	2	1	1	1	0
Biology							
Male	4	0	0	2	1	1	0
Female	13	1	1	2	3	2	4
Total	17	1	1	4	4	3	4

SUBJECTS	ENTRIES	A	B	C	D	E	U
Business Applied							
Male	3	0	0	0	1	0	2
Female	1	0	0	0	0	0	1
Total	4	0	0	0	1	0	3
Business Studies							
Male	6	0	1	0	1	1	3
Female	3	0	1	2	0	0	0
Total	9	0	2	2	1	1	3
Chemistry							
Male	6	0	0	0	2	2	2
Female	3	0	0	0	0	0	3
Total	9	0	0	0	2	2	5
Communication Studies							
Male	2	0	1	1	0	0	0
Female	3	2	1	0	0	0	0
Total	5	2	2	1	0	0	0
Computing							
Male	9	0	3	2	2	1	1
Female	0	0	0	0	0	0	0
Total	9	0	3	2	2	1	1
Design & Technology Food							
Male	1	0	0	0	0	0	1
Female	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	1
Design & Technology Graphics							
Male	0	0	0	0	0	0	0
Female	3	0	0	0	2	0	1
Total	3	0	0	0	2	0	1
Drama & Theatre Studies							
Male	0	0	0	0	0	0	0
Female	2	0	1	1	0	0	0
Total	2	0	1	1	0	0	0
Economics							
Male	6	0	0	2	2	0	2
Female	0	0	0	0	0	0	0
Total	6	0	0	2	2	0	2
English Language and Literature							
Male	4	0	1	2	1	0	0
Female	1	0	0	0	1	0	0
Total	5	0	1	2	2	0	0
English Literature							
Male	3	0	0	0	0	2	1
Female	2	0	0	2	0	0	0
Total	5	0	0	2	0	2	1
Film Studies							
Male	3	0	2	0	0	1	0
Female	3	0	1	2	0	0	0
Total	6	0	3	2	0	1	0
French							
Male	1	0	1	0	0	0	0
Female	2	0	0	1	1	0	0
Total	3	0	1	1	1	0	0
Geography							
Male	6	0	0	0	0	2	4
Female	5	0	0	0	4	1	0
Total	11	0	0	0	4	3	4

SUBJECTS	ENTRIES	A	B	C	D	E	U
German							
Male	3	0	1	1	1	0	0
Female	0	0	0	0	0	0	0
Total	3	0	1	1	1	0	0
Health							
Male	0	0	0	0	0	0	0
Female	1	0	0	0	0	0	1
Total	1	0	0	0	0	0	1
History							
Male	4	0	0	2	0	0	2
Female	1	0	0	0	0	1	0
Total	5	0	0	2	0	1	2
Information & Communication Technology							
Male	2	1	1	0	0	0	0
Female	0	0	0	0	0	0	0
Total	2	1	1	0	0	0	0
Italian							
Male	1	1	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	1	1	0	0	0	0	0
Law							
Male	4	0	0	0	0	1	3
Female	5	1	0	0	0	2	2
Total	9	1	0	0	0	3	5
Mathematics Statistics							
Male	1	0	0	0	0	0	1
Female	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	1
Media Studies							
Male	8	0	1	2	2	3	0
Female	5	0	2	1	1	1	0
Total	13	0	3	3	3	4	0
Music							
Male	1	0	0	1	0	0	0
Female	1	0	0	1	0	0	0
Total	2	0	0	2	0	0	0
Music Technology							
Male	2	0	0	1	0	0	1
Female	1	0	0	0	0	0	1
Total	3	0	0	1	0	0	2
Photography							
Male	2	1	0	0	1	0	0
Female	3	0	1	1	1	0	0
Total	5	1	1	1	2	0	0
Physics							
Male	7	0	0	1	0	3	3
Female	4	1	2	0	0	0	1
Total	11	1	2	1	0	3	4
Psychology							
Male	3	0	0	0	0	1	2
Female	4	0	0	1	0	2	1
Total	7	0	0	1	0	3	3
Sociology							
Male	1	0	0	0	1	0	0
Female	1	0	0	0	0	1	0
Total	2	0	0	0	1	1	0

SUBJECTS	ENTRIES	A	B	C	D	E	U
Sports/PE Studies							
Male	2	0	0	0	0	1	1
Female	1	0	0	0	0	1	0
Total	3	0	0	0	0	2	1
A LEVEL TOTALS							
Male	99	3	12	18	16	20	30
Female	74	6	12	14	14	12	16
Total	173	9	24	32	30	32	46

RESULTS FOR STUDENTS AT THE END OF YEAR 12

'A' LEVEL RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	U
Accounting								
Male	1	0	0	0	1	0	0	0
Female	1	0	0	1	0	0	0	0
Total	2	0	0	1	1	0	0	0
Biology								
Male	2	0	0	1	1	0	0	0
Female	1	0	0	0	1	0	0	0
Total	3	0	0	1	2	0	0	0
Chemistry								
Male	2	0	1	0	0	1	0	0
Female	3	0	1	0	2	0	0	0
Total	5	0	2	0	2	1	0	0
Computing								
Male	1	0	1	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	0	0	0
German								
Male	1	0	1	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Total	1	0	1	0	0	0	0	0
Media Studies								
Male	4	1	2	1	0	0	0	0
Female	3	0	2	1	0	0	0	0
Total	7	1	4	2	0	0	0	0
Physics								
Male	2	0	1	0	1	0	0	0
Female	0	0	0	0	0	0	0	0
Total	2	0	1	0	1	0	0	0
Psychology								
Male	0							
Female	5	3	1	1				
Total	5	3	1	1	0	0	0	0
A LEVEL TOTALS (Accelerated)								
Male	13	1	6	2	3	1	0	0
Female	13	3	4	3	3	0	0	0
Total	26	4	10	5	6	1	0	0

AS RESULTS

SUBJECTS	ENTRIES	A	B	C	D	E	U
Accounting							
Male	10	2	0	1	2	2	3
Female	9	0	0	2	2	1	4
Total	19	2	0	3	4	3	7
Art							
Male	2	0	0	0	2	0	0
Female	7	3	2	1	0	1	0
Total	9	3	2	1	2	1	0
Biology							
Male	25	2	6	5	3	5	4
Female	29	2	5	5	7	5	5
Total	54	4	11	10	10	10	9
Business Studies							
Male	24	3	5	6	6	4	0
Female	15	0	2	4	5	4	0
Total	39	3	7	10	11	8	0
Chinese							
Male	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0
Total	1	1	0	0	0	0	0
Chemistry							
Male	20	2	4	7	3	1	3
Female	14	2	1	3	3	3	2
Total	34	4	5	10	6	4	5
Communication Studies							
Male	8	1	2	5	0	0	0
Female	10	5	4	0	0	1	0
Total	18	6	6	5	0	1	0
Computing							
Male	14	4	2	5	3	0	0
Female	0	0	0	0	0	0	0
Total	14	4	2	5	3	0	0
Dance							
Male	0	0	0	0	0	0	0
Female	4	1	1	0	1	1	0
Total	4	1	1	0	1	1	0
Design & Technology Food							
Male	1	0	1	0	0	0	0
Female	1	1	0	0	0	0	0
Total	2	1	1	0	0	0	0
Design & Technology Graphics							
Male	9	0	0	4	1	1	3
Female	3	0	0	0	3	0	0
Total	12	0	0	4	4	1	3
Design & Technology Resistant							
Male	10	0	3	4	1	2	0
Female	1	0	0	1	0	0	0
Total	11	0	3	5	1	2	0
Design & Technology Textiles							
Male	0	0	0	0	0	0	0
Female	8	0	0	4	2	2	0
Total	8	0	0	4	2	2	0

SUBJECTS	ENTRIES	A	B	C	D	E	U
Drama & Theatre Studies							
Male	4	0	2	2	0	0	0
Female	4	2	2	0	0	0	0
Total	8	2	4	2	0	0	0
Economics							
Male	20	5	1	3	4	1	6
Female	6	1	4	0	0	0	1
Total	26	6	5	3	4	1	7
English Language and Literature							
Male	11	2	4	5	0	0	0
Female	14	2	4	6	2	0	0
Total	25	4	8	11	2	0	0
English Literature							
Male	12	0	1	3	4	3	1
Female	22	3	1	7	9	2	0
Total	34	3	2	10	13	5	1
Film Studies							
Male	8	2	3	3	0	0	0
Female	1	0	0	0	1	0	0
Total	9	2	3	3	1	0	0
French							
Male	2	1	0	0	0	1	0
Female	12	0	6	1	2	2	1
Total	14	1	6	1	2	3	1
Geography							
Male	14	1	3	3	4	2	1
Female	18	8	4	5	0	1	
Total	32	9	7	8	4	3	1
German							
Male	1	1	0	0	0	0	0
Female	1	0	0	1	0	0	0
Total	2	1	0	1	0	0	0
Health Single							
Male	0	0	0	0	0	0	0
Female	4	0	0	0	2	0	2
Total	4	0	0	0	2	0	2
History							
Male	23	2	7	4	7	2	1
Female	5	0	1	1		2	1
Total	28	2	8	5	7	4	2
Information & Communication Technology							
Male	17	2	7	6	1	1	0
Female	2	0	1	1	0	0	0
Total	19	2	8	7	1	1	0
Italian							
Male	1	0	0	0	0	0	1
Female	7	0	1	1	1	2	2
Total	8	0	1	1	1	2	3
Law							
Male	6	0	1	2	3	0	0
Female	17	3	5	3	3	3	0
Total	23	3	6	5	6	3	0
Media Studies							
Male	17	2	7	6	2	0	0
Female	15	7	6	2	0	0	0
Total	32	9	13	8	2	0	0

SUBJECTS	ENTRIES	A	B	C	D	E	U
Music							
Male	1	0	0	0	1	0	0
Female	0	0	0	0	0	0	0
Total	1	0	0	0	1	0	0
Music Technology							
Male	2	0	0	0	0	2	0
Female	1	0	0	0	1	0	0
Total	3	0	0	0	1	2	0
Photography							
Male	2	1	0	1	0	0	0
Female	5	0	1	3	1	0	0
Total	7	1	1	4	1	0	0
Physics							
Male	31	5	8	5	4	4	5
Female	4	0	1	2	0	1	0
Total	35	5	9	7	4	5	5
Psychology							
Male	11	1	3	3	3	1	0
Female	19	4	7	3	3	2	0
Total	30	5	10	6	6	3	0
Religious Studies							
Male	3	1	2	0	0	0	0
Female	2	1	0	0	1	0	0
Total	5	2	2	0	1	0	0
Sociology							
Male	3	1	2	0	0	0	0
Female	12	3	4	3	2	0	0
Total	15	4	6	3	2	0	0
Sports/PE Studies							
Male	11	1	2	2	2	1	3
Female	5	0	2	1	0	2	0
Total	16	1	4	3	2	3	3
A LEVEL TOTALS							
Male	323	42	76	85	56	33	31
Female	278	49	65	60	51	35	18
Total	601	91	141	145	107	68	49

BTEC FIRST DIPLOMA

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
Business						
Male	1	0	0	0	1	0
Female	2	0	0	1	1	0
Total	3	0	0	1	2	0
Health and Social Care						
Male	0	0	0	0	0	0
Female	1	0	0	1	0	0
Total	1	0	0	1	0	0
BTEC GRADE TOTALS						
Male	1	0	0	0	1	0
Female	3	0	0	2	1	0
Total	4	0	0	2	2	0

AGED 17 OR 18 AT THE END OF THEIR TWO YEARS OF ADVANCED LEVEL STUDY

	NUMBER OF STUDENTS	AVERAGE SCORE PER CANDIDATE	AVERAGE POINT SCORE PER EXAM ENTRY	% A/B GRADES	% PASS
Collingwood 2009/10					
Male	96	271	84.1	44.6	99.2
Female	74	296	91.2	57.6	98.7
Total	170	280	87.0	50.6	99.0
Collingwood 2008/09					
Male	78	256	88.1	51.0	98.5
Female	70	319	96.4	61.3	99.5
Total	148	285	92.6	56.4	99.0
Collingwood 2007/08					
Male	79	285	90.0	59.2	98.4
Female	81	311	94.9	63.6	98.8
Total	160	298	92.6	61.7	98.6
Collingwood 2006/07					
Male	86	264	81.0	48.2	99.8
Female	65	294	89.0	55.2	99.8
Total	151	276	84.0	51.1	99.8

RESULTS FOR STUDENTS AT THE END OF YEAR 11

GCSE RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Art & Design: Painting & Drawing										
Male	16	0	0	1	6	5	3	1	0	0
Female	32	0	10	13	4	3	1	1	0	0
Total	48	0	10	14	10	8	4	2	0	0
Applied Art and Design										
Male	14		4	6	4	0	0	0	0	0
Female	48	10	13	17	8	0	0	0	0	0
Total	62	10	17	23	12	0	0	0	0	0
Art Photography										
Male	4	1	2	0	1	0	0	0	0	0
Female	15	3	5	7	0	0	0	0	0	0
Total	19	4	7	7	1	0	0	0	0	0
Biology										
Male	29	2	10	11	3	3	0	0	0	0
Female	18	7	4	2	4	0	0	0	0	1
Total	47	9	14	13	7	3	0	0	0	1
Business & Communication Systems										
Male	9	0	0	0	4	2	3	0	0	0
Female	11	0	0	0	3	3	2	0	1	2
Total	20	0	0	0	7	5	5	0	1	2
Business Studies										
Male	48	0	6	7	16	7	9	0	2	1
Female	35	0	3	6	12	10	1	1	0	2
Total	83	0	9	13	28	17	10	1	2	3
Catering										
Male	6	0	0	0	2	3	1	0	0	0
Female	18	0	0	2	8	2	4	2	0	0
Total	24	0	0	2	10	5	5	2	0	0

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Chemistry										
Male	29	3	10	9	5	2	0	0	0	0
Female	18	5	6	3	2	1	0	0	0	1
Total	47	8	16	12	7	3	0	0	0	1
Chinese										
Male	1	1	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
Total	1	1	0	0	0	0	0	0	0	0
Dance										
Male	1	0	0	0	1	0	0	0	0	0
Female	6	0	3	2	0	0	1	0	0	0
Total	7	0	3	2	1	0	1	0	0	0
Design & Technology: Electronic										
Male	41	2	7	8	11	7	3	1	1	1
Female	4	1	3	0	0	0	0	0	0	0
Total	45	3	10	8	11	7	3	1	1	1
Design & Technology: Engineering										
Male	36	0	0	2	8	6	5	5	6	4
Female	8	0	1	1	0	1	2	1	2	0
Total	44	0	1	3	8	7	7	6	8	4
Design & Technology: Food										
Male	23	0	1	5	8	5	2	1	1	0
Female	46	0	0	15	21	6	1	1	1	1
Total	69	0	1	20	29	11	3	2	2	1
Design & Technology: Graphics										
Male	33	0	1	4	9	10	6	1	2	0
Female	35	0	2	8	8	8	4	0	2	3
Total	68	0	3	12	17	18	10	1	4	3
Design & Technology: Resistant Materials										
Male	16	0	0	0	0	2	3	6	1	4
Female	1	0	0	0	0	0	0	0	1	0
Total	17	0	0	0	0	2	3	6	2	4
Design & Technology: Textiles										
Male	2	0	1	0	0	0	0	1	0	0
Female	63	4	17	18	13	9	2	0	0	0
Total	65	4	18	18	13	9	2	1	0	0
Drama										
Male	13	0	3	7	2	1	0	0	0	0
Female	17	1	9	4	3	0	0	0	0	0
Total	30	1	12	11	5	1	0	0	0	0
Dutch										
Male	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0	0	0	0
Total	1	1	0	0	0	0	0	0	0	0
English										
Male	162	15	33	37	28	27	16	2	1	3
Female	183	29	35	67	21	18	6	3	2	2
Total	345	44	68	104	49	45	22	5	3	5
English Literature										
Male	159	6	30	48	26	29	14	5	0	1
Female	183	14	45	56	35	20	5	1	3	4
Total	342	20	75	104	61	49	19	6	3	5

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
French										
Male	33	4	6	9	10	4	0	0	0	0
Female	38	9	13	6	7	1	2	0	0	0
Total	71	13	19	15	17	5	2	0	0	0
Geography										
Male	58	4	13	11	12	9	8	1	0	0
Female	64	3	10	15	19	15	2	0	0	0
Total	122	7	23	26	31	24	10	1	0	0
German										
Male	7	1	3	1	2	0	0	0	0	0
Female	10	1	6	1	2	0	0	0	0	0
Total	17	2	9	2	4	0	0	0	0	0
History										
Male	46	3	10	6	6	7	7	3	2	2
Female	30	8	4	8	5	4	1	0	0	0
Total	76	11	14	14	11	11	8	3	2	2
Japanese										
Male	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	0	0	0	0	0	0
Total	1	1	0	0	0	0	0	0	0	0
Mathematics										
Male	163	13	43	30	29	22	18	4	3	1
Female	183	9	34	43	52	23	10	7	2	3
Total	346	22	77	73	81	45	28	11	5	4
Music										
Male	6	0	0	0	3	2	0	1	0	0
Female	6	0	1	3	2	0	0	0	0	0
Total	12	0	1	3	5	2	0	1	0	0
Physics										
Male	29	5	12	8	3	1	0	0	0	0
Female	18	7	2	5	3	0	0	0	0	1
Total	47	12	14	13	6	1	0	0	0	1
Russian										
Male	1	1	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
Total	1	1	0	0	0	0	0	0	0	0
Sport/PE Studies										
Male	39	1	11	7	12	5	2	0	0	1
Female	27	5	3	4	5	5	4	1	0	0
Total	66	6	14	11	17	10	6	1	0	1
Science Applied – Double Award										
Male	75	0	0	0	1	20	37	12	4	1
Female	154	0	0	0	8	58	61	24	3	0
Total	229	0	0	0	9	78	98	36	7	1
Science (Core)										
Male	89	2	5	19	40	7	8	4	1	3
Female	103	1	11	16	44	9	7	7	1	7
Total	192	3	16	35	84	16	15	11	2	10
Science (Additional)										
Male	67	5	6	18	32	6	0	0	0	0
Female	82	6	10	24	26	12	2	1	0	1
Total	149	11	16	42	58	18	2	1	0	1

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Sociology										
Male	5	1	1	1	1	1	0	0	0	0
Female	24	0	4	9	5	2	0	0	1	3
Total	29	1	5	10	6	3	0	0	1	3
Spanish										
Male	0	0	0	0	0	0	0	0	0	0
Female	3	2	1	0	0	0	0	0	0	0
Total	3	2	1	0	0	0	0	0	0	0
Statistics										
Male	35	6	12	12	4	1	0	0	0	0
Female	27	4	9	11	2	0	0	0	0	1
Total	62	10	21	23	6	1	0	0	0	1
FULL COURSE GRADE TOTALS										
Male	1295	76	230	267	289	194	145	48	24	22
Female	1512	131	264	366	322	210	118	50	19	32
Total	2807	207	494	633	611	404	263	98	43	54

GCSE SHORT COURSES

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Art										
Male	5	0	0	0	1	0	1	1	1	1
Female	3	0	0	0	0	1	1	1	0	0
Total	8	0	0	0	1	1	2	2	1	1
Citizenship										
Male	12	0	1	1	6	2	2	0	0	0
Female	10	0	0	0	0	4	3	2	1	0
Total	22	0	1	1	6	6	5	2	1	0
Religious Education										
Male	159	6	31	37	40	21	10	3	5	6
Female	175	10	48	47	37	14	5	8	3	3
Total	334	16	79	84	77	35	15	11	8	9
Sport/PE Studies										
Male	2	2	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
Total	2	2	0	0	0	0	0	0	0	0
SHORT COURSE GRADE TOTALS										
Male	89	4	16	19	24	12	7	2	3	4
Female	94	5	24	24	19	10	5	6	2	2
Total	183	9	40	43	42	21	11	8	5	5

ECDL RESULTS FOR STUDENTS IN YEAR 11

	Number of students	Level 1		Level 2	
		No	%	No	%
Male	163	8	4.9	125	76.7
Female	183	9	4.9	129	70.5
Total	346	17	4.9	254	73.4

BTEC FIRST CERTIFICATE (Double Award)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
Child Development						
Male	0	0	0	0	0	0
Female	28	11	6	5	6	0
Total	28	11	6	5	6	0
Performing Art						
Male	1	0	0	0	1	0
Female	5	2	0	2	1	0
Total	6	2	0	2	2	0
Sport						
Male	3	0	0	0	3	0
Female	0	0	0	0	0	0
Total	3	0	0	0	3	0
BTEC GRADE TOTALS						
Male	4	0	0	0	4	0
Female	33	13	6	7	7	0
Total	37	13	6	7	11	0

BTEC FIRST DIPLOMA (equivalent to 4 GCSEs)

SUBJECTS	ENTRIES	Distinction*	Distinction	Merit	Pass	Fail
Sport						
Male	12	1	0	0	11	0
Female	0	0	0	0	0	0
Total	12	1	0	0	11	0
BTEC GRADE TOTALS						
Male	12	1	0	0	11	0
Female	0	0	0	0	0	0
Total	12	1	0	0	11	0

AS LEVEL

SUBJECTS	ENTRIES	A	B	C	D	E	U
Biology							
Male	9	2	2	1	2	0	2
Female	3	1	0	1	1	0	0
Total	12	3	2	2	3	0	2
Chemistry							
Male	1	0	0	0	0	1	0
Female	2	2	0	0	0	0	0
Total	3	2	0	0	0	1	0
Computing							
Male	7	0	1	1	0	3	2
Female	3	0	2	0	1	0	0
Total	10	0	3	1	1	3	2

SUBJECTS	ENTRIES	A	B	C	D	E	U
Media Studies							
Male	9	1	3	2	2	1	0
Female	6	1	2	3	0	0	0
Total	15	2	5	5	2	1	0
Physics							
Male	7	2	0	2	3	0	0
Female	2	2	0	0	0	0	0
Total	9	4	0	2	3	0	0
Psychology							
Male	13	1	1	4	3	3	1
Female	23	8	4	3	6		2
Total	36	9	5	7	9	3	3
AS LEVEL TOTALS (Accelerated)							
Male	46	6	7	10	10	8	5
Female	39	14	8	7	8	0	2
Total	85	20	15	17	18	8	7

SUMMARY OF ALL YEAR 11 STUDENTS ENTERING GCSE INCLUDING SHORT COURSES

	% A*-C grades	% A*-G grades	Average GCSE points score	Average Total points score
Male	89.6	99.4	40.1	396
Female	95.6	98.9	42.1	459
Total	92.8	99.1	41.1	449

STUDENTS IN YEAR 11

Summary of Results: as a percentage

Student	Entered for 5+ GCSEs	Achieving			Entered for 1+ GCSEs	Achieving		
		5+ A*-C inc En & Ma	5+ A*-C	5+ A*-G		1+A*-C	1+A*-G	no passes (A*-G)
Collingwood 2010								
Male	98.1	60.6	67.5	98.1	100	89.5	99.3	.6
Female	100	71.5	79.8	97.8	100	95.0	98.9	.5
Total	99.1	66.5	74.1	97.9	100	92.4	99.1	.5
Collingwood 2009								
Male	98.8	62.8	69.1	96.0	98.8	85.1	97.1	0
Female	98.1	68.2	73.5	99.3	99.4	88.2	98.0	0
Total	98.4	65.3	71.1	98.1	99.1	87.1	97.6	0
Collingwood 2008								
Male	97.4	65.3	70.1	95.8	98.9	88.9	98.9	1.1
Female	96.3	69.4	75.0	95.6	98.8	88.8	98.8	1.3
Total	96.9	67.1	72.7	95.7	98.9	88.9	98.9	1.1
Collingwood 2007								
Male	91.6	57.9	63.8	97.4	97.0	91.3	100	0
Female	95.3	66.9	69.0	98.6	98.0	84.2	100	1
Total	93.3	64.6	68.7	86.4	97.5	87.9	100	1
Collingwood 2006								
Male	91.1	57.7	63.7	88.7	97.6	82.1	96.4	3.6
Female	95.1	76.4	80.6	93.2	99.0	93.2	98.4	1.6
Total	93.3	67.7	72.7	91.4	98.3	88.0	97.5	2.5
Collingwood 2005								
Male	97.2	64.8	65.1	95.5	100	87.2	99.4	0
Female	98.2	72.4	72.8	97.2	100	90.0	98.8	0
Total	97.8	66.4	68.9	96.8	100	88.6	99.2	0

RESULTS FOR STUDENTS AT THE END OF YEAR 10

GCSE RESULTS

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Mathematics										
Male	17	7	9	1	0	0	0	0	0	0
Female	16	9	7	0	0	0	0	0	0	0
Total	33	16	16	1	0	0	0	0	0	0
Music										
Male	2	1	0	0	1	0	0	0	0	0
Female	4	0	2	2	0	0	0	0	0	0
Total	6	1	2	2	1	0	0	0	0	0
Science (Core)										
Male	28	1	8	7	8	4	0	0	0	0
Female	33	3	9	11	9	1	0	0	0	0
Total	61	4	17	18	17	5	0	0	0	0
Science (Additional)										
Male	27	6	6	5	10	0	0	0	0	0
Female	33	10	8	10	3	1	1	0	0	0
Total	60	16	14	15	13	1	1	0	0	0
FULL COURSE GRADE TOTALS										
Male	74	15	23	13	19	4	0	0	0	0
Female	86	22	26	23	12	2	1	0	0	0
Total	160	37	49	36	31	6	1	0	0	0

GCSE SHORT COURSES

SUBJECTS	ENTRIES	A*	A	B	C	D	E	F	G	U (FAIL)
Religious Education										
Male	150	5	17	37	34	22	15	4	5	10
Female	164	8	30	38	32	26	9	4	5	6
Total	314	13	47	75	66	48	24	8	10	16
SHORT COURSE GRADE TOTALS										
Male	75	3	9	19	17	11	8	2	3	5
Female	82	4	15	19	16	13	5	2	3	3
Total	157	7	24	38	33	24	12	4	5	8

NATIONAL CURRICULUM KEY STAGE 3

2010 TEACHER ASSESSMENT (YEAR 9 STUDENTS)

Figures may not total 100% because of rounding.

TEACHER ASSESSMENT

Percentage of students at each level

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
English													
Male	0	1	0	0	0	2	21	41	28	7	0	0	76
Female	0	2	0	0	0	0	12	33	37	16	0	0	86
Total	0	2	0	0	0	1	17	37	32	11	0	0	81
Mathematics													
Male	0	1	0	0	0	1	11	26	28	24	9	0	87
Female	0	1	0	0	0	1	11	26	26	26	8	0	86
Total	0	1	0	0	0	1	11	26	27	25	9	0	87
Science													
Male	0	2	0	0	0	0	9	31	41	17	0	0	89
Female	0	1	0	0	0	0	8	36	32	23	0	0	91
Total	0	2	0	0	0	0	9	34	37	20	0	0	90

	Dis	A+B	N	1	2	3	4	5	6	7	8	EP	5+
Design & Technology													
Male	0	1	0	0	0	0	13	66	16	4	0	0	86
Female	0	1	0	0	0	0	2	44	31	23	1	0	98
Total	0	1	0	0	0	0	8	55	23	13	0	0	91
Geography													
Male	0	2	0	0	0	1	7	43	30	13	4	0	90
Female	0	3	0	0	0	0	2	27	42	23	4	0	96
Total	0	2	0	0	0	0	5	35	36	18	4	0	93
History													
Male	0	1	0	0	0	0	8	46	35	11	0	0	92
Female	0	2	0	0	0	0	0	34	51	13	0	0	98
Total	0	1	0	0	0	0	4	40	42	12	0	0	95
Information Technology													
Male	0	1	0	0	0	0	11	33	55	0	0	0	88
Female	0	1	0	0	0	0	4	45	50	0	0	0	95
Total	0	1	0	0	0	0	8	39	52	0	0	0	91
Modern Foreign Language													
Male	0	0	0	1	3	13	35	38	10	2	0	0	49
Female	0	3	0	0	0	3	24	38	28	4	0	0	71
Total	0	1	0	0	2	8	30	38	19	3	0	0	59
Art													
Male	0	1	0	0	0	0	5	48	41	4	0	0	93
Female	0	1	0	0	0	0	1	23	46	28	2	0	99
Total	0	1	0	0	0	0	3	36	44	16	1	00	96
Music													
Male	0	2	0	0	0	1	18	64	13	2	0	0	79
Female	0	3	0	0	0	1	4	64	23	6	0	0	93
Total	0	2	0	0	0	1	11	64	18	4	0	0	86
Physical Education													
Male	0	1	0	0	0	0	3	42	54	0	0	0	96
Female	0	3	0	0	0	0	3	65	29	0	0	0	94
Total	0	2	0	0	0	0	3	53	42	0	0	0	95
Religious Education													
Male	0	5	0	0	0	0	10	60	24	1	0	0	84
Female	0	6	0	0	0	1	6	49	37	3	0	0	88
Total	0	5	0	0	0	0	8	54	30	2	0	0	86

Key:

- D = disapplied under sections 364 and 365 of the Education Act 1996
- Abs = failed to register a level due to absence
- B (tests only) = children not entered for the tests because they were working below Level 3 in English or below Level 2 in Mathematics or Science
- N = pupils not awarded a level in the test
- EP = exceptional performance

DESTINATION OF STUDENTS

	Higher Education	Further Education	Employment	Other
Routes of students aged 17 (Year 13)	44%	22%	27%	7%

	Further Education/or returning to Collingwood	Employment	Training	Other
Routes of students aged 16 (Year 12)	98%	0%	0.5%	1%
Routes of students aged 15 (Year 11)	94%	3%	0.3%	3%

DESTINATIONS FOR YEAR 13 STUDENTS

Surname	Forenames	Destination	Course
Adderley	Amelia	UCA Farnham	Foundation Diploma in Art & Design
Adolphus	Jessica	University of Southampton	English and History
Ali	Ajhar	Southampton Institute	LLB (Hons)
Al-Jamri	Ali	Southampton Solent University	Journalism
Anderton	Adrian	University of Surrey	Film Studies (3 or 4 years)
Baker	Ashleigh	Royal Holloway, University of London	Drama and Theatre Studies
Bassom	Amy	The University of Nottingham	German
Billinghurst	Rachel	Kingston University	Journalism
Boag	Daniel	University of Leicester	Computer Science
Brant	Amy	St Mary's College	Education & Social Science and Sport Science
Brooks	Kirsty	Canterbury Christ Church University	Not placed
Brooks	Shane	Canterbury Christ Church University College	Geography
Brown	Richard	The University of Manchester	Physics
Chadderton	James	University of Portsmouth	Journalism and Media Studies
Channell	Jennifer	University of Bath	Biochemistry
Chetan	Madhurima	University of Cambridge	Medicine
Chowdhury	Zahanger	University of London	Economics
Cole	Nicola	Royal Holloway, University of London	Geography
Coutts	Rebecca	Thames Valley University	Media Studies
Cooper	Holly	UCA Farnham	Foundation Diploma in Art & Design
Cowan	Catriona	University of Portsmouth	Human Geography
Daykin-Iliopoulos	Alexander	Queen Mary, University of London	Aerospace Engineering
Dunnage	Kirsty	University of Plymouth	Physical Education and General Primary
Evans	Rebecca	University of Leeds	French and Mathematics
Fletcher	Christopher	University of Leeds	Geophysical Sciences
Fogwill	Lauren	UCA Farnham	Foundation Diploma in Art & Design
Frazier	Gregory	Lancaster University	Mathematics
Frear	Michael	University of Winchester	History
Friar	Jennifer	x University College London (University of London)	Information Management for Business
Goggin	Alastair	Queen Mary, University of London	Business Management
Goodwin	Tim	Siemens Commercial Academy	Business Management
Graham	Stefan	Camberwell College of Arts	Foundation Diploma in Art & Design
Grinstead	Jack	Brunel University	Sport Sciences
Gudde	Chris	The University of Warwick	Civil Engineering
Guy	Daniella	The University of Birmingham	Geology with an International Year (4 years)
Hammond	Amy	University of Leeds	Cultural Studies
Heron	Claudia	The University of Birmingham	English and American Literature
Hicks	Charlotte	X Royal Holloway, University of London	Economics and Mathematics

Ho	Stefan		University of Greenwich	Electrical and Electronic Engineering
Holder	Oliver		University of Southampton	Film
Holliday	Michael		University of Plymouth	Architecture
Houghton	Jessica	x	Oxford Brookes University	Primary Education
Howard	Adam		UCA Farnham	Interior Architecture & Design
Hutchins	Kurt		University of Brighton	Computer Science
Johnston	Chloe		UCA Farnham	Foundation Diploma in Art & Design
Johnstone	Connie		UCA Farnham	Foundation Diploma in Art & Design
Julian	Laura	x	University of Sussex	Business and Management Studies
Kelsey	Miles		UCA Farnham	Foundation Diploma in Art & Design
Kendrick-Thomas	Harriet		Harper Adams University College	Veterinary Nursing (with year 0)
Khalid	Shanie		University of Southampton	Biomedical Sciences
King	Krista		University of the West of England, Bristol	Business Studies
Kipling	Andrew		University of Brighton	Film and Screen Studies
Komor	Amelia	X	University of Wales Swansea	Geography
Lamont	Bethany		Bournemouth University	Television Production
Lancaster	Jessica		University of Plymouth	Mathematics
Langford	Dylan		The University of York	Electronic Engineering
Langley	Bethany		Siemens Commercial Academy	Business Management
Ma	Alex		Royal Holloway, University of London	Geography
Marston	Stephanie		UCA Farnham	Foundation Diploma in Art & Design
Mckenzie	Georgina		Farnborough College of Technology	TV and Radio Production
Melling	Jessica		UCA Farnham	Foundation Diploma in Art & Design
Mills	Nicholas		Bournemouth University	Business Studies
Murphy	Craig		The University of Kent at Canterbury	English & American Literature
Myllys	Anna		Royal Holloway, University of London	Economics and Mathematics
Naylor	Sam	x	Bournemouth University	Multimedia Journalism
Norman	Victoria		Bracknell & Wokingham College	Childcare
Oliver	Martin		Ravensbourne College of Design and Comms	Content Development and Production (Fast track)
Oliver	Victoria		UCA Farnham	Foundation Diploma in Art & Design
Patten	Michael		The University of Warwick	Mechanical Engineering
Pattni	Sanu		University of Surrey	Psychology (4 years)
Payne	Samuel		University of Winchester	Film Studies
Phillips	Ellen		Cardiff University	Geology
Pickard	Jack		UCA Farnham	Computer Games Arts
Poudel	Josef	x	The Nottingham Trent University	Pharmaceutical and Medicinal Chemistry
Preece	James	x	University of Portsmouth	Law and International Relations
Pyle	Charlie		University College Chichester	Physical Education and Teaching (Secondary)
Quartermain	Louise		Central School of Speech and Drama	Theatre Practice: Stage Management
Rees	Shauna	x	University of Leeds	Environmental Science
Reynolds	Alexander		University of Portsmouth	Business Information Systems
Rich	Jake		UCA Farnham	Foundation Diploma in Art & Design
Richardson	Benjamin		Southampton Institute	Business Information Technology
Richardson	Harry		University of Portsmouth	Entertainment Technology
Rostron	Jack		The University of Reading	Computer Science
Saunders	Alexandra		University of Plymouth	Environmental Science
Shiels	Samuel		University of Surrey	Mathematics and Computing Science (4 years)
Singson	Nemesio		Liverpool John Moores University	Computer Games Technology
Smith	Thomas		Kingston University	Motorsport Engineering (4-year SW)
Stevenson	Tara		University of Surrey	Sociology, Culture and Media (3 years)
Stillwell	Danielle		Bournemouth University	Business Studies
Tank	Meera		University of Brighton	English Education with QTS
Tregear	Charisse		Royal Holloway, University of London	Psychology
Valentine	Alexandra		Royal Holloway, University of London	Science Foundation - Option: Mathematics
Vuorihovi	Eemeli		The University of Liverpool	Computer Science (Foundation) (1+3)
Waller	Sian	x	University College Chester	English Language

Warne	Charlie		Kingston University	Criminology
Watters	Alex		University of Portsmouth	Mathematics
Watts	Adam	x	University of Winchester	Media Studies
Whitfield	Robert		University of Portsmouth	Biology
Whitty	Natasha		University of Leicester	Communications, Media and Society
Williams	Daniel		University of Bedfordshire	Music Technology
Winter	Rebecca		Bath Spa University College	Cultural Studies/Media Communications
Woodfield	Jonathan		University of Bath	Chemical Engineering
Woodrow	Matthew		University of Plymouth	Marketing
Wyke	Katie		University of Brighton	Primary Education 3-7 with QTS (4 years)
Zaiac	Alexander		The University of Kent at Canterbury	Law
Zovich	Ivan	x	University of Cambridge	Natural Sciences

X = ex students applying for September 2010